Shikshan Maharshi Dr.D.Y.Patil Shikshan Sanstha's

DR.D.Y. PATIL CENTRE FOR MANAGEMENT & RESEARCH

NEWALE VASTI, CHIKHALI PUNE – 412114.

Website – www.dypatilmba.com

Email – info@dypatilsanstha.com

ACCREDITATION REPORT

(CYCLE I)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

BANGALORE - 560072

2017

Shikshan Maharshi DR.D.Y.Patil Shikshan Sanstha,s

DR.D.Y.Patil Centre For Management & Research

Newale Vasti, Chikhali Pune – 412114.

Website - www.dypatilsanstha.com

Email - info@dypatilsanstha.com

SMDYPSS
SM Dr. D. Y. Patil Shikshan Sansth

ACCREDITATION REPORT

(CYCLE I)

IQAC Committee Member

Mr.Abhay B.Kotkar	- President –SMDYPSS	Mr.Dhananjay Patil	- Member
Dr.Madhulika Gupta	- IQA – Coordinator	Prof.Shreeyash Sohani -	Member
Dr. Sunil S.Dhanawade	- Director	Prof.Anil Pawar	- Member
Mr.Wanzare	- Industry Expert		
Mr.Narsingh Desai	- Member		
Mr.Bhushan Jichker	- Student Representative		

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

BANGALORE - 560072

2017

CONTENT

Sr.No.	Particulars	Page No
A	Preface	4
B	Executive Summary – SWOC	5
C	Profile Of The College	11
D	Criterion – wise Analytical Report	
	Criterion I : Curricular Aspects	22
	Criterion II : Teaching, Learning and Evaluation	34
	Criterion III : Research Consultancy and Evaluation	70
	Criterion IV : Infrastructure and Learning Research	89
	Criterion V : Student Support and Evaluation	108
	Criterion VI : Governance, Leadership and Management	128
	Criterion VII : Innovative and Best Practices	168
E	Evaluative Report Of The Department	
	Department of MBA	175
F	Declaration By Head Of The Institution	185
G	Certificate Of Compliance	186
H	Appendix	
	AICTE Permission Letter	187
	University Affiliation Letter	190

PREFACE

Over the decade D.Y.Patil Centre For Management And Research College has Created a brand in the field of academic excellence through its exclusive and inclusive activities. Though its approach holistic development College has made impact on Society at large. We have promoted a learning environment for Students assimilating them into intellectual, Social and moral Surroundings. From a tiny Plant of some hundred odd students We have now flourished to a huge free of around 3000 Students. The College has Catered Successfully to the needs of rural, urban and global Students. Focusing on quality learning, research and entrepreneurial development the college has adopted the approach of enhancing excellence and growth.

As and educational Capital, Pune has a great history of cultural, Social, educational and Spiritual Stalwarts. On the threshold Of its Periphery of Pune University Dr.D.Y.Patil Centre For Management And Research College has Ventured to grow in a Place Where it Was barren in terms of education. We quenched the thirst of educationally deserted area of Maval & Pimpri Chinchwad. Our Management has been taking Sincere and dedicated initiatives to be a front runner in providing a refined education system. Today We stand tall With the aphorism "EDUCATE, INNOVATE,EMPOWER" to Create the intellectual human Capital in lines With the Vision of Youngistan.

The faculty members are Vigorously involved in advancement of education focusing on ingenious Practices and Sustainable development Programs. Ensuring an equitable of Productive Growth in this dynamic global Society.

EXECUTIVE SUMMARY

CRITERION I: CURRICULAR ASPECTS

The Institute has well stated Vision and Mission in accordance with the global requirement. Initiatives are taken up by our Institute to make the curriculum effective and its effective implementation which is as per Savitribai Phule Pune University norms. To make the curriculum more effective our Institute conducts various, Value added programmes, Seminars, workshops, conferences and Industrial visits for increasing students employability and entrepreneurship. The Institute plans, prepares and offers various

The Institute has active Placement Cell which enthusiastically organizes placement activities including placement drive, training and development of students, Aptitude training, Group Discussions on a regular basis as per the industry requirements. Placement opportunities are provided to candidates from other Institutes and institutes via Pool Campus recruitment drive.

Institute plan to have an approved research centre by Savitribai Phule Pune University..faculties have contributed in syllabus restructuring workshop conducted by University of Pune. Feedback is an introspection of the curriculum implementation. The transparent and accountable feedback is obtained from each student about each faculty. Faculties are provided with the copy of feedback to improve the lacuna. feedback is taken from industry experts

CRITERION II: TEACHING LEARNING AND EVALUATION

The Institute has systematic and transparent admission process which is constantly monitored by committees like IQAC, LIC, DYP-IQAC (D.Y.Patil Internal Quality Assurance Cell). Institute makes optimum use of print and electronic media for creating awareness and make admission process more transparent. Institute follows Savitribai Phule Pune University norms of reservation to give justice to minorities, women, differently abled and reserved category.

Teaching and Learning process is monitored by academic calendar, teaching plan and its proper evaluation by HOD's which implies systematic implementation of curriculum and finally evaluated by syllabus completion report submitted by each faculty. IQAC makes sure that inclusion of role plays, simulation and classroom discussions are conducted along with traditional teaching. Teaching aid like ICT is also used to make teaching more effective. Library resources are used keenly to enhance teaching learning process. Multi facilitated library provides some unique resources to the students like, Readers Club.

Faculties are retained by providing healthy working environment, incentives, appraisals and new responsibilities. Institute adopts different strategies in planning and management of its human resources and also promotes faculties for M.Phil and Ph.D degrees. The Institute ensures that the stakeholders of the Institute especially students and faculties are made aware of the evaluation processes. The major evaluation reforms of the university are adopted by the Institute and Institute has also initiated different reforms of its own. The learning outcome is ensured by different evaluation processes

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION:

The Institute has given ample initiative in research area towards the promotion, development and support of the research scholars. In order to motivate the research scholars Institute is organizing various events like National level conference, State level conference since last eight years. The Institute motivates research scholars to present and publish research papers in reputed journals by giving duty leaves and registration fees. Within Institute campus, we have a separate Research Cell, Library and Laboratories which consists of facilities required for researchers and research scholars to promote research friendly atmosphere and culture. Online database like EBSCO, J-GATE, are made available for research assistance. Funding agencies like BCUD, UGC provides funds for faculties for research.. The Institute has given importance to research not only for faculty members but also to inculcate the research aptitude amongst the students at PG level.

The Institution encourages and supports the faculty to employ their expertise and provides facilities for consultancy services. Few faculty members are associated with number of organizations and provide valuable help to them.

Infrastructure and Learning Resources The Institute has well equipped and advantageous infrastructure and learning resources. It helps to fulfill requirement of teaching and learning practices. It includes physical facilities, library facilities, Information Technology (IT) infrastructure and maintenance of various Infrastructural facilities and learning resources. The Institute has physical facilities as per curricular, co- curricular and extracurricular activities. Curriculum and co curriculum includes classrooms; technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research activities.

Facilities are provided for extracurricular activities like sports, outdoor and indoor games, cultural activities, Public speaking, communication skills development, yoga and health etc. Apart from the above mentioned facilities gymnasium, and auditorium is also provided. Library contains wide range of books.. It has separate annual budget. It has fully computerized systems. It provides special facilities for physically challenged persons. It comprises of number of journals, articles, newspapers, e-publications.. The

Institute has LCD, printers, projectors, video conferencing, UPS backup and Internet connection as IT infrastructure.

The Institute has regular maintenance for various infrastructure facilities. Some of the services are maintained by own staff and some services are given on contractual basis. Maintenance facilities are available for housekeeping, Electricity, Lift Maintenance, Generator backup, Air Conditioners & coolers, Fire extinguishers and water purifiers.

CRITERION IV:
INFRASTRUCTURE AND LEARNING RESOURCES

The Institute has well equipped and advantageous infrastructure and learning resources. It helps to fulfill requirement of teaching and learning practices. It includes physical facilities, library facilities, Information Technology (IT) infrastructure and maintenance of various Infrastructural facilities and learning resources.

The Institute has physical facilities as per curricular, co- curricular and extracurricular activities. Curriculum and co curriculum includes class rooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research activities. Facilities are provided for extracurricular activities like sports, outdoor and indoor games, cultural activities, Public speaking, communication skills development, yoga and health etc. Apart from the above mentioned facilities gymnasium, auditorium, swimming pool and basketball court is also provided. Library contains wide range of books.. It has separate annual budget. It has fully computerized systems. It provides special facilities for physically challenged persons. It comprises of number of journals, articles, newspapers, e-publications. Online library facility is a unique feature of the Institute. The Institute has five computer labs. Lab facilitates well configured computers with up to date technologies. The Institute has LCD, printers, projectors, video conferencing, UPS backup and Internet connection as IT infrastructure. The Institute has regular maintenance for various infrastructure facilities. Some of the services are maintained by own staff and some services are given on contractual basis. Maintenance facilities are available for housekeeping, Electricity, Generator backup, Air Conditioners & coolers, Fire extinguishers and water purifiers.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The Institute publishes its updated prospectus annually as an admission document. It is a complete informative brochure which contains all the information of the Institute including vision, mission, staff information, facilities. Financial assistance in form of Scholarship and free ships are provided as per government norms. Students can also avail Earn and learn Scheme provided to financially backward students. Workshops are conducted for soft skills development, aptitude training and preparation for competitive exams. Remedial classes are arranged for academically weaker students. Various certification courses are offered for value addition to the existing curriculum. Industry Visits are arranged for students to give industrial exposer. Institute has and full-fledged sports department which is well equipped with sports materials and Institute hires sports ground for various outdoor games. Institute has separate grievance redressal cell, Women's grievance redressal, Anti Ragging Committee so as to resolve various disputes and atrocities of the students. Various national and state competitions are organized for interactive participation of students and Institute provides financial assistance to the students participation in intercollegiate events and has the pride of winning several. The Institute organizes alumni meet annually involving participation by most of the passed out students.

CRITERION VI:
GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Management of the Institute takes deliberate efforts to transform the vision into institutional mission .The leadership endorses team work which has the ability to work together for a common goal. All academics and administrative units are participative and transparent. Research grants are mobilized and researches centers are being established to keep the Students updated with the latest technology and their participation in it. The Internal Quality Assurance Cell (IQAC) monitors and contributes towards quality enhancement and sustains both academic and administrative areas, Librarian and Registrar to ensure proper functioning of Sports, Library and administrative activities respectively. The finances of institution are optimally allocated an efficiently utilized by proper budgeting system. The Institute functions through various committees like academic committee, Examination Committee, Admission Committee, Discipline

Committee, Grievance Committee and Anti Ragging Committee. The community engagement is taken care of by various social activities. Faculty empowerment is brought about by effective performance appraisal system, Provision of financial assistance for research purposes, Organization and participation in various Indoor and outdoor Faculty development programs respectively which has effectively reduced the attrition rates. The Institute has effective means to make optimum utilization of available financial resources.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The Institute takes many efforts to implement innovative and best practices so as to bring inclusive intellectual growth in an eco-friendly ambience of the campus. The Institute conducts various activities towards creating an eco-friendly campus. dustbins to maintain a 'Litter free campus. Apart from it, the Institute also takes initiatives for benefits of society like organization of cleanliness drives, health check-up camps, , organization of Environmental Lectures by eminent environmentalists. Other environmental friendly efforts include use of CFL bulbs , following "No vehicle day" and "No lift day", Water harvesting and Plantation in and around the campus . Innovations that have helped our Institute to create a positive impact on functioning of the Institute in terms of Student development, Faculty Enhancement and Staff Motivation are: Care club to help overcome mental stress, Research Session to support in research work, Women grievance cell to solve grievance of girl students. The Institute has been following best Practices like, felicitation of guests with saplings,

PROFILE OF THE AFFILIATED COLLEGE

1. Name and Address of the Institute:

Name :	Shikshan Maharshi Dr.D.Y.Patil Shikshan Sanstha's Dr.D.Y.Patil Centre for Management & Research
Address :	Gat No.1029/1030, Newale Vasti, Next to Thermax Chowk, Chikhali, Pimpri- Chinchawad.
City :	Pune Pin : 412114	State : Maharashtra
Website :	www.dypatilmba.com

2. For Communication:

Designation	Name	Telephone with STD	Mobile	Fax	Email
Director	Dr. Sunil S Dhanawade	020-65111156	9763321818	020-27490299	drsunildhanawade@gmail.com
HOD	Dr. Madhulika Gupta	020-65111156	9970754184	020-27490299	madhulika_gupta123@yahoo.co.in
Steering Committee Co-ordinator	Prof. Shreeyash Sohani	020-65111156	9850035564	020-27490299	2shreeyash22@gmail.com

3. Status of the Institution:

Affiliated Institute	√
Constituent Institute	
Any other (specify)	

4. Type of Institution:

a. By Gender

I	For Men	
II	For Women	
III	Co-education	√

b. By Shift

I	Regular	√
II	Day	√
III	Evening	

5. It is a recognized minority institution?

No	
No	
No	
No	
No	

If yes specify the minority Status (Religious/ linguistic/any other) and provide documentary evidence.

NA

6. Sources of funding:

Government Grant-in-aid	
Self-financing	√
Any other	

7. a. Date of establishment of the college : **05/05/2008**

  b. University to Which the college is affiliated/ or Which is governs the college (If it is a constituent college) **Savitribai Phule Pune University**

  c. Details of UGC recognition: NIL

Under Section	**Date, Month & Year (dd-mm-yyyy)**	**Remarks(If any)**
i. 2 (f)	---	---
ii. 12 (B)	---	---

(Enclose the certificate of recognition u/s2(f) and 12(B) of the UGC Act)   √

  d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (**AICTE,**NCTE, MCI, DCI,PCI, RCI etc.)

Under Section /Cause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	F .NO.08/01/MHA/MBA/2008/08	05/05/2008	2008-09	
ii.	F .NO.08/01/MHA/MBA/2008/08	29/05/2009	2009-10	
iii.	Western Region. Maharashtra/1-9870303/2010/EOA	23/08/2010	2010-11	
iv.	F .NO. Western/1-404538902/2011/EOA	01/09/2011	2011-12	
v.	F .NO. Western/1-710652315/2012/EOA	10/05/2012	2012-13	
vi.	F. NO. Western/1-1370431714/2013/EOA	19/03/2013	2013-14	
vii.	F. NO. Western/1-2018672505/2014/EOA	04/06/2014	2014-15	
viii.	F. NO. Western/1-2453903888/2015/EOA	07/04/2015	2015-16	
ix.	F. NO. Western/1-2809339626/2016/EOA	05/04/2016	2016-17	

(The recognition/ approval Letter)

8. Does the affiliating University Act Provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes   ✓   No.   ☐

If yes, has the college applied for availing the autonomous Status?

Yes   ☐   No.   ✓

9. Is the College recognized

a. by UGC as a College With Potential For Excellence

Yes   ☐   No.   ✓

If yes, date of recognition: **……………………** (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes   ☐   No.   ✓

If yes, Name of the agency : National Assessment & Accreditation Council and Date of recognition: (dd/mm/yyyy)   **Nil.**

10. Location of the campus and area in sq.mts:

Location *	Newali Wasti Chikhali ,Chinchwad,Pune
Campus area in sq. mts.	1.32 acres
Built up area in sq. mts.	2378.64 Sq. Mt.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement .

- Auditorium/ seminar complex with infrastructural facilities   ✓

- Sports Facilities

- * Play Ground   ✓

- * Gymnasium   ✓

- **Hostel**

  * Boys Hostel

      i. Number of hostels   :   01

      ii. Number of inmates   :   15

      iii. Facilities(mention available Facilities):   Mess, Drinking water facility,

                                              Wi-Fi,Ambulance

  *Girls Hostel

      i. Number of hostels   :   00

      ii. Number of inmates   :   00

      iii. Facilities(mention available Facilities) :

- Residential facilities for teaching and non-teaching staff

  (give numbers available – cadre wise):   **NIL**

- Cafeteria   :   **YES**

- Health Centre   :   **YES**

- First aid , Inpatient , outpatient, Emergency care facility, Ambulance….

- Health Centre Staff   **:**   **YES**

- **We have tie-up with Dhanashree Hospital , Pimpri -Chinchwad,located near to college, Pune.**
- Qualified doctor   Full Time ☐   Part-Time ✓
- Qualified Nurse   Full Time ☐   Part-Time ✓
- Facilities like banking ,post office, book shop   **: YES**
- Transport facilities to cater to the needs of students and staff   **: YES**
- Animal house   **: NA**
- Biological waste disposal   **: NIL**
- Generator or other facility for management /regulation
  of electricity and voltage Available   **: YES**
- Solid waste management facility   **: YES**
- Waste water management   **: YES**
- Water harvesting.

Sr. No.	Programme level	Name of the Programme	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved students strength	No. of students admitted (Incl. 15% foreign students)
1	Undergraduate	-	-	-	-	-	-
2	Post-Graduate	MBA	02 Years	Graduation	English	120	120
3	PG Diploma	-	-	-	-	-	-
4	Short term & certification courses	-	-	-	-	-	-

12. Details of programmes offered by the institute

   (Give data for current academic year)

13. Does the Institute offers self-finance Programmes?

   Yes ☐   No. ✓

14. New programmes introduced in the college during the last five years if any ?

   Yes ☐   No. ✓   Number -

15. list the departments (respond if applicable only and do not list facilities like library,physical education as departments, unless they are a; so offering academic degree awarding programmes .similarly ,do not list the departments offering common compulsory subjects for all the programmes like English ,regional languages etc)

Faculty	Departments	UG	PG	Research
Management	-	-	MBA	-

16. Number of Programmes offered under (programme means a degree course like BA, BSc, MA M.com …….)

- Annual system   `-`
- Semester System   `01`
- Trimester system   `-`

17. Number of Programmes with

- Choice Based credit system   `01`
- Inter /Multidisciplinary Approach   `NIL`
- Any other (Specify and provide details)   `NIL`

18. Does the college offer UG and /or PG programme in teachers Education ?

Yes [ ]   No. [✓]

If yes

A) Year of introduction of the Programme (s) _____dd/mm/yy

And number of batches that completed the Programme [ ]

B) NCTE recognition details (if applicable)

Notification No: _____Date _____dd/mm/yy

Validity _____

19. Does the College offer UG or PG programme in Physical Education?

If No.

a. Year of Introduction of the programme(s) _____(dd/mm/yyyy)

and number of batches that completed the programme.

b. NCTE recognition details (if applicable)

Notification No: _____Date _____dd/mm/yy

Validity _____

c. Is the Institution opting for assessment and accreditation of Physical Education Programme separately ?

Yes ☐   No. ☑

20. Number of teaching and non-teaching positions in the Institution.

Position	Teaching Faculty						Non – Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University /State Government	1		3		11		11		1	
Recruited				1	7	4	9	2	1	
Yet to recruit	1		2							
Sanctioned by the Management / Society or other authorized bodies										
Recruited (AD-HOC)										
Ye to recruit										

*M-Male *F- Female

21. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.				1			1
M.Phil.					1		1
PG					6	4	10

Temporary Teachers								
Ph.D.								
M.Phil.								
PG								
Part Time Teachers								
Ph.D.								
M.Phil.								
PG								

22. Number of Visiting Faulty/Guest engaged with the college   10

23. Furnish the number of the students admitted to the college during the last four academic years.

Category	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	18	2	19	3	29	7	31	10
ST	1	0	2	0	0	0	1	2
OBC	27	8	17	1	9	3	13	1
General	48	10	31	5	62	7	46	10
Others	6	2	13	2	0	2	6	0
Total	100	22	82	11	100	19	97	23

24. Details on students enrollment in the college during the current academic year:

Type of Students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	-	MBA -119			PG=119
Students from other states of India	-	MBA-1			PG=1
NRI students+ Foreign students	-	MBA-0			PG=0
Total	**0**	**120**			**120**

25. Dropout rate in UG and PG (average of the last two batches)

PG Courses	Years	No. of Dropouts	Total
MBA		10	
TOTAL		10	

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

  (a) Including the salary component   Rs.47966.20

  (b) Excluding the salary component   Rs.38556.86

27. Does the college offer any programme/s in distance education mode (DEP)?

    Yes   ☐   No.   ✓

If yes,

a. is it a registered centre for offering distance education programmes of another University

    Yes   ☐   No.   ✓

b. Name of the University which has granted such registration.

c. Number of programmes offered

d. Programmes carry the recognition of the Distance Education Council.

    Yes   ☐   No.   ☐

28. Provide Teacher-Student ratio for each of the programme / course offered

Sr.	Name of the Course	Student Strength	Student /Teacher Ratio
1.	M.B.A.	240	15:1

29. Is the College applying for

Accreditation　　　Cycle 1 ☐　　Cycle 2 ☐　　Cycle 3 ☐　　Cycle 4 ☐

Re-Assessment　　☐ 1

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation *(applicable for Cycle 2, Cycle3, Cycle 4 and re- assessment only)

- Cycle 1:＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿dd/mm/yyyy)

  accreditation outcome/result :Grade ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

- Cycle 2:＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿dd/mm/yyyy)

  accreditation outcome/result :Grade ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

- Cycle 3:＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿dd/mm/yyyy)

  accreditation outcome/result :Grade ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

*Kindly enclose copy of accreditation Certificate(s) and peer team reports(s) as an annexure

31. Number of Working days during the last academic year.　　　**235**

32. Number of teaching days during the last academic year　　　**187**

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 05/09/2013 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii)(dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (DoNot include explanatory/descriptive information) :

CRITERION I: CURRICULAR ASPECTS

The College has stated Vision, Mission and objectives. Being an affiliated Institution, college has adopted curriculum designed and developed by the Savitribai Phule Pune University (previously known as University of Pune). Initiatives are taken up by the Institution to make the curriculum effective and interactive by conducting foundation courses, Value added programmes, Seminars and Industry visits.

At DYPCMR all the initiatives are taken to bridge the gap between Academia and Industry. The college plans, prepares and offers various guest lectures, Industrial visits and interaction with various industry delegates by organizing INPACT – to make aware students of current market scenario.

INTRODUCTION:

Dr.D.Y.Patil Centre for Management and Research is affiliated to Savitribai Phule Pune University.which designs the curriculum, and it is followed by the colleges. However, some faculty members of our institute proactively make suggestions for shaping the curriculum and bring about modifications from time to time.

The college offers the MBA program.

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how   these are communicated to the students, teachers, staffand other stakeholders.

DYPCMR Vision : Our Vision is to become one of the premier Institute in the field of Management & IT by creating new frontiers of knowledge, research & development for its excellence in academics & value contribution to Industry & Society.

a) To deliver the best of Management education and emphasis on overall development of students.

b) Experiential learning to equip students with creativity and problem solving skills.

c) Tobecome a centre of excellence for learning, research and entrepreneurship for all

aspiring students.

d) To inculcate moral , spiritual and ethical standards with social responsibilities among students to develop them as good citizens by creating an environment of sharing, dissemination& application of knowledge amongst our stakeholders.

DYPCMR Mission:

a) To provide carreer orientated quality education and training in professional disciplines.

b) To provide conducive environment stimulating creativity and independentthinking.

c) To induce a relevant competencies creating multiskilled managers and ITprofessionals for Industry and Service sector.

d) To enlarge and extend professional horizon by enrichment of education and exposure.

e) To strengthen the bond between Industry and Institution by appropriate and adequate interaction.

f) We strive to bring up the institution as institution of academic excellenceby training professionals to become self employable and employable.

DYPCMR also has its defined quality policy.It is well articulated and form a part of Institutes manual. The Institue believes that the quality of education is defined in terms of customer needs and should be the purpose of all our efforts.

DYPCMR MANTRA

"Just for today , I will let go off anger ,"

"Just for today, I will let go off worry"

"Just for today, I will live an attitude of gratitude"

"Just for today, I will do my work honestly"

Vission and Missionare communicated to the student , staff and othert stakeholders through:

- The vision & mission are displayed on the College website, prospectus and manual

- For New entrants, it is communicated at the orientation programconducted by senior faculties to make the incoming students familiar with the Vision, Mission, Aims, Mantra of the Institution, administrative processes and introduction of the staff.

- It is supplemented with a institute visit with their Parents.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institute follows a systematic plan to develop and deploy action plans. At the beginning of the academic session, the institute prepares an action plan to be followed. The progress against this plan is tracked. The action plan comprises of :

- Preparation of an academic calendar, mentoring the schedule of classes, sessional exams and all the events, curricular and extra curricular activities , list of holidays for the year based on academic calendar prescribed by the university. The calender mentions the dates of guest lectures ,industry visits etc for the session.

- Teaching plan for each subject is prepared, showing lecture wise topics to be taught with prescribed dates of planning and execution of lectures. This plans are made in accordance to the syllabus prescribed by the university and the number of lectures allotted for the same.

- Personality development program schedule is prepared to ensure systematic delivery of the skills on the basis of prior need assessment done.

- ERP is made functional this year to ensure marking class attendance, attendance of other activities , sessional marks so that all the stakeholders can track the performance of the students.

- To make students involved in teaching learning process, new and innovative teaching technique is in addition to traditional lecture method are evolved. The faculty members employ learner centric technique such as experiential learning, live projects, quiz competitions etc.

- The institute believes that physical and psychological well-being of the students is necessary for effective learning and development of the student. Institutional Guardian System, therefore, constitutes an integral part of teaching learning processes at DYPCMR. Each faculty is entrusted with a task of guiding 10-15 students, whereby students feel free to share their feelings and problems without ant apprehension. Student counselling include:

  a) Academic counselling : In this student is assisted in assessing, planning and implementing his/her academic goals.

  b) Carreer Counselling : Here the student is assisted in assessing and developing his/her aptitude, abilities and interest about future employment trend and challenges.

c) Personal Counselling: Students personal, family or other social concerns are addressed through this councelling.

d) The institute organizes on regular basis Seminars, Workshops to inculcate among students excellence for learning, research and entrepreneurship skills.

1.1.3 What type of support (procedural and practical) do the teachers receive(from the University and/or institution)for effectively translating the curriculum and improving teaching practices?

University and/or Institution support received for effectively translating the curriculum and teaching practices are as follows:

a) The University regularly informs the institute about the changes in the curriculum, evaluation system so that the institute can implement them.

b) The Institute has the definite procedure like teaching learning plans, semester basis monitoring sheets to ensure effective translation of curriculum.

c) Time Table & Academic calendar of the semester is given to faculty members so as to plan their schedule in advance.

d) Feedback is obtained from students,parents, alumni and employers visiting the Institute for placements. Inferences are used to modify existing processes.

e) HOD's and members of the faculty makes representation to the Board of Studies about the changes to be introduced on regular basis.

f) The Institute encourages participation of Faculties in FDP, Workshops, Seminars, Conferences etc to enrich the knowledge.

g) Digital library and E-learning facilities are provided to all the faculty members of the institution whch help them in teaching and delivering their lectures. WiFi and internet facilities is available throughout the campus for better teaching learning process.

h) The Institute encourages use of innovative teaching learning methodologies.

i) Liasons with industries and other institutions bt the teachers to enhance the practical knowledge to transform the students as industry ready professionals.

j) The Control of Examination of the Institute, HOD's and Director maintains liaisons with the affiliating University.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by

the affiliating University or other Statutory agency.

The Institution contributes towards effective curriculum delivert and transaction on the Curriculum provided by the affiliating University by:

- Having appropriately qualified and experienced faculty delivering the curriculum.
- Ensuring that the faculty has the opportunies for keeping its knowledge and skill up–to-date.
- Ensuring appropriate staff training and development.
- Encouraging faculties to evaluate their own learning and teaching practice.
- Encouraging innovation in teaching, learning and evaluation.
- Ensuring preparation, execution, monitoring of academic calender, objective driventeaching plan at the beginning of the each semester.
- Encouraging students to do innovative projects. They are sent to various companies forthe completion of their projects, institute encourage them to publish their project work.

A special attention is given for effective delivery of the curriculum through:

- The lectures are supported by audio-visual aids in the classrooms and seminar hall.
- Frequently guest lectires are arranged by inviting perts and professionals from differentindustries therby imparting the practical and first hand knowledge to the students.
- Special computer lab sessions are conducted for technical subjects , the labs are wellequipped.
- The Language Lab is useful to improve communication and presentation skills.
- Conducting Workshops, Seminars, Conferences and Industrial visits coupled with liveprojects are also regular practiced therby enhancing and making learning more effective.
- Mentor keep track of their respective mentees regarding their academicprogress and attendance, and if required send letters or call parents forfurther action.
- Quality circle is establishedfor students with mix of average, good and excellent performing students in order to enable group studies.
- Various student committees are formed for encouragement of students participation.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operation lisation of

the curriculum?

a) The institution understands the importance of Institute –Industry interactions and therefore we regularly arrange Guest lectures by eminent Industrial personalities and also arrange industrial visits for giving direct exposure to our students.

b) We have formed placement cell which takes care of placements, Guest lectures and industrial visits and various other methods of student-Industry interaction. Entrepreneurship workshops are arranged regularly to orient and motivate students.

c) One of our faculty members is Awarded Certification in Entrepreneurship Education with Honors by National Entrepreneurship Network. We organize conference every year wherein students are motivated to write research papers, Students are also encouraged to attend workshops and seminars organized by other institutes.

d) Management also encourages faculties to go for research by giving O.D & reimbursing some important FDP's.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

a) Director of the Institute was one of the members of the University of pune for developing curriculum of one of the management subject MLM.

1.1.7 Does the institution develop curriculum for any of the courses offered (otherthat those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

b) No

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved inthe course of implementation?

a) The institutions is conscious of accountability of giving the most excellent opportunity for education and learning & imbibes the true spirit of education and culture of business.

b) Regular oral feedback from the students, parents and good suggestionsare implemented.

c) Regular meeting of the staff with Director checks the flows of syllabuscompletion and activities stated in the academic calendar, Session and lesson plan.

d) Orientation program of the 1st year students gives them the information associated the core curriculum and also explains the CBCS system to guarantee the affirmed purpose of the program.

e) LMC meetings are held for proper planning, follow ups and feedbacks at desired intervals.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of thecertificate/diploma/ skilldevelopment courses etc., offered byinstitution.

a) The institute with an objective to fulfill the market demand instigates to proffer Executive development programmes on a regular basis for skill and personality development of students.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

a) No, the institute does not offer programmes that facilitate twinning /dual degree.But encourages students to have dual degree after completion of MBA, for their carriers.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

▪ Range of Core / Elective options offered by the University and those opted by the College

a) For first year all the subjects are common to all students. In second year students have choice to select the specialization out of Marketing, Finance, HR, Operations Management, IB, Technology Management, SCM, Family Business Management and rural and agribusiness management.

▪ Choice Based Credit System and range of subject options

b) Yes, we have CBCS and all the subjects come under it.

▪ Courses offered in modular form

c) Nil

▪ Credit transfer and accumulation facility

b) Nil

▪ Lateral and vertical mobility within and across programmes and courses

d)Nil

▪ Enrichment courses

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

   a) No

1.2.5 Does the College provide additional Skill Oriented Programmes , relevant is to regional and global employment markets.? If ' yes ' providedetails of such Programme and the beneficiaries.

   a) The institute formulates realistic assimilation of the theory by delivering guest lecturers from prominent spokesperson and organizes industrial visits to give revelation to the students with the realistic world of corporate.

   b) To make students more employable in this exceedingly competitive world, the institute organizes various activities like mock Group discussions and Personal Interviews.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to- face and Distance Mode of Education for students to choose the courses/combination of their choice" If' Yes', how does the institution take advantage of such provision for the benefit of students?

   a) Not applicable

1.3 CURRICULUM ENRICHMENT

1.3.1 Describes the efforts made by the institution to supplement the University'sCurriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

a) We have to follow the syllabus of the University of Pune.regular teaching in and accordance to timetable, Lesson Plans and Academic calendar regular presentations**,** Debates, Seminars, Workshops are conneted to ensure that the academic programmes and Institution's goal and objectives are integrated.

b) While the institute put together exceptional hard work to make certain the convenient combination of the theory by conducting guest lecturers from prominent orator from the industries and also arrange industrial visits to give revelation to the students with the realistic world.

c) The Institute aspires to convey such understanding as may be indispensable for overall progress of the individuality of students thus making them competent of being employed at best place in a highly competitive corporate world.

d) The institute takes efforts in organizing activities like Executive development Programmes, activities to enhance entrepreneurship skills, etc.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

a) We firmly stick on to the syllabus prescribed by University of Pune.

b) Former Director of the Institute was one of the members of the University of Pune for developing curriculum of one of the management subject MLM.The workforce of the institute also keeps on striving to build students on the whole for their development.

c) The Training & Placement cell and Entrepreneur Development cell organizes various workshops, seminars, exercises , debate, Presentations Mock GD and PI to make students competent enough to face the worldwide market, as well as we have Language laboratory to enhance English communication skills of the students, as this helps them to face the dynamic corporate world with more confidence.

d) Computer knowledge has become indispensable nowadays and it has also become basic requirement for placements.

e) Therefore we at our institute provide fundamental understanding of computer including special training on Microsoft excel and power point to the students.

f) Our computer lab is well equipped with all the system and application software in place per the requirement of AICTE. It also contains Internet facility of 2 mbps, which is made available to students.

g) Our classrooms contain OHP, computers, LCD projectors for effective teaching.

h) Industrial visits and guest lectures are organized to augment the in field understanding.

i) Likewise the students are also motivated to present research papers in conferences.

j) Various workshops on employability and aptitude test practices are conducted.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cuttingissuessuch as Gender,ClimateChange,Environmental Education, Human Rights, ICT etc., into the curriculum?

a) The college organizes Seminars, Conferences and other such awareness activities.

b) Discussions on Right to Information Act, Environmental Conservation, and Cyber Security are organized.

c) We have women grievance cell for solving the issues pertaining to gender bias and abuse.

d) We support the female candidates to take admission in our institute.

e) As per as the institution's responsibility towards the society is concerned, the institute takes

f) Initiative to arrange such activities to ensure corporate social responsibilities like visits to old-age homes, orphanages and educating the children of the villages, study of gram panchayat working etc.

g) Tree plantation event and blood donation camp is organizedevery year.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ Moral and ethical values:

a) Moral, ethical values and business ethics are taught to the students as a partof

b) Students are motivated to act morally and ethically.

c) Moral and ethical value is also one of the criteria for granting internal marksto student.

§ Employable and life skills:

d) raining and Placement cell is continuously working for the whole year toinstill employable and life skills among students through training, TPO lectures, Guest lectures, seminars, business communication, general awareness, aptitude and etiquette classes andmock GD and PI.

§ Better career options:

a) The Training and Placement Cell works constantly to append new recruiters from the centire sector and proffer superior job opportunities to students.Guest Lectures, Seminars are also organized to aware students about career opportunities

b) Career options in Government services are displayed on notice board owing to which some students have also got opportunity to work in Government Departments. During both the semesters Director of the Institute intermingle with students to create awareness about career opportunities available in defense, financial services and IT Department and MPSC etc.

c) The Institute also have Entrepreneurship cell that works on development ofentrepreneurship awareness and skills among students.

d) The Institute has also organized guest lecturers of successful entrepreneurs.

§ Community orientation:

a) The Institute organizes tree plantation activity, Blood donation camp everyyear. As a part of social and community obligations and to create awarenessamongst the students the

b) Institute celebrates days which are of national importance.

c) The Institute also helped students for adding their names in voter's list right from offering Voters Form till submission to respective polling centre for the next elections.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

a) Industrialists & entrepreneurs are the common guests of the institute. Visitor's dairy is maintained to note their views.

b) There is a healthy interaction with them and if certain ideas are found novel they are immediately accepted.

c) There is no formal feedback system but the opinions and suggestions of the visitors are always welcomed.

d) Suggestions are encouraged from the parents during the parents meet. Alumni's feedback plays an important role so their feedback is encouraged.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

a) Academic calendar is prepared every semester which includes all the curricular and co - curricular activities.

b) Regular monitoring and feedback by the Director from the faculties in staff meetings.

c) Student's feedback is after every event and the quality check is done to maintain the quality of enrichment programmes.

d) Director meets students every 15 days to oral feedback from them.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

a) This institute is affiliated to Savitribai phule Pune University& strictly adheres to the syllabus prepared by it.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

a) No formal mechanism but Director participates in the University of Pune programmes for curriculum development to communicate the feedback from the staff and students.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II:
TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The Institute is affiliated to Savitribai Phule Pune University and Directorate of Technical Education (DTE) Maharashtra, conducts the admission to MBA programmes. Admission is carried out through MAH-MBA/MH-CET. The Institute follows instructions of DTE issued for the admission process. Admission process is publicized by using the following

a) **Prospectus.** DYPCMR Institute of Management publishes its own prospectus annually which displays information about the Shikshan Maharshi Dr D Y Patil Shikshan Sanstha ,Dr D Y Patil Centre For Management And Research Chikhali Pune., contents of the courses, admission and eligibility criteria, details about the faculty and the details of the Value Added Programs etc.

b) **Institutional Website.** Institutional Website (www.dypatilmba.com) exhibits detailed information about the Institute, its vision and mission, admission process, courses offered, seminars and workshops, club activities, industry visits, examination time tables etc.

c) **Advertisement in Regional/National Newspapers.** All the courses are widely publicized through advertisements after the centralized admission process (CAP) rounds are over in various local and national newspapers for the unfilled seats.

2.1.2 Explain in detail the criteria adopted and process of admission(Ex. I)merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance or merit, entrance test and interview (iv) any other) to various programmes of the institution.

The allocation of seats in the Institute is done in accordance with rules given by,Directorate of Technical Education, Maharashtra Govt. DTE conducts Four CAP rounds. 80% of the seats are allotted by DTE of which 65% are given to students qualified in Common Entrance Test conducted by the state government and 15% are

given to students qualified in other admission tests conducted by national agencies. The remaining seats are allotted to students at the discretion of the institution alone. Institutional level seats are allotted to those who have cleared any of the entrance tests and are meeting academic qualification criteria. Institutional level seats are also allotted based on the merit of students. Admission is open to all students irrespective of their region, caste, religion, gender etc

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Following are the details of minimum and maximum percentage of CET marks in respect of students admitted at entry level for the year 2016-17

Course	DYPCMR		CAMP		RJSPM	
	MAX CET %	MIN	MAX	MIN	MAX	MIN
MBA (2016-2017)	63.39	18	55	0.48	58	30

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

a) The Institute has no control over the profile of students that areallotted by DTE.

b) The Institute provides fee concession on admission to meritorious students, which helps to improve the quality of students being admitted.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students enumerate on how the admission

Policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion.

   a) SC/ST

   b) OBC

   c) Women

   d) Differently abled

e) **Economically weaker sections**

f) **Minority Community**

g) **Any other**

a) **SC/ ST/ OBC.** Reservation policy is applied to all the courses as per the guidelines of the state government. This ensures diversity and inclusiveness during the admission.

c) **Women.** Girls constitute a large proportion of the students seeking admission to the Institute. All the necessary amenities are provided to them.

d) **Differently able /Economically Weaker Sections.** The Institute has reserved one seat for differently able students from institution level quota. A number of students from economically weaker section of society are given fee concession as per the merit of the case.

f) **Minority Community.** Scholarship is given to students from minority community, as per the guidelines of the state government.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement

a) The details of admission in various programmes are given below

All MBA admission are through Centralized admission process by DTE but following arethe number of enquiries received in institute admission cell.

COURSE	NUMBER OF APPLICATIONS	NO.OF STUDENTS	DEMAND RATIO	NUMBER OF APPLICATIONS	NO.OF STUDENTS	DEMAND RATIO	NUMBER OF APPLICATIONS	NO.OF STUDENTS	DEMAND RATIO	NUMBER OF APPLICATIONS	NO.OF STUDENTS	DEMAND RATIO
	2013-2014			2014-2015			2015-2016			2016-2017		
MBA	125	120	0.83:1	136	120	1.13:1	142	120	1.18:1	157	120	1.30:1

b) Trends

i)**MBA.** The Institute admitted 120 students against 120 seats in academic year 2016-17. This was primarily due to change in admission pattern as MH-MBA/MMS-CET was replaced by State Cell entrance exam. Many students were not aware of this change and

the overall number of students who took part in admission process dropped significantly. Secondly due to drought situation in Marathwada Region in 2015-16, many students could not take admission. More than 30% MBA seats remained vacant in the state.

c) Remedial Measures.

i) Enhanced emphasis on honing the soft skills of the students to make them more employable.

ii) Institute can reach out to UG colleges to ensure publicity to increase number of applications.

iii) Admissions are also ensured fron our UG colleges running under the same Sanstha.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?

The Institute is sensitive to the needs of differently able students. The Institute follows the reservation norms, as per the State Government Rules for admission to the differently- able students. Five percent seats are reserved for differently able students in Institute level seats. Other facilities for differently able students are as under:

a) Assist differently able students to gain successful employment in the public sector as well as private sector through Training & Placement Officer (TPO).

b) Awareness about the needs of differently able students and other general issues concerning their learning.

c) Financial assistance provided to differently able students depends upon the merit of the case.

d) Celebrate important days such as the World Disabled Day, White Cane Day, etc. in the Institute to create awareness among students.

e) The Institution has constructed ramps for ease of movement of wheel chair.

f) Separate washroom has been earmarked for differently able students.

g) Teaching and non-teaching staff have been sensitized towards the needs of differently able students.

h) These students are also informed of scholarships, free-ships or any other special facilities offered by organization such as the Government of India, the State Government, and the university.

i) Audio learning aids are made available in the librart and computer Lab.

j) Assistance is provided during the online examination.

k) Arrangement of separate sitting in the classrooms as per the requirement.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If "yes", give details on the process.

a) Yes, there is a provision for assessing the students knowledge and communication skills before the commencement of the programme. The performance of students in the entrance examination (MH-CET etc) conducted by the DTE serves as the basic indicator of the students knowledge and skills.

b) The CET result serves as an indicator for the level of the student.

c) Lectures for enhancing performance in aptitude tests are conducted.

d) Guardian Faculty Members (GFMs) counsel students when required.

e) Orientation programme is organized for the students before commencement of classes.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Majority of the students joining the Institute need coaching in English language and General knowledge, therefore the following measures are adopted to bridge the knowledge gap:

a) Conducting English language and Business Communication classes for all sections of MBA

b) Conducting General Awareness classes to cover a wide variety of areas to enhance knowledge and cope up with programmes.

c) Bridge courses like Advanced Excel are introduced along with soft skills courses to make students ready for corporate world.

d) Every year seminar, workshop and Guest lectures are organized for students to give them an insight of current trends , few of them are as follows:

Seminar

Sr. No	Class	Topic	Year	Speaker name
1.	MBA (I & II Year)	Foreign Education	2016	Mr. Nick Cowles (Head, Marketing Dept., EU Business School)
2.	MBA (I & II Year)	Process of DGFT	2016	Mr. Lokesh H. D. (Deputy Director General of Foreign Trade, Pune)
3.	MBA (I & II Year)	Career Mentoring	2016	Mr. Anurag Sharma (Head- Genesis Mentors)
4.	MBA (II year)	Business Etiquettes	2016	Ms. Vahini Reddy (Corporate Trainer, Evolve Excellence)
5.	MBA (II year)	How to crack GD & PI	2016	Mr. Shashi Bhat (Director, Placements, Indira Group of Institutes)

Workshop

Sr. No	Class	Topic	Year	Speaker name
1.	MBA (II Year)	CV writing	2015	Ms. Gupreet Kaur (HR Executive, TCS)
2.	MBA (II Year)	Group Discussion	2015	Ms. Gupreet Kaur (HR Executive, TCS)
3.	MBA (II Year)	How to Impress the person Interviewing you.	2016	Mr. Jaideep Sharma (Founder, Molecule Learning Academy)
4.	MBA (I year)	How to write a Research Paper	2016	Dr. Y. M. Mithare (Associate Professor, H.V.Desai College)
5.	MBA (Iyear)	Quality Management	2016	Mr. Vivek Khodte (Production Manager, Sandvik Asia Pvt. Ltd., Pune.)

Guest Lectures

Sr.	Class	Topic	Year	Speaker name

No				
1.	MBA (II Year)	Communication Skills	2015	Dr. Ram Gambhir (Head – Social Science & Anthropology Dept., SPPU
2.	MBA (II Year)	Service Sector	2016	Ms. Sneha Prasad (Sr. Executive – Talent Acquisition, TBSS)
3.	MBA (I year)	Introduction to Economics	2016	Prof. Shweta Sodhiya (Asst. Professor)
4.	MBA (I year)	Importance of Computerised Accounting	2016	Prof. Dipak Umbarkar (Asst. Professor, Sinhagad Institutes)
5.	MBA (II year)	New emerging marketing trends in India	2016	Mr. Suhas Ambekar (Asst. Professor, Balaji College, Pune)
6.	MBA (I year)	Research Methodology	2016	Mr. Rahul Tamhane (Asst. Professor, Sinhagad Institutes)
7.	MBA (II year)	E-commerce	2016	Mr. Ashish Dhoke (Asst. Professor, Indira Group of Institutes)

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

a) Gender equality.

i) Generating awareness about gender equality by organizing lectures/ functions on the subject e.g. "YUWATI MELAWA"

ii) Celebration of International Women Day.

iii) Providing equal opportunity to girl students in sports, visits and extra curriculum activities.

b) Inclusion. To promote overall development of the students from reserved category, economically backward class, differently-abled students, rural and tribal areas, following intervention strategies have been adopted by the institution:

i) Students are provided equal opportunities in all activities of the Institute.

ii) Financial assistance to students in terms of fee concession and payment of fee at their convenience

c) Environment. Students of today are exposed to vast amount of knowledge on environmental issues from their curriculum on environmental issues as the DYPCMR experience goes beyond merely academic studies. Students are made aware of various issues related to environment protection and conservation of natural resources through following activities:

i) The Institute has a separate committee to look into the issues related Environment Protection and Conservation called as the Environment Consciousness Committee (ECC).

ii) Essay writing Competition on Environment Consciousness in Marathwada region.

iii) Advisories and slogans, poster competitions regarding environmental protection are displayed in the Institute.

iv) Tree Plantation drive in monsoon months is organized.

v) Students made responsible to ensure no wastage of electricity and water takes place.

vi) Conservation of electricity and green audit , E-waste disposal, Biowaste disposal

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

a) Initially, on the basis of marks obtained in the qualifying/ preceding examination, advanced learners are identified. Every semester, after completion of the one fourth syllabus, subject teacher conducts an exam. Alternatively, every subject teacher may also give the students an assignment to complete. The assessment of this class test/ assignment gives the subject teachers an idea of the level of knowledge of the students and helps them in identifying the advanced learners.

b) A meeting of all the subject teachers is organized by the respective course-coordinator so as to identify such advanced learners from each class.

c) These students are given high difficulty level assignments, which they have to complete on their own by referring to reference books from the library.These assignments may also require the students to refer to the internet or he/she may have to visit some industry to find out the necessary information.

d) Industry Visit is arranged on regular basis in Pune, other cities in Maharashtra and outside Maharashtra.

e) Students are encouraged to participate in intercollegiate competitions.

f) Allowing advance learners to visit other organisations and industry so that they get exposure to real time experience.

g) Special one to one classes

h) Providing Library facilities like issue of extra reference books, CD's

i) Motivating and guiding advance learners to participate in intercollegiate / institution curricular / co-curricular events .

j) Issuing of competitive examination books to advanced learners .

2.2.6 How does the Institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The Institute collects, analyzes and uses the data and information on the academic performance of the students at risk of drop out by undertaking various measures:

a) The Institute tries to minimize the dropout rate of the students by preparing their attendance record and by discussing reason of their absence in class with their parents and monitoring their academic progress.

b) The regular attendance and internal examination help the teachers to know the performance of students. The teachers persuade the students by counseling them to attend the lectures regularly.

c) Special attention is given to the weaker students. After the completion of the topic, tests are conducted at a regular interval to identify slow, average and advanced learners. Further, the performance of the students in the Midterm and the Prelim examination helps the faculty members in determining the slow learners and advanced learners. The slow learners are encouraged by the teachers with care to facilitate them.

d) Personal and academic counseling is given to the students in and outside the class room to minimize the dropout rate.

e) The physically challenged students are given special care and attention.

f) Parents meeting are organized to inform parents about the progress of students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The organization and planning of teaching learning process is prepared atDYPCMR in the following manner:

a) **Academic Calendar.** At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which Summarizes the teaching schedule examinations and other co-curricular and extracurricular activities planned in that particular semester. The Academic Committee comprises of the Director, Coordinator Academics and all the Course Coordinators of the Institute. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures, extracurricular and co curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further.

b) **Teaching Plan.** Departmental meetings are held to allocate subjects and classes to faculties. Every subject teacher has to submit a session plan in the specified format to the Course Coordinator. The teaching plan contains a brief description of the topic to be covered and the number of lectures required to cover that particular topic. The course plan is to be submitted to course coordinator who collects them for all subject teachers and submits them for approval to the Coordinator Academics and the Director. Every full time and guest faculty maintains attendance register.

c) **Evaluation Blueprint.** For every subject the evaluation pattern is as follows:
   i) Final evaluation is external (50%+20%) and internal (30%) as laid down by Savitribai Phule Pune University.
   ii) Internal marks (30%) are awarded based on the performance of the students in the following:
      1. Open book assignment
      2. Viva-VOCE
      3. MCQ- Quiz
      4. Extra and co curricular activities (Presentations, Discussions, Debate, Book review etc)

5. Role play / story telling

6. Miscellaneous activities (Gandhian thought, social service, moral and ethical conduct etc.)

iii) Weightage given to these parts vary in different semesters.

In addition to the above; every subject teacher gives assignments, case studies and projects to the students. Evaluation schedule is included in the academic calendar as well.

The time-tables for all the examinations are displayed on all the notice board, Institute website. The assessed answer sheets are shown to the students and the model solution/ scheme of marking is also shared by each subject teacher. Marks scored by individual student in all the subjects for the Internal Exam and external examination are displayed on the notice board.

d) In addition to theory examinations, the MBA students have to complete project for which project viva is conducted at the end of the semester. Schedule for the same is displayed on the Institute notice board.

e) Circulars regarding syllabus, examination pattern issued by the university authorities are conveyed to the faculty members and students from time to time via notice boards, website and class announcements

f) Class Groups: Students are divided into groups of 10 to 15 depending upon the strength of the class to prioritize group learning, group discussion, group project or assignments to confirm quality learning.

g) Co-curricular / extra curricular activity calendar is prepared at the beginning of academic year to encourage hidden talents of students for their holistic development.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC plays a significant role in the Teaching learning process. The IQAC has regular meetings in which activities relating to the academic development of the students such as regular lectures, guest lectures, seminars, workshops, co-curricular activities, and study tours are discussed. IQAC of the Institute has two quality circles (QC) namely Academic QC (Academic Council) and Administrative QC including teaching learning process. Problems faced, remedial measures and new methods of teaching/learning are discussed in Academic Council and suggestions are tried and implemented if found useful. The IQAC also looks into the feedback obtained from the students on faculty, curriculum, infrastructure etc. and suggests suitable steps for improvement

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Teachers use a combination of different teaching-learning methods to make learning an enjoyable and fruitful experience for our students. Level of students is assessed at the beginning of session and instruction is pitched at the appropriate level. Methods used are:

a) **Lecture method.** During the lectures, teachers use various teaching aids such as white board, presentations, videos, etc. to make this method more interesting. Teacher student interaction is encouraged and difficulties encountered by the students are discussed during the lecture as well as informally after the lecture. This method is very useful in developing a rapport with the students.

b) **Interactive learning.** Teachers also use the interactive method of teaching and conduct group discussions in class rooms. Students are divided in groups of 5-10 students and are encouraged to discuss subject and speak on national, international and social topics. Faculty members also use methods such as role plays, quizzes, puzzles, case studies, extempore, management games, and debates and so on to make learning an interesting experience. These activities are also conducted as lectures under the title general awareness and Business Communication development

c) **Independent learning.** Teachers encourage students to work independently to complete projects. Projects are also useful in developing problem solving and

research skills among the students. For the subjects such as Industrial Marketing, Project.Specialization subjects (Marketing, Finance, Human Resource Management) for MBA III Sem and IV Sem and so on, activities like preparation of field visit reports, preparation of business plan, market survey, comparative study, advertising etc. are undertaken by the students.. Students are encouraged to write articles, review books and pursue independent / collaborative (student –student, student - teacher) research papers for Institute Research compendium.

d) Collaborative learning. To inculcate collaborative learning among the students, following methods are adopted by the Institute**:**

i) Students are encouraged to pursue research projects, projects with different organizations and so on under the able guidance of faculty members..

ii) To inculcate leadership skills among students and for overall personality development, students are encouraged to organize and participate in various events such as club activities, intercollegiate events etc.

iii) Faculties make groups in the class room and assign different activities related to syllabus on this basis a positive competitive environment is created in the classroom.

iv) The Institute also has association with NEN in which different industry entrepreneurs with vast experience are invited to the campus to interact with students.

v) The Institute also organizes industry visits for the students to various industries all over India. A number of guest lectures and workshops are conducted for the students. Experts from respective fields are invited on the occasion. These sessions have proved useful in updating the knowledge of the students as well as teachers in their expertise.

e) Problem Method.

For subjects involving numerical problems students are asked to solve Question Banks comprising of numerical examples prepared on every topic. Numerical assignments stimulate student interest.

f) Case Study Method. The teachers use the case study Method to encourage students to study the practical application of the theoretical concepts; cases are given to the second year MBA students, according to their specialization. They are expected to come prepared with the case for the lecture and cases are discussed.

g) To enable the teachers and students to enhance the teaching-learning process, following support systems are available in DYPCMR:

  i) **Infrastructure.** The best infrastructural facilities are available to the students. Teachers often use ICT to make learning an interesting experience. This minimizes the monotony of the lecture and makes understanding simpler and an enriching experience. Students are also encouraged to give presentations in the class by using the latest technology. The Institute provides 24 hours free internet facility to all the staff and students. Students are encouraged to use internet as learning resource for assignments on current topics as well as for projects.

  ii) **Library.** Library is equipped with CDs and DVDs on management topics. The teachers make effective use of e-learning and e-library, e-journals to make learning an interesting and enriching experience for the students.

  iii) **FDP, Seminars, Workshops and Conferences.** Teachers are encouraged to organize and attend Faculty Development Programs, workshops and conferences which broaden their knowledge horizon and encourages them to adopt innovative teaching methods. Leave and financial assistance is given by the Institute for this purpose

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovations?

  a) Effective teaching content with examples of how and why.
  b) Encourage diversity in thought process and answering to their questions.
  c) Encourage students to question status quo and participate in research activity.
  d) Conducting classes on the subject of creativity and innovation.
  e) Allow them to choose their own projects or internship topics/areas
  f) Giving them collective assignments in academic work and co curricular activities.
  g) Encourage creative writing for journals and magazines.
  h) Emphasize on use of modern tools for research.
  i) Provide financial support and guidance to attend conferences and/or workshops.
  j) Emphasis on creativity in business plan and projects
  k) Problem Method:

1. Aptitude Tests and guest lectures are conducted for students to help them choose their specialization subject as well as identify their strengths and weaknesses.

Students prepare and exhibit different models and simulations during management week (A week fully dedicated to co-curricular activities like business plan presentation competition, group discussions).

i) Case Study Method:

1. The college conducts guest lectures for students in Marketing, Finance, Banking, HR to increase the knowledge and opportunities in various domains, the current happenings in HR field and impact of demonetization.

2. Conducted 3 guest lectures for students in German language apart from their regular syllabus

3. The students are given training in soft skills development, Group Discussion and Personal Interview (GD and PI).

The above activities supplement the learning of management skills, group activity, leadership and entrepreneurship to make them lifelong learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

a) Institute provides latest tools of Information and communication technology. All classrooms are spacious. Multimedia teaching aids are available in each classroom. EBSCO portal and E-Journals are available.

b) Separate language lab is established and daily schedule is prepared for students in which basic English communication is carried out.

c) Institute subscribed to e-journal portals named "EBSCO" and "J-GATE".

d) To make teaching effective, especially for MBA students, webinars are arranged for our faculties & students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.) ?

To keep abreast of recent developments the college ensures the below:

▪ Seminars, Workshops, Conferences: Students and Teachers are supported to participate, present and publish Papers and Posters in National and International academic events.

The Institute library is updated with books, journals and e-journals on current topics. Teachers are encouraged to participate in Faculty Development Programs organized by the University & other colleges.

Study tours are also arranged every year for students to make them aware of the current practices going on in the industry.

a) At DYPCMR, a number of seminars, guest lectures, workshops are arranged for the teachers&students to enable them to keep abreast of recent developments.

b) Teachers are also encouraged and sponsored to participate in workshops and seminars organized by other Institutes.

c) The Institute library is equipped with latest books and journals on latest topics. Teachers are encouraged to participate in Faculty Development Programs organized by the University, as well as other colleges and Institutes.

d) Teachers are also motivated to write research papers, research articles in and are rewarded for contributing to journals with good impact factor.

e) The Institute also organizes Study Tours for faculty and students for giving them latest practical exposure

f) Advanced learners are given resourses to attend sessions in other colleges.

g) Conducted Preplacement activity for students (Aptitude, soft skill training, GD, PI, mock interview)

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

a) Guardian Faculty Members. Institute follows the guardian faculty member (GFM) concept. Under this, faculties act like a guardian to a group of 30-40 students. It is the responsibility of the GFM to advise the students on issues pertaining to his/her psycho- social development, academic growth, career and personal issues.

b) **Individual student academic Counseling**. Academic and career counseling of the students is done as per requirements by the faculties. Parents are involved in some cases.

c) **Counseling for further Studies**. Students are counseled for higher studies and choosing career path by TPO and guests from various professions. Entrepreneur development cell also helps students to decide their career.

d) **Career Counseling**. Placement officer provides guidance to the students on various issues pertaining to competitive examinations such as structure of examination, guidance for preparation of examination, personal interviews at regular intervals through formal as well as informal interaction with them.

e) **Students counseling Cell**. Students counseling cell has been set up in the Institute where qualified psychologist is available.

f) **Career Guidance, Aptitude Test**. Career guidance cell is functional and it provides suitable guidance to students appearing in various group discussions, personal interview and aptitude tests

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Teaching learning approaches being followed are as under:

a) Use of multimedia in teaching.

b) Activity based teaching e.g. role play, games and discussions etc.

c) Teachers use case method very extensively so that students learn applications of what they are learning in real life situations. Simulative exercises are also given to students to encourage them to think pragmatically and independently.

d) Institute faculties use tools such as crosswords to develop the interest of students in the subject and to give them confidence to think beyond the boundaries of the subject. Students are encouraged to prepare magazines. Innovative teaching methods make learning more interesting, interactive and inspiring which is reflected in the good academic performance of the students.

e) Consultative planning processes.

f) Performance surveillance and corrective measures.

g) Tutorials and general classes.

2.3.9 How are library resources used to augment the teaching-learning process?

a) Provision of books with latest editions and adequate numbers.

b) Provision of journals, magazines and newspapers including e-journals for latest on the subject and for research.

c) Preserving old project work for reference.

d) Accessibility to internet multimedia center.

e) CD ROM on different subjects are available including soft skills and computer programming.

f) Photocopying facility available.

g) Spacious reading rooms are available for reading.

h) During exam time reading rooms are kept open for longer duration.

i) Books are procured on demand of teachers/students.

j) Library software is available for quick tracing of books

The Library has extended various services based on the information requirement of the students and facilities right from Reference Service. Book assistance is provided by librarians when students have difficulty while accessing the books. Reference interview is another part where after a dialogue with the students the Librarian provides immediate information from e-books and website.

1. OPAC: The Online Public Access System OPAC is a facility of the AUTOLIB software through which students/faculties can access the availability of a specific resource in the library by browsing OPAC from any computer/laptop within the premises of the Institute. Users can browse books/magazines/CDs /DVDs /projects and ensure if they are available in the library or issued. OPAC has made it easy to take the library on the desktop of the user and provide spontaneous service to the users.

2. SDI Selective Dissemination of Information: SDI service is a model service which ensures that the periodicals and journals subscribed by the library are effectively read by all users. Under its purview the best articles based on its information content & subject relevance, are selected by the Librarian and its abstract is emailed to all users every month. The number of abstracts may vary based on the number of important articles. The aim behind sending abstracts is that students & faculty may be requiring information on the latest topics which may be published in the journals. This service

highlights such articles and enables the students and faculty to get updated information without referring to all the journals.

3. CAS Current Awareness Service: CAS enables the students and faculty to become aware of the new arrivals in the library is it books, CDs, DVDs, periodicals, journals or projects. The bibliographic information of the new items in the library in a particular month is listed and circulated to all users to make them aware of the new arrivals in the library.

4. Readers' Club: The club was started with the objective of providing a platform to all the students and faculties to nourish their critical thinking abilities. The following actives which is carried out under the Readers' Club.

   ▪ Once in an every week there will be English Film/Drama/Poetry show.
   ▪ Discussion on upcoming books and review
   ▪ Guidance (Lectures) by faculty members and subject experts
   ▪ Question answer sessions related topics.
   ▪ Group Discussion sessions by students.

News Paper review and reading competition for students.

Details of amount spent and number of books and journals during the last nine years

Library holdings	2008-09		2009-10		2010-11		2011-12	
	Total Amount (In Rs.)	Count	Total Amount (In Rs.)	Count	Total Amount (In Rs.)	Count	Total Amount (In Rs.)	Count
Books	3,47,207	1417	3,85,753	736	2,61,128	500	3,12,965	1001
Journals/Periodicals	8150	-	1,45,091	35	1,45,091	35	1,09,645	24
E-resources								
EBSCO	---	NA		NA		NA	1,93,375	NA
J-Gate	---	NA		NA	66,180	NA	27,910	NA

Library holdings	2012-13		2013-14		2014-15		2015-16		2016-17	
	Total Amount (In Rs.)	Count	Total Amount (In Rs.)	Count	Total Amount (In Rs.)	Count	Total Amount (In Rs.)	Count	Total Amount (In Rs.)	Count
Books	3,08,908	1326	---	---	1,33,788	1083	--	--	4,45,528	3954
Journals/ Periodicals	32,159	24	43,350	24	43,750	24	47,450	24	49,570	24
E-resources										
EBSCO	1,93,375	NA	2,24,726	NA	2,33,913	NA	2,40,234	NA	2,65,328	NA
J-Gate	67,416	NA	67,416	NA	67,416	NA	67,416	NA	68700	NA

Till date library has 10017 volumes. (15-03-2017)

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If „yes", elaborate on the challenges encountered and the institutional approaches to overcome these

The challenge of completing the curriculum within the planned time frame and calendar is not very severe as the Academic Planning Committee plans the events well in advance. However, if there are any unplanned activities or events or due to some unforeseen circumstances, there may be a problem in completing the syllabus within the stipulated time period. Under such circumstances, the faculties who are facing a problem in completing the syllabus conduct extra classes. Vacations are curtailed and students are asked to attend extra classes

2.3.11 How does the Institute monitors and evaluates the quality of teaching learning?

a) Institute has in place a healthy feedback collection system - the student Feedback System, wherein feedback is taken from the students every semester.

b) Transparency is ensured in the process and the data thus collected is analyzed and presented to the Director and the Management.

c) Director has counseling sessions with individual faculty members if and where improvement is required.

d) Suggestions are also taken from the students on different aspects of teaching and these suggestions are shared with all the faculties. This helps the faculties to introspect and improve their teaching skills.

e) Result analysis is done on regular basis and review of result analysis as well as planning of any further action is done through academic council meeting, management council meeting as well as management review meeting.

f) Feedback is taken from parents, alumni and employers visiting the Institute for placements

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

a) Following are the details of staff members in the current academic year 2016-17

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.				1			1
M.Phil.					1		1
PG					6	4	10

Institute also appoints 3-4 visiting faculties every year.

b) Recruitment of competent and qualified teachers is as per the norms of UGC and Savitribai Phule Pune University, Pune.

c) Requirement of faculty is calculated on the basis of workload in both terms (in the Academic Year) and accordingly, vacancy position is finalized in association with Savitribai Phule Pune University. Advertisement is released in all the leading newspapers as well as on the website of the Institute. From the applications received, eligible candidates are shortlisted and called for interview by the Selection Committee of University.

d) Qualified faculties are selected and issued approval letters by the university and appointment letters by the Institute.

e) Strategies adopted by the college to retain the staff:

   i) Competitive compensation

   ii) Provision of good working conditions and transparency in working.

   iii) Opportunities for career building/ progression

   iv) Facilities as applicable

   v) Teachers are allotted subjects as per their area of specialization and preference. The Director of the Institute maintains total transparency in decision making.

   vi) Teachers are encouraged to write and publish articles, books as well as research papers. Conducive environment is provided to them in the form of e-databases, access to books from sister institutions of DYPCMR , infrastructural facilities, duty leave etc.

   vii) The Institute also organizes various seminars, developmental activities, study tours for teachers. This encourages the teachers to pursue an enriching career in academics.

f) Considering the advancements in teaching content and new curriculum, FDPs and refresher courses are organized to enable the teachers and giving them an edge

g) Institute appoints experts from industry as visiting / guest faculty for students to get current knowledge of industry in the field of marketing , HR and Finance.

Particulars	Percentage of Faculty				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies				1	2
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	3	6	8	9	9
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	4	16	4	7	9

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

a) To cope up with the growing demand of qualified faculty, Institute recruits new faculties as per guidelines prescribed by Savitribai Phule Pune University.. Highly competent and experienced teachers are appointed so that the quality of teaching is improved.

b) Faculties with varied exposure and experience in new combination of subjects have been appointed e.g., faculty with subject combination of IT and Marketing, Administration and Public Administration, Business Administration and Psychology, Production and Operations etc, have been appointed in the past.

c) In addition to appointing full time faculties, the Institute also appoints visiting faculties from the Industry and professional organizations, Company Secretaries , Charted Accountant and so on to meet the growing demand of teachers. These teachers also provide their expertise in practical areas of training and thus the requirement of teachers is made up through the appointment of such visiting faculties.

2.4.3 Providing details on staff development programmes during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes is given in the following table

Academic Staff DevelopmentProgrammes	Percentage of Faculty			
	2013-2014	2014-2015	2015-2016	2016-2017
Refresher Courses				
HRD Programmes				
Staff training conducted by the university				
Staff training conducted by the institute	1	2	2	3
Staff training conducted by other institute			1	1

b) Faculty Training programmes are organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Faculty Training Program	Number of training programmes organized			
	2013-2014	2014-2015	2015-2016	2016-2017
Teaching learning methods/approaches	1	2	2	1
Handling new curriculum	2	1	1	1
Content/knowledge management Selection, development and use of enrichment materials			1	1
Assessment				
Cross cultural issues				
Audio Visual Aids/multimedia				
OER"s – Open Educational Resources				
Teaching learning material development, selection and use		1	1	1

c) Percentage of faculty participating in Seminars/Conferences – 35%-40%

d) In order to enhance teacher quality, DYPCMR has always encouraged faculties to participate in events organized by sister institutions as well as other institutions. The expenditure for such external activities is borne by the Institute. Faculties are also encouraged to write research papers, research articles, present papers and adequate support and facilities are provided to them in the form of infrastructure and finances. Refresher classes on weekly basis are organized to improve the teaching methodology

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

a) Teachers are encouraged to avail leave and are supported for research, academic publications and participation in seminars. For the professional development of the faculty, management sanctions the leave as required under the faculty improvement program of UGC.

b) The Institute has also organized conference and workshops for the development of faculty members.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The Institute has always encouraged faculty members to participate actively in all academic and co-curricular activities. The Institute also provides a conducive environment in the form of adequate infrastructure, library, and access to online research journals and so on, which encourages faculties to excel in their areas of specialization.

1. Dr. Sunil Dhanawade received best teacher award in 2016 from Lions Club.
2. Dr. Madhulika Gupta received best teacher award in 2016 from Lions Club.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

a) Since its inception, DYPCMR has in place a healthy feedback collection system - the Faculty Feedback System, wherein anonymous feedback is taken from the students every semester, at the end of teaching.

b) Transparency is ensured in the process and the data thus collected is analyzed and presented to the Director and the Management.

c) The Director has counseling sessions with individual faculty members if and where improvement is needed. Faculties with good feedback are appreciated.

d) Suggestions are also taken from the students on different aspects of teaching and these suggestions are shared with all the teachers. This helps the teachers to introspect and improve their teaching skills.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

a) Academic Council finalizes the Internal Assessment Pattern at the beginning of the academic year. The same is intimated to the staff and the students both in writing and in Director's first address.

b) In addition, every Guardian Faculty Member (GFM) also communicates the same to the students.

c) All the information and Academic Calender is displayed on notice board & Website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

a) Reforms introduced by University.

  i) From July 2013 CBCS (Choice Based Credit System) Pattern was introduced by Uiversity , Under which University has decided to conduct the examination for every theory paper for 50 marks.

 ii) Online exam for (20 marks)

iii) 30 marks for concurrent evaluation-Internal.

iv) Project marks will be assessed by internal and external examiners with 50% weightage to each.

v) Format of Marks sheet has been changed and the result is made available on the university website.

b)Reforms introduced by the Institute.

i) The Institute has adopted the changes and we conduct the internal assessment on the university evaluation pattern.

ii) The Institute has the freedom to decide the pattern of Internal Marks (30marks)

iii) Accordingly, the evaluation pattern for Internal Assessment is framed by the Institute itself

iv) Question papers are selected from a set of question papers prepared by different faculty members.

v) The evaluation is carried out continuously.

vi) Evaluation formats for the various activities have been made and are improved /reformatted as per requirement

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

a) Institute keeps a track any changes being carried out by the university through university websites/publications and correspondence is studied with great care.

b) Any changes implemented by the university are implemented in the Institute immediately. Example Evaluation of Project is done by internal and external examiners with 50% weightage to each as suggested by the university.

c) Once decided the new policy/reforms are implemented effectively by Exam Committee.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

a)Formative evaluation.

At DYPCMR, formative evaluation is put into practice in the following ways:

i) Have informal talks about the subject with the students.

ii) Give spot tests, including workbook and project examinations.

iii) Hold group discussions with the students.

iv) Presentations

v) Assignments

b) Summative Evaluation.

i) Summative evaluation is done in two ways- **Internal and External.**

ii) The Institute conducts continuos internal assessment for each subject for 30 and 50 marks in the semester.

iii) As far as external evaluation is concerned, the university conducts examination of 50 marks per subject at the end of each semester.

iv) online exam are conducted by the university for 20 marks

v) Formative evaluation along with summative evaluation has had a positive impact on the overall learning of the students and has helped in improving their overall personality

vi) Monitoring student's behavior.

vii) Revision lecture after completion of each chapter

viii) Question Paper / Case study Solving

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students" results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered

a) All the faculty members maintain record of performance of students in their subjects and display on notice board.

b) The academic progress of the Students is monitored by the appointed GFM. Record of performance is maintained by GFM on students progress card.

c) Parent Teacher Meeting is organized through which progress of the students is communicated to the parents.

d) Also, attendance and marks of the students are communicated to the parents through letters and **SMS**.

e) In addition, parent meetings are conducted on need basis to communicate the progress of their wards.

f) Results of continuous internal assessment are communicated upon enquiry to the Parents via telephone.

g) Records of all activities, marks obtained therein and attendance is kept meticulously.

Result Analysis

Sr no	Year	Total No. of students	Pass Percentage	Remarks
MBA				
1	2012-2013	114	85%	Only Final Years Result considered
2	2013-2014	88	48%	
3	2014-2015	68	56%	
4	2015-2016	94	73%	
5	2016-2017	112	Appearing	

Table: Result/ Achievements Analysis for last five years

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

a) The Institute has framed an Internal Assessment Policy to ensure rigor and transparency in the *internal assessment* and accordingly, following measures are taken:

 i) Award of internal marks are carried out as per policy decided by the Academic Council of the Institute. Weightages given to various aspects are given in Table below.

 ii) Policy of award of internal marks is intimated to the students in the welcome address by the Director.

 iii) Marks obtained by the students in activities are submitted immediately after the conclusion of the event to the Coordinator Academics.

 iv) Answer papers are given to the students and the model answer paper is discussed in the classroom.

 v) Marks obtained in the internal continuous evaluation are displayed on the notice board.

vi) Marks for assignment are given by individual subject teacher.

vii) Any grievance which the students may have are discussed and rectified.

b) The internal marks calculated on the basis of internal marks parameters are approved by the Course coordinator, Co-ordinator Academics followed by the Director before sending to the University.

c) GFM monitor the performance of students

d) Counseling is given to students

e) Parents are kept informed if the performance is weak .

Table : Weightages given to various aspects for award of internal marks

Sr. No.	Aspects	2016-2017
1	Open book assignment	10 marks
2	Viva-voce	10 marks
3	MCQ	10 marks
4	Presentation	10 marks
5	Tutorial	10 marks

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If, yes provide details on the process and cite a few examples.

a) Yes, the formative and summative assessment of the students mentioned above serves as the basic indicator for evaluating the students" performance and the achievement of learning objectives.

b) GFM"s monitor the performance of students

c) Counseling is given to students and the record of the same is maintained on the progress card.

d) Parents are kept informed if the performance is low.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

a) Grievance Committee has been formed by the Institute to settle grievances (if any) and meetings are held on a regular basis. The grievances are settled in accordance with the guidelines issued to the Institute.

b) Institute examination. After assessment, answer books are shown to all students and if there is any query the concerned student can approach the teacher.

c) University examination. Students apply for revaluation and verification of marks. The photocopy of answer books is provided to students on demand by University after paying nominal fee. After receiving the answer-sheet, the student can apply for reassessment of answer book.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

a) Yes, the Institute follows outcome based learning for MBA programmes. These are stated in the course syllabus plan. Each lecture covering a topic has a defined outcome, which is mentioned in the particular lecture.

b) Learning outcomes are stated to the students and faculty at the beginning of the session.

c) The faculty is trained for achieving learning outcomes in their training sessions.

d) Students are intimated learning outcomes at the commencement of any chapter/topic.

2.6.2 How are the teaching, learning and assessment strategies of theinstitution structured to facilitate the achievement of the intended learning outcomes?

a) In order to facilitate the achievement of the intended Learning outcomes following strategies are structured

  i) In the beginning of the academic year itself, syllabus and time table is prepared jointly by all faculty members teaching a particular subject. Learning Outcomes are defined very clearly in course plan.

 ii) Setting such questions which help to assess the extent of achievement of learning outcomes. Appropriate steps are taken to assist them in achieving goals.

iii) Give assignments and cases for solving and then assessing the extent to which learning outcomes have been achieved.

iv) Learning outcomes are assessed during the presentations, discussions, class participation and performance of students in various competitions with other Institutes.

v) Tutorial Lectures (remedial lectures) are organized for each subject. Weak students are paid more attention in those lectures to enhance learning outcome.

vi) Along with above practices , institute also takes initiative in Teaching Learning through following ways :

1. Induction Programme :

Itis an interactive session amongst the management and freshers. Students on the arrival are welcomed and given clear cut instructions about the course, its prospects, rules and regulations of the institute and learning objectives of the course.

2. Soft skills Program :

Eminent Soft skills trainer like Minocher Patel, Vahini Reddy and Dinesh Nathani are appointed to conduct 3 day workshops on soft Skills.

3. Seminars/ Conferences:

State Level, National Level Seminars and conferences are conducted in the college in the field of Marketing, HR and Finance.\

4. Social Awareness Program:

Social awareness is one of the learning objective of our mission and hence college is always on front foot to conduct social awareness programs like ,

a) Skip a Meal to educate

b) Donation to Bal Sadan

c) Food Supply to Prerna Bal Sadan, an Orphanage ofmentally retired and HIV patients.

d) Cloths donation to Goonj.

e) Blood donation

1. **GD Sessions :**

   Group discussion is an integral part of selection process in companies, So inline with college conducts GD session to improve current awareness of the students.

2. **Alumni Interactions :**

   Successful senior passed out students are invited in an informal function to share their experiences with the current student. The students get motivation and contacts through their messages.

3. **Movie Screening :**

   Classic movies are screened for the student and staff to bring out learning qualities. Assessment

   1. End Term Examination
   2. Intercollegiate Competitions
   3. Remedial class (arranged for slow learners)
   4. Feedback

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

a) The Institute makes numerous efforts to ensure that quality of students is enhanced so that they are offered quality jobs. Some such initiatives are such as under:

   i. Soft Skill Development through activities such as communication skill development, group discussions, presentations and language lab classes.
   ii. Training by TPO for group discussions, personal interview and aptitude tests.
   iii. High quality of teaching for clarifying concepts and principles.
   iv. Classes on etiquette and behaviour.
   v. Job fairs.

Innovation and Research:

Local surveys and research work conducted by student and staff

Industrial visits are organized for our students to various business houses, so that students can get hands on experiences.

b) **To inculcate the spirit of entrepreneurship** – In order to enhance the entrepreneurship skills, EDC (Entrepreneurship Development Cell) has been established in the Institute.

c) Innovation competitions are planned and conducted.

d) **To inculcate the research culture among students** they motivated to write research papers and present the same at various conferences and seminars.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

a) The data collected in the form of marks, quality of presentations, discussions and solution of cases serves as the basic guide for outcomes pertaining to academics.

b) After completion of every topic, one page abstract is collected from students, or a spot test is conducted, and based on the results weak students are identified, and special tutorials are taken for them.

c) In the case of qualitative outcomes such as personality development and confidence building, the conduct of student and their performance in extracurricular activities indicates achievement of learning outcomes.

d) The analysis of the data so collected and feedback of parents/employees/ students themselves helps to identify gaps in learning outcomes.

e) The institution collects and analyzes data from following on student learning outcomes and uses it for planning and overcoming barriers of learning

   1. End Term Examination at the end of each Semester.

   2. Class Test

      After completion of sustainable amount of syllabus, subject teacher conducts class Test.

   3. Quiz

      Quiz is an activity taken in class by subject teacher to increase general knowledge and subject awareness.

4. Mock Interview

Selection process needs good interview skills; hence college organizes mock interviews for the aspirants.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

Following measures are adopted by the college to ensure monitoring and achievement of learning outcomes:

a) Continuous Assessment plan carried out formative and summative assessment carried out and final exams.

b) Regular conduct of all activities done for achievement of outcomes.

c) Regular communication through telephone calls and emails/ letters/SMS to parents.

d) Framing new value added programmes, enrichment courses, various short term courses to bridge the knowledge gap identified.

e) Designing Soft Skill Programmes.

f) Providing training to students in various placement oriented activities such as aptitude testing.

g) Feedback from companies where they are placed and the officials conducting interviews for placement.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

a) No graduate attributes has been specified by the affiliating university. However the Institute has defined graduate attributes as are professionalism, research skills, intellectual depth, respect for others, social responsibility, digital and information literacy which all students will have the opportunity to develop as part of their college experience. In addition, academic attributes are stated in the form of outcomes of each subject in the course plan.

b) Achievement of defined graduate attributes is done as under :

i. High Quality teaching learning process. Encouraging research and In quisitive mind. Give work/project in local context.

ii. Organization of personality development programmes.

iii. Conduct of soft skill and personality development for classes/activities.

iv. Conduct of co curricular and extracurricular activities as group discussions, presentations etc.

v. Fielding team for inter collegiate and inter-university competitions to inculcateteam spirit and sense of responsibility.

vi. Involving students in organizing events and giving them opportunities for leadership and team work.

vii. Involvement of students in many committees responsible to organize andconduct institutional activities giving them opportunities for management of institution affairs.

viii. Close monitoring of student performance and giving corrective advice.

ix. Organization of Club activity, industrial visits, adventure activities and sportsactivities.

x. Making them realize their responsibility to their family, society and socialissues.

CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research any other agency/organization?

a) Internal Research Cell /committee has been estabkished to encourage research.

b) Facilities for research are available in the form of a good library, journals Including e-journals, magazines and internet.

c) One research project has been allotted to Director and one of the faculty members by BCUD, University of Pune.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made bythe committee for implementation and their impact.

a) The institute has e-library where research students, faculties have a free accessto various online journals and reference materials to do research work.

b) The institute has constituted following committee to facilitate Research activities. The composition of research committee is as follows;

   1. Prof. Shreeyash Sohani-Research Co-ordinator

   2. Miss. Archana Surywanshi- Member

The committee has made following recommendation related to Research.

a) To conduct National/state/district level Conference every year

b) To generates a special group of faculties to keep a trail on current activities and developments in the field of research.

c) To encourage students to select summer internship projects related to local problems and issues.

d) The students are encouraged to select topics related to problems of local industryand/or society.

e) Summer internship project competition is held every year to motivate students to do the best.

f) To motivate faculty members and students in research activities by arranging various guest lectures, workshop, seminars, etc.

   i. Generating awareness about different funding schemes for research facilities.

   ii. To provide guidance to faculties and students to write research papers, abstracts for various conferences and journals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers
- Support in terms of technology and information needs
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
- Any other

a) Minor research projects have been allotted to faculty members as principal Investigator and other faculty members were as co-investigator by BCUD, University of Pune.

b) All the above facilities were made available by the management of the institute on time.

c) The projects were successfully completed.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Lectures/guest lectures are organized by distinguished guests to encourage thestudents.
- For Best paper, best presentations, awards are given in the conferences to motivatethe students and faculties.
- The Institution organizes various quiz competitions, Poster presentations.Students are encouraged by the respective mentor to write the research papers andparticipate in the conferences.
- With the prior approval, Institute also reimburses fee required for attendingconferences, seminars and workshops outside.
- To promote entrepreneurship the institute has conducted an entrepreneurshipdevelopment program in association with NEN.

- Institute also sanctions special leave to faculties/students for doing research activities.Financial incentives are provided for publishing and/or presenting papers inconferences, seminars and journals.
- Literature is one of the significant features in increasing the technical rage among thestudents; therefore the institute has maintained its library where students can access.
- online journals, e-books and various other materials relating to their research work.The institute also awarded the student with maximum utilization of library books.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

a) All faculty members have carried out paper presentation at National and International conferences.

b) Papers have been published by the faculty members in national orinternational conferences.

c) Since as a part of curriculum a student has to complete his/her summer internship project, Faculty members are nominated as mentors for guiding project work of student.

d) They guide students' right from choosing the topic to preparing the final copy of report. Collabrative research with industry /national level inititive arranged.

e) One research project has been allotted to Director as principal Investigator and one of the faculty member as co-investigator by BCUD, University of Pune

f) Apart from project which is part of syllabus students are doing projects for subject like Research Methodology.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

a) The institute has organized following Seminars/ Conferences in which faculties and students were encouraged to write research papers.

- National Level Seminar on Co-operative Movement in Globalized Scenario in2010
- State Level Conference on "Changing Business Practices in India" in 2011

- National Level Seminar on "The 7s Framework – A Tool To Handle CorporateChallenges "in 2012
- District Level Seminar on "New Trends, Opportunities & Threats in CompetitiveWorld" in 2016. National Level Seminar on" Rural Entrepreneurship in India:Opportunities &Challenges" in 2014.
- Regular workshops on use of e-resources organised.

3.1.7 Provide details of prioritized research areas and the expertise   available with the institution.

a) Project work and studies on industries by the students Expertise available of Dr. Sunil Dhanawade, Director of the Institute in his research area.

b) Expertise available of Dr. Madhulika Gupta, HOD of the Institute in her research area   ,Commerce on topic "A Study of finances of Urban Co-operative banks inMaharashtra with special reference to cost, profitability and utility during the era ofGlobalization".

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and   interact with teachers and students?

a) Institute arranges conference, workshops, seminars and faculty developmentprograms and invites research scholars , Scientists and Industry delegates.

b) Eminent speakers froms Academia and Industry are invited as key note speakerand resource persons.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities?How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

a) HOD and two more faculty members have utilized sabbatical leave till data Though, the faculty members are given leave for research work and/or to attend research are lated workshops or programmes

3.1.10 Provide details of the initiatives taken up by the institution in creatingawareness/advocating/transfer of relative findings of

a) Research of the institution and elsewhere to students and community (lab to Land)

b) Best Summer Internship project are   forwarded to Business standard for awards

c) Best research papers presented in National Conference/ Seminars are awarded to motivate studentsand faculty members to do more research work in future.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

 Give details of major heads of expenditure, financial allocation and actual   utilization.

a) A total of 5% percentage of the total budget is earmarked for research.

b) This expenditure is spread for organizing conferences, seminars, Faculty Development programs, reimbursement to the faculties and the students for publication of research papers and attending research related workshop.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

a) Provision is there, but till date not utilized by anybody.

3.2.3 What are the financial provisions made available to support student research projects by students?

a) No student has availed the facilities of drawing advance / full finance for the project work. Students attending conferences/ seminars are sponsored by the Institute.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter disciplinary research? Cite examples of endeavors and challenges faced in organizing interdisciplinary research.

a) The institute has a Research committee where as if any faculty has to go for an interdisciplinary research he/she discusses the issue in the meeting where other members help the researcher in doing the interdisciplinary research.No significant challenge has been faced.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

a) Our Institution has big and enriched library with various national and international journals.

b) Also every year the library updates its books by taking feedback from faculties and students.

c) The pleasing environment of library makes learning more relevant.

d) The Faculty encourages students for various presentations and online research assignments, which make students, utilize our computer and internet facility to its fullest.

e) Workshops on use of e resourses arranged.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

a) We have yet not received any such grant for developing the research facility, but for arranging national level conferences we do have received a sponsorship from University of Pune.

b) Also one research project has been allotted and financed by BCUD, Universityof Pune.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Projects	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects		Management of customers services by District Central Co-operative Bank: With special reference to Selected Banks in Maharashtra"	BCUD, University of Pune	Rs.30,000	Rs.22,750	Rs.22,750

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars

within the campus?

a) Our institution is entirely dedicated through Research cell to the enrichment of the research of the students as well as for the faculty.

b) For such activities the institution has a well equipped library having various national & international journals, publications also other reading material.

c) The institution also has an internet facility available in the laboratory.

d) Keeping in mind the growing importance of new and innovative research techniques the institute has started the process of acquiring the SPSS software within the campus which has been advised by the research committee of the institute.

e) Institution Library provides following services to research scholars:

- OPAC-Online Public Access Catalogue

- 50+ Printed Research Books, 24 journals and 3 periodicals

- e-Databases

- SDI (Selective Dissemination of Information) – This is being communicated through mail.

- CAS (Current Awareness Service)) – This is being communicated through mail.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

a) Taking into consideration the growing need of research and   a research technologies the institute has started the process of acquiring the SPSS software in the campus.

b) The institute also has developed the language lab for the researchers, in order to create the best infrastructure for research activities.

c) It is of utmost important for a researcher to remain focused on its research work, keeping such intension in mind the institute has given a separate cubical space to all of its faculties such that he/she should concentrate fully on his/her research work.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

a) The research facilities have been developed by the institute on its own on the basis of self finance.

b) But for arranging national level conferences we do have received a sponsorship from University of Pune.

c) Also one research project has been allotted and financed by BCUD, University of Pune.

3.3.4 What are the research facilities made available to the students and research Scholars outside the / other research laboratories?

a) Dr.D.Y.Patil Centre for Management and research has its own library and computer lab, which has all the facilities available for research.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Library details:

a) Total Books:- 10017

b) Total Journals:-160+ E Journals and 3 periodicals

c) Besides the curriculum related books, our library has also books related to social categories like stress management books, motivational books, etc.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

a) Efforts are made to have collaborative research facilities in the Institute campus.

b) The infrastructure exists in the Institute, which can be utilized effectively by the faculty and students from time to time.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

a) Patents obtained and filed (process and product): So far none of the faculty has obtained any patent, nor filed any.

b) Original research contributing to product improvement: There has been no case of product

c) Research studies or surveys benefiting the community improving the services: Best Summer Internship project are   forwarded to Business standard for awards.

d) Best research papers presented in National Conference/ Seminars are awarded to students and faculty members to do more research work in future.

e) Research inputs contributing to new initiatives and social development: No

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database? No

 Institute may start its own journal.

3.4.3 Give details of publications by the faculty and students:

a) Number of papers published by faculty and students in peer reviewed journals (national / international)

Sr. no.	Papers published	No. Of Papers		Remark
1.	Journals	National	5	
		International	12	Out of 12 papers, 9 have been published in International Journals with Impact Factor.
2.	Conferences/ Seminars	National	26	Out of 26 papers, 8 papers have been published in conference proceedings with ISSN/ISBN.
		International	3	

b) Number of publications listed in International Database (for E g: Web of Science, Scopus Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

c) Monographs: Nil

d) Chapter in Books: Nil

e) Books Edited: Nil

f) Books with ISBN/ISSN numbers with details of publishers: 2, thakur Publications

g) Citation Index: Nil

h) SNIP: Nil

i) SJR: Nil

j) Impact factor: 6

k) h-index: Nil

3.4.4 Provide details (if any) of

a) Research awards received by the faculty: Nil

b) Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: Nil

c) Incentives given to faculty for receiving state, national and international recognitions for research contributions: Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

a) Our institute always believes in liaison with the industry to give students a more practical exposure.

b) While designing the strategies for industry-institute interface the institute was sure to invite as many as Seminars.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

a) Nil

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

a) Nil

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the lastfour years.

a) Nil

3.5.5 What is the policy of the institution in sharing the income generatethrough consultancy (staff involved: Institution) and its use for institutional development?

a) Nil

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 Network and student engagement, contributing to good citizenship, serviceorientation and How does the institution promote institution-neighbourhood- community holistic development of students?

a) Our institution always supports Staff members and students to pursue corporate social responsibility.

b) As this helps them to become communally responsible & also teaches them the values, responsibilities and ethics which are indispensable to be a good citizen.

c) We organize Blood donation camp every year. Our institution is in the vicinity of village and herefore it gives our students lot of opportunities to do something for these people like,visit to grampanchayat, orphanages, old age homes and arranging street plays.

3.6.2 What is the Institutional mechanism to track students' involvement invarious social movements / activities which promote citizenship roles?

a) We have mentor system in our institute, one of our faculties has been designated as the mentor for the students during whole activity, which the institute organizes relating to social enrichment, and this not only makes them responsible for their work but also helps them in getting expert inputs relating to activity.

b) Our students had run a campaign in the neighborhood village to promote the importancof voting among the villagers.

c) The institute also organizes the tree plantation every year by the students where each student gets the responsibility of nurturing a tree planted by him/her.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

a) The institute has its alumni foundation which works on a group level.

b) An Alumni meet has been arranged every year so as to help our present students interact with the alumni of our institute, and in the same meet while alumni-teacher meeting we well their suggestions.

c) At Dr.D.Y.Patil Centre for Management and Research, we do value our student's opinion and therefore our Director seeks regular opinion of students at the end of every semester.

d) Parents, one of the important stakeholders of our institute also help in improving the quality of overall teaching learning process by way of expressing their opinion.

e) The institute also organizes various guest lecturers during interaction the industry person gives their sincere opinion for the betterment of the institute.

f) Our faculty members also contribute for the betterment of the institute by timely interacting with the director and HOD's for various suggestions regarding the development of the institute.

g) The institutes also maintained a visitor's diary where the feedbacks of the guests were recorded after every event.

3.6.4 How does the institution plan and organize its extension and outreach programmes?

a) Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

b) Each year the institute organizes various outreach programs, by way of guidance from Local Management committee and/or Director and/or Head of the Department and staff, with aim of developing the students overall personality as well as the reach of curriculum beyond to its practical implementation.

Sr. No.	Name of Program	Budget Amount (In Rs.)			
		2013-2014	2014-2015	2015-2016	2016-2017
1.	National Conference	50,000	50,000	50,000	50,000
2.	Alumni Meet			10,000	15,000
3.	2days Industrial visit cum site seeing tour to Mapro, Mahabaleshwar/Goa		2,00,000	2,00,000	2,00,000
4.	Sculpture Workshop	2,500	2,500	2,500	2,500
5.	Tracking- Nature Trail	10,000	10,000	10,000	10,000
6.	Celebration of festivals	10,000	10,000	10,000	10,000
7.	Arranging various competitions	10,000	15,000	20,000	20,000

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies? NIL

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

a) The institution knows its social responsibility and thus always ready to work for the betterment of under-privileged and vulnerable sections of society.

b) The institute pays regular visits with its entire staff and students to nearby orphanage andold age homes as it not only helps the people over there but also helps make our students become more responsible towards society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated

a) The extension activities organized by the institution affect the students in many ways. It helps students materializing the impact of social learning to their personal and professional life also make them a better citizen and a better corporate by enhancing their employability skills.

b) The values and ethics learned by the students in such activities reshape their

perception of looking into the mirror of life.

c) The institute has organized a National Level Seminar with theme of 'promoting rural entrepreneurship, titled "Rural Entrepreneurship in India: Opportunities & Challenges" in 2014, where students not only published the research papers but also coordinated the event with utmost planning and execution.

d) The institute students also organized a workshop on Stress management by Brahmakumaris, where various stress management techniques were discussed.

e) Our students also organized an Entrepreneurship Development workshop for DEd college students in order to inculcate the entrepreneurship skills.

f) The Blood Donation Camps organized is another significant contribution to the community for helping the   needy and making students realizes the importance of sacrifice and of giving instead of taking.

g) A poster competition was organized where students depicted various social issues and it aimed at raising   awareness regarding societal issues.

h) Students get prospects to exploit the skill set they have obtained in their graduate and post graduate levels

i) They had live problems before them, making them exercise their critical thinking and problem solving skills

j) Students assume leadership roles of their task groups and hence learn to   exercise leadership,   planning, and organizing qualities.

k) Students apply their knowledge to understand and solve live problems staring at the community

3.6.8 How does the institution ensure the involvement of the community in its   reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

a) The institutes has organized a National Level Seminar with theme of 'promoting ruralentrepreneurship, titled "Rural Entrepreneurship in India: Opportunities & Challenges" in2014,

b) The institute students also organize a workshop on Stress management by Brahmakumaris, where various stress management techniques were discussed

c) Our students also organized an Entrepreneurship Development workshop for D. Ed college students in order to inculcate the entrepreneurship skills.

d) The Blood Donation Camps organized is another significant contribution to the community for helping

e) Needy and making students realize the importance of sacrifice and of giving instead of taking.

f) A poster competition was organized where students depicted various social issues and itaimed at raising awareness regarding societal issues.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

a) The institute was part of the Student centric and college centric cluster programme of University of Pune, wherein various colleges were involved.

3.6.10 Give details of awards received by the institution for extension activities and/contributions The social/community development during the last four years.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.- NIL

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.NIL

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

a) The institute has an Industry-Institute interface cell under which regular meeting has been carried out for the development of research facility by way of industry/institute collaboration.

b) The interaction with industry personals result in various innovative ways of teaching the syllabus in more practical manner to the growing need of the

industry.

c) Such Collaborations with industry has helped the students in getting the Summer Internship project opportunity in the respective companies, also their inputs help the students in final placement.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

The Institute has organized following Conferences/Seminars in last four years:

a) State Level Conference on "Changing Business Practices in India" in 2011

b) National Level Seminar on "The 7s Framework – A Tool To Handle Corporate Challenges "in 2012

c) District Level Seminar on "New Trends, Opportunities & Threats in Competitive World" in 2013.

d) National Level Seminar on" Rural Entrepreneurship in India: Opportunities & Challenges" in 2014Various eminent personalities visited the institute. Following are the details of such personalities.

Sr. No.	Name	Designation	Organization/ Institute
1.	Mr. Shrikrishna Tiwari		Alfa Laval
2.	Mr. Dhananjay Baghul	Director	RJSPM
3.	Mr. Kasar	Director	Camp Education Society's Institute of Management
4.	Mr. V. G. Mopade	Marketing Manager	HAL
5.	Dr.Sateeshchandra.Joshi	H.O.D.(MBA)	Zeal Education Society's Institute of Management
6.	Prof. R. K. Sinha	DGM, HRM and Legal Department	Sai Prasad Group of Industries
7.	Dr. Vasant Bang	Director	Magarpatta Institute of Management
8.	Mr. Hari Sai	GM, ERP & Professor	IS Manav Rachana Vidhyanatariksha, Faridabad

9.	Mr. Vivek Pande	Co-founder and CEO	PrincipalSoft.com
10.	Mr. Mohit Gundecha	Co- Founder, CEO	Your Next Leap, Pune
11.	Mr. Ramani Iyer	H R Head	Forbes Marshall
12.	Mr. Aviinash Waikar	Executive Coach and Faculty	Trainer
13.	Mr. Baljit Sidhu	Vice president – IT and SAP	A2Z online services
14.	Mr. Sandeep Gohil	Owns a Consulting Firm	ORLYNX
15.	Mr. Shushil Kumar Pathak	Share Market	Share Market
16.	MR. Upadhaya	Training Manager	EBSCO
17.	Mr. Sachin Pimple	Entrepreneur	SRS Solutions
18.	Mr. Sumedh Gupte	Marketing Manager	Business Standard
19.	Mr. Pradeep Patil	Sr. Auditor	RGX India)

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

a) Curriculum development/enrichment

Each department of college has signed MoU with several industries/training centers so the students can develop their overall personality.Seminars and guest lectures are conducted by eminent persons from academic and non-academic sectors as a part of curriculum enrichment.

b) Internship/ On-the-job training

Students of MBA undergo Summer Internship Project in for 2 months in between II And III semester.

c) Summer placement

College conducts placement activities for undergraduate and postgraduate students by arranging campus recruitment process, through which students can be selected for final placements. College conducts placement activities for last mester students of

postgraduate students by arranging campus recruitment process, through which students can be selected for industrial training project and also for final placements.

d) Research

College provides financial help to faculty members for presenting research papers in various international and national conferences , for attending research seminars,etc . The college organizes national/State/Disrtict level conference every year for quality research output.

e) Consultancy

Dr. Sagar Jambhorkar is giving guidance to faculties and students about how to write research papers and to follow good research practices. This consultancy becomes very helpful for both faculty members and students to do quality research.

f) Extension- NIL

g) Publication

College has collaborations with following publishers :
   i)Thakur Publications,
   ii)Himalaya Publishing house

h) Student Placement

The college has collaborations with several industries like Wns, Vodafone, Birla, Kirloskar, Icici bank, Ibm, Synte, Wipro, Infosys, Force motors

Course	2011-12	2012-13	2013-14	2014-15	2015-16
MBA	52	58	62	57	65

i) Twinning programmes -NIL

j) Introduction of new courses -NIL

k) Student exchange-NIL

l) Any other-NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

College provides separate budget for MoUs, seminars, workshops, conferences etc

Academic Year	Budget Allocated for MoUs,Seminars,workshops and Conferences
2012-13	50,000

2013-14	55,000
2014-15	55,000
2015-16	60,000
2016-17	60,000

a) Any other relevant information regarding Research, Consultancy and Extension which thecollege would like to include.-NIL

CRITERION IV:
INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and infrastructurethat facilitate effective teaching and learning?

4.1.2 Detail the facilities available for

A. Curricular and co-curricular activities – classrooms, technology enabled learningspaces, seminar halls, tutorial spaces, laboratories,facilities and equipment for teaching, learning and research etc.

   a) Spacious class rooms with good ventilation and light.

   b) The class roomsare enabled with the LCD facility.

   c) Institute has, well furnished seminar hall with conference chairs,presentation facilities& digital sound system.

   d) Separate screen is provided for the presentations.

   e) The tutorial rooms are available as per norms.

   f) Computer labs are enabled with the multimedia PCs along with the updatedsoftware and to ensure the smooth flow of teaching learning process effectiveUPS Battery backup and Internet facility.

   g) The language laboratory facility is also provided to students.

   h) For the healthy atmosphere and environment the Institute has developed a garden with green lawn different trees in the whole campus Institute.

B. Extra –curricular activities – Necessary facilities are available with reference to sports, outdoor and indoor games, gymnasium,auditorium, cultural activities,Public speaking communication, skills development, yoga and meditation, health andhygiene etc.

   a) Institute has cricket net practice ground, Volley ball, Football ground and a lawntennis court.

   b) Institute has independent sport room having Indoor games facilities.

   c) Strategic management games are available on the computers for the Students.

   d) The management oriented and motivational movies are shown to the students

under the movie club.

e) Institute has canteen and transport facilities including efficient bus facility forstaff and student.

f) Institute has auditorium/Seminar hall with the capacity of 120 students in which cultural activities are organized.

g) Technology enabled learning rooms.

h) Conference Hall: state-of-the-art conference hall with LCD and sound system provision.

i)Computer Labs: fully networked hi-tech computer labs with 24 hour internet connectivity.

j)Library: Computers are provided for e-journals.

4.1.3 How does the institution plan and ensure that the available infrastructure is inline with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

a) The Institute has augmented the infrastructure to keep pace with academic advancement and growth. The Institute augmented all the necessary infrastructure facilities when their was increase in the Intake from 60 to 120.The number of classrooms, accommodation for facultymembers , reading room and other facilities were proportionately increased.The Institute also takes care to ensure that infrastructure facilities including equipments, educational aids are optimally utilized.

b) Institute develops the infrastructure as per the norms of AICTE, University and Stategovernment.

| Particulars | For existing intake | | | |
| | Nos. | | Area sq m | |
	Required	Available	Required	Available
Class Rooms	3	4	66x4=264	273.75
Tutorial Rooms	1	1	33x1	33.01
Seminar Hall	1	1	132×1	153.16
Computer Center	1	1	150x1	153.61
Library and Reading Room	1	1	100x1	104.23

Research Laboratory	NA			
Total				**742.77**

Administrative Area (Carpet Area) in Sq. M.

Particulars	For existing intake			
	Nos.		Area sq m	
	Required	Available	Required	Available
Principal / Director Office	1	1	20	31.94
Board Room	1	1	20	30.03
Office all inclusive	1	1	150	150
Department Offices	1	1	20	20
Cabins for Head of Departments	1	1	10	10
Faculty Rooms	1	1	5/faculty	87.31
Examinations Control Office	1	1	30	37.06
Placement office	1	1	50	50.04
Central Stores	1	1	30	33.91
Maintenance	1	1	10	15.85
Security	1	1	10	13.90
House Keeping	1	1	10	10
Pantry for Staff	1	1	10	10.03

Amenities Area (Carpet Area) in sqm

Particulars	For existing intake			
	Nos.		Area sq m	
	Required	Available	Required	Available
Toilets (Ladies & Gents)	Adequate	YES	150	160
Boys Common Room	1	1	75	75.06
Girls Common Room	1	1	75	76.98
Cafeteria	1	1	150	151.49
Stationery Stores & Reprography	1	1	10	22.09
First Aid Cum Sick Room	1	1	10	10.44

Land Availability

Land Category	Area required	Total Area
(Rural/ District Head Quarter /State Capital /Metropolitan city)	**As per Land Category (Acres)**	**available (Acres)**
District Head Quarter	0.50	1.32

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements ofstudents with physical disabilities?

a) Institute has made necessary provisions for physically challenged students.

b) The Institute has ramps and reeling where ever necessary.

c) Availability of wheel chair.

d) Provisions in the Sanitry block.

e) The Institute also makes provision for books in braile script for visually challenged students.

Extra time and the provision for writer as per the University rule is also made.

4.1.5 Give details on the residential facility and various provisions available within them:

▪ Hostel Facility – Accommodation available for students

a) Hostel Facility is offered in the Institute with capacity of 40 students and all essentialfacilities are available in the hostel like necessary furniture, drinking water, Common room with audio-visual equipments, WIFI facility, indoor games facility etc.

b) Rooms with newspapers

c) Television and Computer facilities.

- Computer facility including access to internet in hostel

a) Details of Computer Facilities available to hostel students till late hours.

Sr.	Courses	No of PIV / Latest Configuration	Peripherals
1	MBA	40 Qty Dual Core/ P-Iv 1gb Ram Monitor	Pc-40 Qty Printer – 9 Qty Scanner – 1 Qty System Software -2 Qty Application Software- 11 Qty Networking

- Facilities for medical emergencies
  a) Facilities for medical emergencies: There is a health centre in campus with ambulance facility. For serious illness, help is provided by shifting the ward to a nearby hospital.
- Library facility in the hostels
  a) Library and reading room facility is available till 7 pm.
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments- available
- Available residential facility for the staff and occupancy-Nil
  a) Constant supply of safe drinking water-available

Security-
- Security Guards are there for both entrances of the college and hostel.
- Watchman shed and Gate-keeper room has been made near the gate for proper security. Residential facilities for certain administratine and maintanance staff is also provided within the campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?
  a) Institute provides accidental insurance for the students. It has medical facilities andambulance.
  b) Hostel warden is accessible round the clock to cater medical emergency.

c) Facilities for medical emergencies: There is a health centre in campus and for serious illness; help is provided by shifting the ward to a nearby hospital. Health check up for the students is arranged once in a year. Provison is also made for yoga and meditation for staff and students.

4.1.7 Give details of the Common Facilities available on the campus for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Sr. No.	Units	Facilities and Area
1.	Internal Quality Assurance Cell(IQAC)	Meeting room, records, computer
2.	Canteen	Furniture(151.49)
3.	Training & Placement	Special room for meeting placement interview (30.30)
4.	Health Center	Necessary facilities along with yoga and meditation (10.45)
5.	Sports Room	Sports equipments like-
6.	Auditorium /seminar Hall	Seating arrangement acoustic and other facilities-(151.16)
7.	Girls common room	Furniture , books, newspapers and other requirement for girls. (76.78)
8.	Boys common room	Furniture , books, newspapers (75.06)
9.	Drinking water system	Water purifiers
10.	Staff room	Furniture,newspapers, computers (80.80)
11.	House Keeping	All required equipments for maintenance and cleaning (10)
12.	Toilets (Ladies & Gents)	(160)
13.	Pantry for Staff	Necessary facilities available for cooking and serving(10.03)
14.	Women's Grievance Cell	Meeting room with facility for maintenance of record.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of suchacommittee.What significant initiatives have been implemented by the committee to render the library, student/user friendly?

a) The Institute considers library as a very important learning resource and makes all the necessary provision to ensure that the said resource is effectively used by the staff and the students.

b) The Institute has a library committee which meets at periodic intervals to discuss and decide various issues relating to the functioning of library. The committee is as follows :

The Director of the Institue(the ex- officio chairman of the committee)HOD , two representatives of faculty members, one representative of students and onerepresentative of non-teaching staff and Librarian(Secretary of the committee).

c) The committee in its periodical meeting discusses various requirements of the students and staff and other related issues.The suggestions/demands made by the staff and the students are also discussed and timely decisions are made to meet the requirements of the staff and the students.

Following are some of the examples of initiatives implemented by the committee which have made the library student/ user friendly.

i. All question banks and ideal answers and eBooks are uploaded on library computers for easy access.

ii. Library orientation has been included in orientations of MBA first year students.

iii. Newspaper and Journals stands in the library provide an access to research, news and other information to the students.

iv. Books and journals displayed of new arrivalreferences are made avialiable.Adequate number of E-Journals are made available and library hours have been extended for the convenience of the students.

v. A separate section has been developed in the library for staff.

4.2.2 Provide details of the following:

▪ Total area of the library (in Sq. Mts.)-104.23

▪ Total seating capacity-   100

Working hours

- On all working days:
- From 10 am to 5pm
- Reading room timing till 7.30 pm

On holidays:

- Institute library is closed however during the examination months the library is kept open as per the request of the students.

Before examination

- From 10 am to 5pm
- Reading room timing till 7.30 pm

During examination days

- From 9.30 am to 4.30 pm
- Reading room is available for the students till late evening

During vacation:

- From 10 am to 5pm

Layoutthe library:

- The Library is located on the first floor of the Institute's building. The total floor area of the library is 104.23 Sq mtrs.
- The library has following sections –
- 1.Stack room
- Reading room for students
- Readind room for faculty Room
- Digital Library-AUTOLIB with 3 computers.
- Wi-Fi facility is available in the library
- A separate cabin fro Librarian
- Circulation counter for issue and return of books

4.2.3 How does the library ensure purchase and use of current titles, print and e-journaland other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Librarian of the institute circulates a notice and requisitions for booksamong all the Faculties of institute requesting them to submit list of Books, Journals, and Magazines to be purchased.

The lists are forwarded to the Director and Management for approval.

The librarian takes special care to fulfill the norms given by Apex bodies regarding books , Journals and other library holdings.

Care is also taken to purchase current titles every year.

The latest catalogues are available with the library- the faculty members are requested to refer to these catalogues le recommending the books for purchase.

The catalogues in e-print and e-format are also mailed to the concerned departments for requisition of their information and recommendation.

The list of books to be purchased and the journals to be subscribed is prepared after taking into account the students need/ demand, the faculty recommendations. The list is discussed with the head of Department and the new books are journals are purchased and subscribed after obtaining the approval of library committee.

Details of procurenment of books and journals in library:-

Library holdings	2008-09 Total Amount (In Rs.)	Count	2009-10 Total Amount (In Rs.)	Count	2010-11 Total Amount (In Rs.)	Count	2011-12 Total Amount (In Rs.)	Count
Books	3,47,207	1417	3,85,753	736	2,61,128	500	3,12,965	1001
Journals/Periodicals	8150	-	1,45,091	35	1,45,091	35	1,09,645	24
E-resources								
EBSCO	---	NA		NA		NA	1,93,375	NA
J-Gate	---	NA		NA	66,180	NA	27,910	NA

Library holdings	2012-13 Total Amount (In Rs.)	Count	2013-14 Total Amount (In Rs.)	Count	2014-15 Total Amount (In Rs.)	Count	2015-16 Total Amount (In Rs.)	Count	2016-17 Total Amount (In Rs.)	Count
Books	3,08,908	1326	---	---	1,33,788	1083	--	--	4,45,528	3954
Journals	32,159	24	43,350	24	43,750	24	47,450	24	49,570	24
E-resources										
EBSCO	1,93,375	NA	2,24,726	NA	2,33,913	NA	2,40,234	NA	2,65,328	NA
J-Gate	67,416	NA	67,416	NA	67,416	NA	67,416	NA	68700	NA

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Web OPAC facility is available through library management software to know the bibliographyical details about the collection.AUTOLIB library software is available in the library.Separate computer is available in the library for the Web OPAC facility.

Web OPAC helps to search from any corner and can search the library collection.

Electronic Resource Management package for e-journals:

- **EBSCO and JGATE are subscribed**
- IEEE, DELNET journals are subscribed for the benefit of students and faculty.

A Federated searching tools to search articles in multiple databases:

- Free search engines in the internet such as Google, Yahoo, Ask, Bing are used for searching articles in multiple database.
- Information to the students , staff and faculty to access Web OPAC and Subscribed e-resources and journals and e-books is provided by the library.
- Library also provides for digital library with 3 computers with internet connectivity for access to e-publications.

Library automation:

- All the active book collection is updated in library management software. OPAC is also available for users.
- Issue and return of books are update with library management software

Total number of computers for public access-3 Nos.

Total numbers of printers for public access -1 No.

Internet band width/ speed :16 mbps is available

Institutional Repository:

Articles Repositary- Published research paper/ articlwe of the faculty members

Book Repositary –Total Students project available

Content management system for e-learning:

Library has Content management system for e-learning

4.2.5 Provide details on the following items:

- Average number of walk-ins –50-60
- Average number of books issued/returned- 40-50
- Ratio of library books to students' enrolled-45
- Average number of books added during last three years-1000 nos

- Average number of login to opac (OPAC) - Nil

- Average number of login to e-resources-10-15

- Average number of e-resources downloaded/printed-5-10

- Number of information literacy trainings organized-1No

- Details of "weeding out" of books and other materials- 60

4.2.6 Give details of the specialized services provided by the library

Exam Papers:

A collection of previous year exam papers are kept in the library for the studentsreference.

Manuscripts:

A collection of short/objective type question bank for each subject isalso provided to the students.

Reference:

- A separate reference section with collection of handbooks, manuals, encyclopedia isavailable in the library.

- Books for various Conpetitive examinationsare are available.

- Personal guidance is extended to those who want any academic information.

Reprography:

- Reprography facility is available

- Photocopy of the material with minimum cost is available for the students.

ILL (Inter Library Loan Service) :

- Library has membership of DELNET New Delhi. Usera can avail the services of DELNET.

Information deployment and notification (InformationDeployment and Notification):

- Information of library collection is available through Web OPAC.

- Department wise collection can be searched remotely through OPAC

- Circulars/ Library notices are displayed

- The cutting of placement oriented,motivational,placement opportunities published in newspapers and magazines are dispalyed on the notice board for the students
- Cuttings of the speeches of the great leaders, published data with reference to business and economic mattesa and other important information are displayed.
- Book awareness programmes are conducted to promote and cultivate reading habbits among students.

Download:
- E-journals subscribed by the library, student project abstracts and previous years University question bank can be downloaded by the user.

Printing:
- Printing facility is available.

In-house/remote access to e-resources:
- A Digital library with 3 computers with internet connectivity is available in the library.

User Orientation and awareness:
- In the beginning of each academic year user orientation programme is arranged for first year and lateral entry students.
- New arrivals are displayed regularly for awareness of users.
- Information about library is included in unstitutes brochure issued to each student and website.

Assistance in searching Databases:
- The library staff provides assistance to the users in searching the desires information available with various sources.
- A training session for effective searching is also arranged to make the user aware about the advanced searching techniques.

INFLIBNET/IUC facilities:
- Member of DELNET New Delhi
- Inter library loan facility available through DELNET New Delhi

4.2.7 Enumerate on the support provided by the Library staff to the students andteachersofthe college.

a) DYPCMR library staff enthusiastically supports the students and faculty in their learning and research pursuits,information regarding current titles, new publications, latest journals, e-journals are made available from time to time to the faculty.

b) Newspaper cuttings are also kept and displayed in reference library.

c) Library staff also assists students insearching books of their choice.

d) As a regular routine, newspaper and periodicals are displayed systematically on the newspaper stands in the library for students and faculty.

e) Minimumtwo books are issued to the students and five to a faculty at a time as a general rule- additional books may be issued on request in deserving cases.

f) Book exhibitions of renowned publishers is arranged

g) Digital library services are available for e-jounal access and internet browsing

h) Reprography facility is available

i) Printing and downloading facility is available.

j) Library user awareness programme and sessions for searching for databases are arranged.

4.2.8 What are the special facilities offered by the library to the visually/physicallyChallengedpersons? Give details.

- The library offers special facility to visually and physically challenged people.

- The necessary arrangement for ramps and wheel chair are made to unable the easy access to the library for visually and physically challenges students.

- The library assistants provide all kind of assistance to such students.

- Liberal policy is adopted fro the differently-abled students.

- The books in braile script are also made available.

- The library staff helps them in searching and accessing library books

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used forimproving the library services. (What strategies are deployed by the Library to collectfeedback from users? How is the feedback analyzed and used for further improvementof the library services?)

a) Yes, the library gets feedback from students and faculty. The feedback is taken from students and faculty periodically through a written questionnaire .the feefback is

analyzed bt the members of library committee and the same is placed before the library committee meeting. The necessary decisions are made with reference to the suggestions made by the users in their feedback. The coyp of questionnaire is available.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at theinstitution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Sr.No.	Computer Specification	Quantity
1.	Multimedia PC Dual Core 2.70 GHz 320GB RAM LCD 18.5	20
2.	Dual Core Pentium-IV 1 GB RAM 160/80 GB Hard disk LCD Monitor	20

- Computer-student ratio -1:2
- Stand alone facility- Printout, CD/DVD Writing, Scanner, Photocopying Machine (Xerox)
- LAN facility- Computer Labs, Faculty/Staff Rooms, Office, Library, Director Office.
- Wi-Fi facility- Nil
- Licensed software- SYSTEM SOFTWARE   - 2 QTY
                              APPLICATION SOFTWARE   - 11 QTY
- Number of nodes/ computers with Internet facility- 40 Computers with internet facility Including those in Staff Rooms, Computer Labs, Computer Centers and Class rooms
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students onthe Campus and off-Campus?

a) For Students-

- 40 computers are available
- In the language lab 6 computers are available

b) For facuty Members : 13 computers are available in respective faculty cubicles. Internet facility of 16 mbps ia available with LAN connectivity in all the computers.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the ITinfrastructure and associated facilities?

a) Institute has the policy to make effective use ICT for teaching and learning.

b) It considers strength of students, faculty, curriculum, research activities i.e. governance,digital library and guidelines of regulatory bodies (i.e. AICTE, University, StateGovernment) while planning, deploying and upgrading the IT infrastructure.

c) As per the requirement of students and staff provision for additional computers and internet facility is also made.

d) A committee of experts form staff and outside members is appointed to make recommendations for periodic upgradation in the ICT facility available in the Institute.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year Wise for last four years)

Facility	Amount Spent (In Rs)				
	2011-12	**2012-13**	**2013-14**	**2014-15**	**2015-16**
Computers Procurement	120195.00	00.00	00.00	00.00	00.00
Repairand Maintenance /Software	85970.00	161070.00	160900.00	65904.00	116175.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

a) LCD Projector is available in each class Room with screen.

b) Digital board is fixed in Seminar hall for presentations with special audio video effects.

c) Each of the faculty members is provided with computer under LAN and internet connectivity.

d) A good collection of CDs and DVDs is maintained in library which is effectively used by the teachers to make learning an enriching experience for students.

e) References to websites related topics are made in course plans, so that students could refer to those sites

f) Members of the faculty also make use of ICT for giving assignments and certain instructions to the students..

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed(access to on-line teaching- learning resources, independent learning,ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

a) Fast access to the internet for getting the information. It also monitors the academic activities like course completion and work plan execution.

▪ Send assignments and receive assignment by students through their Mail Id.

▪ Institute provides the learning material on internet

▪ Faculty sends the assignments on the official mail Id of the student for the various subjects.

▪ To make teaching learning simple & interesting & interactive.

▪ Institute setup a movie club for the purpose of showing the motivational and management oriented movies to enhance the skills.

▪ To enhance the presentation skills students are asked to prepare and gives PPT on varioustopics.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No,the Institution does not avail National Knowledge Network Connectivity through Savitribai Phule Pune University is under consideration.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the followingfacilities (substantiate your statements by providing details of budget allocated during last four Years)?

Sr. No.	Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
a.	Building	00.00	00.00	00.00	291861.00	00
b.	Furniture	00.00	193575.00	191400.00	250266.00	194094.00
c.	Equipment	00.00	10990.00	0.00	00.00	00.00
d.	Computers	120195.00	00.00	00.00	00.00	00.00
e.	Vehicles	00.00	00.00	00.00	00.00	0.00
f.	Any other	00.00	83152.00	00.00	443825.00	00.00

4.4.2 Whataretheinstitutional mechanismsfor maintenance and upkeep of the infrastructure, facilities and equipment of thecollege?

- There is efficient and professionally managed construction department of DYPCMR which handles carpentry, electrician, plumbing and civil work .All services pertaining to civil work are procured from this department on requisition register.
- There is a team of employees engaged for housekeeping which provides its housekeeping services including cleaning, wet mopping and washroom cleaning.
- For overall monitoring and qualitative and quantitative supervision of the said services, a supervisor has been appointed.
- All computer labs and all the computers and the related equipments are managed and maintained by Hardware In charge and Lab Assistant. All Computer labs along with their equipment are checked quarterly.

- Equipment repairs areconsidered and implement by In-charge administration of the Institutes.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- Servicing of Air Conditioners and Water Cooler done quarterly
- Servicing of Computers and Printers Done every Fortnight
- Water Filter Servicing done regularly.

4.4.4 What are the major steps taken for location, upkeep and maintenanceofsensitiveequipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- All sensitive equipments like computers/ lab equipments are supplied power through UPS.
- The members of the computer department initially try to solve the day to day technical problems, however in case of difficulties an expert service engineer is called upon to resolve the problems.
- In case of emergency, generator power supply is provided by running generator by construction department.
- Water supply is provided by construction department. Institute has installed water filters and coolers, which are maintained by a contractor.
- Fire Extinguishers are installed on every floor and departments as a prominent safety measure. They are checked and maintained by construction department.

CRITERION V:
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If, yes, What is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

a) InstituteProspectus: The Institute publishes its prospectus which contains information about the vision and mission and history of the Institute, details of the courses being offered (curriculum), affiliations, requirements and rules of admission, details about faculty, infrastructuralfacilities, achievements and important events of the Institute and rules and regulation regarding conduct and expectations from the students. The additional leaflet is given along with prospectus for updated information about the Institute.

b) To ensure accountability of the above, following measures are taken:

   i. Policies of the Institute are based on the mission and vision and commitmentof the Institute.

   ii. Review of results and activities is carried out to see congruence between the commitment and the actual achievements.

   iii. Faculties and non-teaching staff is well aware of vision and mission and maintenance of quality.

   iv. They are grouped into various functional groups (committees) to ensure that all commitments are fulfilled.

   v. Director takes overview in meetings about activities planned and covered in that particular time period.

   a) To ensure proper planning of teaching methods, at the beginning of every semester,all the faculties have to submit a session Plan which includes details of schedule of conduct of the lectures.

   b) The session plan is filled by the faculty and reviewed by coordinator academics atregular interval and is also updated along with attendance which helps to cover thesyllabus smoothly.

c) Also at the end of every semester, all the faculties have to submit Academic File which contains teaching duly filled up plans with Director's signatures on it.

vi. Quality control mechanism (IQAC, Internal Quality Assurance Cell) functions to bring improvements in the academic and administrative aspects to enhance deliverables as per commitment.

vii. Every semester, feedback from students, is taken about the curriculum, infrastructure, teaching, extracurricular events as well as co-curricular activities which is aninstrument of accountability for the Institute. The feedback is analyzed and steps are taken to correct the discrepancies if any.

viii. Progress of the students is monitored and the same is reviewed by the Director. All members of staff understand their accountability.

ix. Performance of staff is reflected in their performance appraisal and it adds to theaccountability. Performance is discussed with the raters and this assists in enhancingaccountability

Following Information provided to students through the Prospectus.

Sr. No.	Content	Commitment	Implementation
1	President and Trustee Messages	There is constant encouragement by our President &Trustee for student for better education & facilities at college.	Our President &Trustee conduct motivational sessions where they guide students on various aspects for successful life such as behavior, discipline, personality development, innovation and commits for quality education with values.
2	Introduction to Shikshan Maharshi Dr. D.Y.Patil Shikshan Sanstha Establishment List of colleges Shikshan Maharshi	Gives information about various specializations. Reports about increasing graph of students.	Dr. D.Y.Patil Centre for Management and Research started with intake of 60 students per year and now we have intake 120 students per year. College provides various facilities for quality education to the students.

	Dr. D.Y.Patil Shikshan Sanstha		
3	Vision & Mission	Academic Excellence	By giving extra input (Softskill, Aptitude Sessions, workshops, seminars, and various types of events) to the students, academic excellence is achieved.
4	Director's Messages	Director is committing students for providing knowledge with high intellect and with dynamic personality.	All pains are always carried out for making students intellectual growth and to make them as an asset of our nation.
5	Infrastructure	Facilitated with computer lab,ventilated classrooms, parking etc.	Always keen about to provide best of best to our students. • Computer Lab with LAn facility • Automated Library • Gymnasium & Sports Room • WiFi & High Speed Internet facility • Play Ground • Hostel • Canteen
6	Faculties	Recruitment of well qualified staff	Always concentrates on providing good quality teaching with the support of qualified and experienced faculties and industry experts who have hands on practical projects.
7	Admission Procedure & Syllabus	Mentioned in the brochure as per circulated by University of Pune.	Always follow University of Pune Syllabus and at the same time providing extra input to students
8	Students Achievement	Listed out all students' achievement	Placement Cell takes effort for students' placements.

		(intercollegiate competitions) and placed students in various companies to encourage coming batches.	Special guidance is provided for intercollegiate competitions.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Table : Number of Institutional Scholarships Given by Management

Sr.No.	Type (waiver)	2012-13	2013 - 14	2014-15	2015-16	2016-17
1	Upto 50%	NIL	NIL	NIL	NIL	NIL
2	Upto 100%	NIL	NIL	NIL	NIL	NIL

The Institution also gives the concession in the payment of fees and allows payment of fees by installments in deserving cases of students.

5.1.3 What percentage of student's receieved financial assistance from state government,central government and other national agencies?

Following table shows the details of scholarship granted in last four years.

Table : Details of scholarships granted in last four Years

Sr no	Type (waiver)	2012-13	2013 - 14	2014-15	2015-16	2016-17
1	Minority	25000	25000	150000	125000	25000
2	Full assistance of fee (SC/ST/NT Category)	2737691	4616216	4899730	5881105	7060222
3	50% assistance (OBC Category)	1902957	1618197	847261	1317657	1147503
4	EBC	857050	467725	656243	1233758	1111864
5	SBC	69533	149748	150748	463728	239797
6	Total	5592231	6854386	6703988 2	9021248	9584386

5.1.4 What are the specific support services/facilities available for

   a) Students from SC/ST, OBC and economically weaker sections
   b) Students with physical disabilities
   c) Overseas students
   d) Students to participate in various competitions/National and International
   e) Medical assistance to students: health centre, health insurance etc.
   f) Organizing coaching classes for competitive exams
   g) Skill development (spoken English, computer literacy, etc.,)
   h) Support for "slow learners"
   i) Exposures of students to other institution of higher learning/ corporate/businesshouse etc.
   j) Publication of student magazines

Details of the support services/facilities are as follows:

a) Students from SC/ST, OBC and Economically Weaker Sections

   i. Scholarships are given to the SC/ST, OBC students as per guidelines of Social WelfareOffice.
   ii. The economically backward students are allowed to pay their fees in installments.
   iii. Book bank is available for those students which is exclusively meant for them.
   iv. Extra Guidance is given by the faculty members to the students who are weak in certain subjects/ topics.
   v. Some faculty members provide guidance to certain students inform of simplified study material and by explaining the topics in vernacular language.

b) Students with Physical Disabilities

   i. Accessibility to their class rooms by constructing ramps.
   ii. Separate washroom facility.
   iii. Provision of wheel chair.
   iv. Extra hours for examination and provision of writer as per university rules.
   v. Special assistance and facility in the library.

c) Overseas Students

   i. This Institute does not have any foreign student at present.

d) Students to Participate in Various Competitions/National and International

   i. DYPCMR motivates the students to participate in various competitions.

  ii. A separate committee looks into all the invitations which the Institute receives for the extracurricular events. The committee prepares the students for these competitions an alsoaccompanies them for boosting their morale and motivates them.

 iii. In addition, the Institute has a Sports committee which looks into participation of students in various sports events.

 iv. The students who participate in these competitions are given consideration with referenceto   attendance, internal marks and submissions.

  v. The enrollment fee of these competitions is borne by the Institute.

 vi. Separate monetary allowances (for food and travel) are given to the students whoparticipate in these competitions. DYPCMR also provides the students with sports infrestructures, sports equipments etc. in some cases special coaching is also provided to the students.

 vii. Students attend debate, quiz presentations, business plan and sports competition regularly.

e) Medical Assistance to Students: Health centre, Health insurance etc.

  i. Medical assistance in the form of hospital with all modern facilities is available to all that students at Chetnahospital(The Institute has a tie up arrangement with Chetana Hospital).

 ii. Medical treatment is given to students at Chetna hospital at concessional rates.

 iii. First aid kit is also available for the students in administrative office of DYPCMR.

 iv. A provision of Insurance is made for all MBA Students .

f) Organizing coaching classes for competitive exams

  i. Awareness about the competitiveexams is created among the students through various guest lectures and TPO.

ii. Institute invites experts to brief students about competitive exams inBanking ,Insurance and other fields as well as MPSC and UPSC exams.

iii. Guest lectures are organized for the students to make them aware about professional courseslike CFA, CFP, CS, ICWAI etc.

g) Skill development (spoken English, computer literacy, etc.,)

i. **English (Business Communication)**: Institute conducts special regular classes for students in English. It is designed to help weak students learn, understand and speak English from basics.

ii. **Soft Skills:** The Institute organizes Soft Skill Development Programme which isconducted by faculties of the Institute.

iii. Soft skills programs are organized every year which help in developing the overall personality, decision making skills as well as developing language proficiency of the students.

iv. **General Awareness**: Institute conducts special classes in General Awareness. which is designed to help increase general knowledge about the world, economy, sciences, geography history and current affairs etc..

v. Students are required to give PowerPoint presentations in the class which enhances their presentation skills and confidence.

h) Support for "slow learners"

i. Special tutorial classes are conducted for students.

ii. GFM (Guardian Faculty Member) for each group is allotted to concentrate graduatedevelopment of slow learners. They are counseled at regular intervals

i. Exposures of students to other institution of higher learning/ corporate/business house etc.

a. Students are taken for industrial visits(in and out of Pune) every year. Every industry visit has a specific focus area such as Marketing, Production, Supply Chain, Logistics etc.

b. The Institute also organizes educational tours to organizations like Archives of **Reserve Bank of India etc.**

c. A number of guest lectures and workshops are organized for the students. Experts from respective fields are invited on the occasion.

d. DYPCMR also has Association with NEN which regularly conducts sessions in which eminent personalities from top companies share their life experiences.

e. Projects: Students take over many projects like summer project which give them exposure to other institutions of higher learning/ corporate/business house.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills amongststudents and the impact of the efforts.

a) Entrepreneurial Development Cell (EDC)is functional in the Institute. The cell brings entrepreneurs from different fields and students face to face,thereby providing basic awareness of entrepreneurship. The cell has significant amount of literature which can help the students to learn from the profile & experiences of entrepreneurs.Successful entrepreneurs also are invited as guest speakers.

b) "**Business Plan**" is prepared by all students of semester IV this exercise helps the students to gain entrepreneurial insights.

c) Lectures are also arranged for the students wherein entrepreneurs share their success storieswith the students.

d) Our **alumni** who have become entrepreneurs are also invited to interact with present students about their experiences.

e) The efforts of the Institute towards promoting entrepreneurial skills among students have shown good results, some students got self employed after completion of graduation some others started businesses in partnerships.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

a) additional academic support, flexibility in examinations

b) special dietary requirements, sports uniform and materials

c) any other

Following are the strategies of the Institute:

a) Extracurricular and co-curricular-

i. Conduct of co-curricular and extra curricular activities is one of the top items on agenda of the Institute. The Institute belives that such activities help the students to make their all round development.

ii. The Institute has co-curricular committee composed of faculty members and students.

iii. Organization of co-curricular and extra curricular activities finds its mention in the time table of the Institute.

iv. As a policy,adequate time is provided for these activities.

v. Students feel motivated to attend these activities as these activities provide valuable attributes, contribute towards healthy life. Faculty and student are motivated to organize and participate in them.

vi. These activities are sponsored by the Institute and infrastructure is provided to maintain high standard.

- Notices of the extracurricular and co-curricular activities like group discussion, presentation,debate, book review etc. are displayed on the notice boards and announcements are also made in all classes**.**The publicity given for such activities results into greater responsefrom students.
- Mentors are allotted to guide the group of students during the activity, assessment is done by a group of panelist by giving marks and comments on the basis of criteria decided by respective committees. Best performing students are encouraged by giving certificates and prizes.
- Separate examination is conducted for students who miss their examination due to such activities.

b)Sports

Institute has a Sports Committee which is responsible for coordinating the sports events of the students. Following things are done by the Institute for the students who participate in Sports:

i. Internal competitions are held.

ii. Teams are sent for inter collegiate sports competitions.

iii. Sports uniform and materials are provided.

iv. Every year, sports equipment are purchased by the Institute as per the requirementof students.

v. Sports infrastructure like, Volleyball ground, Cricket ground, chess,etc. is made available to the students.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for thecompetive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOEFL/GMAT / Central /State services, Defense, Civil Services, etc.

Following efforts are taken by the institution to help students in various competitive exams.

a) Awareness about the competitive exams is created among the students through various guest lectures and notices.

b) Various institutions are invited to brief students about opportunities available to them.

c) A series of guest lectures is organized for the students to make them aware about professional courses like CS, CA,CWA and compietetive exams like MPSC,UPSC etc.

d) Books and journals for preparation of GRE / TOEFL have been made available in the library.

e) Guidance for appearing in Services Selection Board (SSB) interview for Armed Forces is organizedon request of students

5.1.8 What type of counseling services are made available to the students (academic, personal, career,psycho-social etc.)

a) Counseling services are made available to the students in various forms, such as academics toimprove their performance in the studies as well as in communication. Academic and personal counseling is done by GFM as well as other faculty members.

b) Career counseling is also done by TPO and Placement coordinator by giving them guidance to choose correct path in their career.

c) Psychological counseling is provided by qualified psychological counselors if required. Psychological counselor is made available for the Institute.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If "yes", detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers

(list the employers and the programmes)

a) Yes. Career guidance and placement mechanism are available.

b) This is done by placement cell. Job opportunities are given to students by arranging campus, on campus as well as off campus interviews.

c) Providing training to students as per their need (personality development, aptitude test, training, general awareness, communication skill development are a part of regular teaching).

d) Sessions are given to TPO in a semester for career guidance and placements of students for each class.

e) Pre-placement sessions are also organized by TPO before attending the campus interview.

f) Record is maintained by TPO.

g) Details of recruiters and placements are given below

Table: Details of Recruiters 2016-17

Sr no	Employer	Number of students selected
1	Wns	2
2	Vodafone	2
3	Birla	1
4	Kirloskar	1
5	Icici bank	2
6	Self employed	5
7	D mart	2
8	Mseb	1
9	Ibm	1
10	Novel	1
11	Syntel	7
12	Wipro	7
13	Infosys	3
14	Tbs	3
15	Srs	1
16	Usha fire	1
17	Force motors	1

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

a) Yes, the institution has a student grievance redressal cell. Students are aware of the same and are free to speak to the staff / admin staff on their grievances.

b) The students grievance committee meets periodically to consider the grievances if any.

c) The grievances are redressed by the committee by following the grievance procedure.

d) Suggestion boxes have been put at a number of prominent places for the students to intimate their suggetions in writing.

e) The committee periodically takes the review of suggestions received from students through suggestion box and implements the relevant suggestions under the guidance of theDirector.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexualharassment?

a) The Internal Complaints Committee is established in the Institute for this purpose

b) Names of the members of this cell have been displayed at prominent places in the Institute.

c) The cell organizes lectures / talks by experts on the subject.

d) the regular meeting are conducted and minutes are maintaind by the committee.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

a) Yes, Anti-ragging committee has been constituted in the Institute. Students are educated on anti ragging issue by the Director in opening address.

b) Anti ragging affidavits are filled on UGC site by the students.

c) Anti ragging undertaking is taken from students on affidavit.

d) Anti-ragging boards are displayed in corridors of the Institute.

e) Anti-ragging guidelines have been displayed on Institutes website.

f) Anti-ragging squad of the staff members keeps a strict watch in this regard.

g) No incident of ragging has been reported so far.

5.1.13 Enumerate the welfare schemes made available to students by the institution

a) Fee concession to meritorious students taking admission in DYPCMR .

b) Financial help for needy students, Concession in the tuition fees.

c) Free medical tests.

d) Medical treatment at concession rate at CHETNA hospital.

e) Provision to pay fee in convenient installments.

f) Students recreation Centre.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

a) Institution has an Alumni Association. The process of registration is under progress.

b) Activities of Alumni Association:

i. Alumni Association meetings are held,they provide valuable inputs for improvements through their feedback.

ii. Suggestions regarding skill development of students according to the requirement of industry.

iii. Placement assistance by alumni.

iv. Assistance in providing guest speakers and maintaining industry academia linkages.

v. Assistance in the functioning of Entrepreneurship Development Cell (EDC). Two alumni are members of EDC.

vi. Sharing experiences from different fields.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Percentage of students progressing to higher education is given in table below.

Table1 :

Percentage of MBA students progressing to higher education (last four batches)

	2012-13	2013-14	2014-15	2015-16
UG TO PG	-	-	-	-
PG to M.Phil	-	-	-	-
PG to Ph.D	-	-	-	-

1) The proportion of students going for higher/further education is comparatively small.

2) The proportion of students going for suitable employment is greater.

3) There are few students who take up some certification or short duration courses after completing their MBA and simultaneously look out for the jobs.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise detailsincomparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

a) Programme wise pass percentage in the last four years is given in the table.

Table2 : Programme wise pass percentage

Batch years	Pass Percentage
2011-12	80%
2012-13	85%
2013-14	48%
2014-15	56%
2015-16	73%

b)Pass percentages of other Institutes under this University are not known.

Batch years	Pass Percentage		
	DYPCMR	Camp	Pratibha
2011-12	80%	75%	87%
2012-13	85%	80%	85%
2013-14	48%	87%	70%
2014-15	56%	85%	75%
2015-16	73%	70%	68%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

a) By motivating them to study further and register for Ph.D. programme.

b) By motivating them to appear for National Eligibility Test.

c) Motivation to join Employment through interaction with TPO and Alumni.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

a) the Faculty identifies the students who are at risk of failure and drop out and initially gives them the guidance, counseling and motivates them for hardwork and better studies.

b) Tutorials are given to students who are weak, Extra lectures guiding sessions are arranged is some subjects, assignment are given by the faculty and they are checked and necessary instructions are given for improvement..

c) Psycho-social counseling for those who feel stressed due to some problems with studies or athome.

d) Time is given to appear in next exam. Students are allowed to prepare for exams at home in case of mishap or genuine medical problem.

5.3 Student Participation and Activities

5.3.1 List the range of sports games, Cultural and other extracurricular activities availableto Students provide details of participation and program calendar.

a) The Institute organises wide range of sports, games, cultural and extra-curricular activities that are available to students .DYPCMR has the necessary infrastructurefor sports and cultural activities.

b) DYPCMR has added sports activities in its calender wherein sports activities are conductedfor a week in a year.

c) DYPCMR organizes Dr D Y Patil Karandak inter collegiate cricket tournament every year.

A.Y.	No of teams participated
2016-17	09
2015-16	10
2014-15	09
2013-14	06
2012-13	05

The Institute provides excellent sports and games facilities in cricket, basketball,volleyball,kabaddi and other indoor games.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricularAnd cultural activities at different levels: University / State /Zonal / National / International, etc. for the previous four years.

a) Students are encouraged to take part in cultural activities like folk dance classical dance, singing, group singing and skits.

b) Following are the details of students" achievements in various cocurricular, extracurricular and cultural activities:

Table: List of co-curricular, extracurricular and cultural activities where DYPCMR students participated from A.Y. 2011-12 to 2016-17.

Event Name	No of students	Organised by	Venue	Position
Avishkar 2010	2	A.C.S. College Pune	Professor Ram Krishna More	
International Conference on OnGoing Business	2	ASM	ASM Campus	
Master Mind Techlligent	3	Pimpri Chinchwad College of Engineering	Pimpri Chinchwad College of Engineering	
DEBATE COMPETITION	2	Trinity College	Trinity College	
Mock Stock	3	MIT PUNE'S Maharashtra Academy Of Engg. Alandi	MIT PUNE'S Maharashtra Academy Of Engg. Alandi	
Business Plan	2	MIT PUNE'S Maharashtra Academy Of Engg. Alandi	MIT PUNE'S Maharashtra Academy Of Engg. Alandi	1st Prize
Kray – Vikray(M-Pulse)	3	PES Modern	PES Modern	

| | | college of Engg. | college of Engg. | |

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

a) Various types of feedback are taken by the Institution with an intention of qualitative growth and development.

b) Every semester, a feedback about the faculty member is taken from the students regarding their teaching.

c) Feedback about non-teaching staff is also taken.

d) Feedback related to various activities like co-curricular and extracurricular and industrial visit is taken.

e) Feedback is also taken from recruiters and visitors to gain knowledge about the quality of the students.

f) Alumni are also requested to give feedback when they visit the Institute.

g) Analysis of the feedback so obtained is discussed in the academic meetings along with the placement cell members to improve the institutions provisions

5.3.4 How does the college involve and encourage students to publish Materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by students during the previous four academic sessions.

a) The Institute encourages the creativity of the students to publish,yearly research paperscompendium is published to encourage literature and research in various fields. Many facultieswrite their own research papers in area of their interest and also motivate students to write the papers.

b) The students are rewarded for writing good articles in the publication

5.3.5 Does the college have a students council or any similar body? Give details on its selection, constitution, activities and funding.

a) Yes, the Institute has a nine member students council.

b) The selection is based on academic merit. The highest scoring student from each section is selected as member of students council.

c) These selected students select the appointments like President ,Vice-president and Secretary and remaining students are the members of students council.

d) One faculty member is nominated as coordinator of students council.

e) Constitution of students council is available.

f) Activities of students council are: -

A student council acts as link between studentsandmanagement.

▪ They organize various students welfare activities.

▪ Reporting or projecting students problems.

▪ Organizing students for Institutional task

5.3.6 Give details of various academic and administrative bodies that have student representatives on them

Details of various academic and administrative committees that have student representatives are given below:

Table: Details of Committees that have Student Representation

Sr no	Name of committee	No of students involved	Major tasks
1	Placement Committee	9	Maintaining relationship with prospective employers, preparing students for interviews, arranging campus interviews and getting placements and better jobs
2	Housekeeping Committee	3	Checking and reporting about housekeeping services
3	Guest-Lecture Committee	6	Organise guest lecturers under guidance of sr faculty
4	Clubs	15	Conducting club activities
5	Alumni Committee	6	Networking with the alumni. Arranging alumni meet and activities
6	Management Council	6	Related to institutional planning, that includes the college budget, enrollment management, facilities, diversity and accreditation, and other matters of Institute-wide interest.
7	Student‟s Council	6	Include working with students to resolve problems, informing Institute administration of ideas emanating

			from the student body
8	Academic Council	10	Formulating and implementing the Institute's academic policies.
9	Women grievence cell	5	The Women's Grievance Cell has been formed to resolve issues pertaining to sexual harassment. There has been so far no case in this regard.
10	Anti– ragging cell	3	An Anti-Ragging Committee has been formed as per the provisions of the Maharashtra Anti-ragging Act to resolve issues pertaining to ragging. There has been so far no case in this regard.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution

a) The Institution has an Alumni Association. The registration is in process

b) Alumni Association meetings are held and they provide valuable inputs for improvements through their feedback.

c) Alumni Coordinator has record of Alumni meet, mail-id and contact numbers, so thecoordinator regularly sends the messages and mails to communicate with alumni.

d) Placement assistance by Alumni is provided

e) Feedback is taken from the Alumni visiting the Institute from time to time.

CRITERION VI:
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 **State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

DYPCMR Vision : Our Vision is to become one of the premier Institute in the field of Management & IT by creating new frontiers of knowledge, research & development for its excellence in academics & value contribution to Industry & Society.

a) To deliver the best of Management education and emphasis on overall development of students.

b) Experiential learning to equip students with creativity and problemsolving skills.

c) To become a centre of excellence for learning, research and entrepreneurship for all aspiring students.

d) To inculcate moral , spiritual and ethical standards with social responsibilities among students to develop them as good citizens by creating an environment of sharing, dissemination & application of knowledge amongst our stakeholders.

DYPCMR Mission :

a) To provide carreer orientated quality education and training in   professional disciplines.

b) To provide conducive environment stimulating creativity and independentthinking.

c) To induce a relevant competencies creating multiskilled managers and IT professionals for Industry and Service sector.

d) To enlarge and extend professional horizon by enrichment of education and exposure.

e) To strengthen the bond between Industry and Institution by appropriate and adequate interaction.

f) We strive to bring up the institution as institution of academic excellence by

training professionals to become self employable and employable.

Thedistinctive characteristics of Vission and Mission statement could be mentioned as follows:

a) DYPCMR being an educational institute is deeply committed to provideKnowledge and skills related to management and computer application field asdefined by the regulatory bodies.

b) The Institute aims at catering to the needs of graduate students from various faculties who intend to make a carreer in professional management.

c) Providing academic inputs is not the only task of the institute. The institute is also committed to develop the personality and life skills of change,problem solving, decisions making, creative abilities and qualities of goodcitizenship also.

d) The development of a holistic personality with attributes of a responsible citizensan excellent human being is the prime task of the institute.

e) All this is to be accomplished by using latest methodology, infrastructure, guidance and feedback from all stakeholders. The endeavors are ingrained in the missionstatement of the Institute.

6.1.2 What is the role of top management, Director and Faculty in design and implementation of its quality policy and plans?

Quality Policy:

The Quality Policy is well articulated and form the part of Institute's overall Aims and Objectives. The Institute believes that the quality of education is to be defined by taking into account the needs of customers i.e. students.

The Quality Objectives are:

- To continuously assess the needs of the Business and Industry and make necessary amendments through addon and supplementary courses to suit the changing needs.

- To provide , maintain and upgrade from time to time infrastructure, faculty and other resources.

- To establish linkages with prospective employers with a view to facilitate placement through campus selection.

- To provide condusive environment for undertaking the research and consultancy assignments.

- To create a network of academic Institutions and thereby facilitate faculty exchange and credit transfer.

    a) Shikshan Maharshi Dr. D.Y .Patil Shikshan Sanstha(SMDYPSS) and the Director depicttop management.

    b) The leadership of the institute is provided by the Director under the guidance of SMDYPSS Trust and other statutory bodies like Directorate of Technical education and SPPU(Savitribai Phule Pune University).

    c) The strategies defined by the Local Managing Committee and the Director give direction to the institute to achieve excellence in its endeavors.

    d) By emphasizing excellence in teaching methods, research, development of personalityand civic sense, development of students and making them more employable, theinstitute will be able to meet its commitment and realize its objectives mentioned in thequality policy.

    e) Top management, the Director and faculty play an active role in ensuring the implementation of its quality policy and plans as given in succeeding paragraphs.

    f) Role of Top management: Top management and the institute work hand in glove to formulate quality policy based on the inputs of feedback, benchmarking and evaluating the results and quality of the students passing out from the Institute.

A) Top management attempts to achieve quality objectives as mentioned below:

a. Provision for Resources. Top management lays down the overall objectives and Sanctions grants permission for financial resources for various activities conducted by the Institute.

b. Provision for quality infrastructure. The top management provides excellent infrastructure like computer lab, well developed library, audio visual teaching aids, digitally enabled classrooms, auditoriums, resting rooms, cafeteria, and sports fields andequipments etc.

c. Review progress of the Institute. Top management reviews the reports on academic administrative and overall performance of the Institute and gives instructions /directions for futher improvement and sustanance of quality.

d. Role of the Director.

    i. The director provides leadership to the institute. He is the member secretary of Local Managing Committee.

ii. The Director assesses the requirement and expectations of all stakeholders by interaction and feedback and evaluates the quality policy in the background of the same.

iii. The Director does the benchmarking with other institutions and sets quality standards for the Institute.

iv. He does the result analysis and evaluates the quality policy in the light of results achieved.

v. He examines the parameters of placements taking place and then evaluates policy.

vi. The Director assesses the quality of students based on their performance in various inter-college competitions, examination results and placements.

vii. He revises the quality policy based on all these factors whenever required.

e. Role of Faculty: Members of the faculty work to design and implement quality policy by the following means:

i. Understand the quality policy and intimate the quality objectives to students.

ii. Give inputs for designing and revising quality policy at various forums e.g. weekly staffmeetings.

iii. To complete the course as per the course plan in a stipulated time as per the university norms by using best of the methods.

iv. To help in improving the curriculum and planning the delivery of content.

v. To communicate with students for their personality development and academic pursuits.

vi. To participate actively in research activities.

vii. To work as mentor and counselor for the students in their curricular and extra-curriculardevelopment.

viii. To be a role model for students

6.1.3 What is the involvement of the leadership in ensuring?

i. The policy statements and action plans for fulfillment of the stated mission.

ii. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

iii. Interaction with stakeholders.

iv. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

v. Reinforcing the culture of excellence.

vi. Champion organizational change.

i. The policy statements and action plans for fulfillment of the Stated mission.

  a. The management of the Institute has long term vision for both, academics and administration. They guide, initiate and motivate the staff to actively involve themselves in realizing the goals and objectives.

  b. The management has delegated decision making and is proactive in providing resources toensure fulfillment of stated mission.

  c. Top management takes feedback and monitors the progress of the Institute.

ii. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

  a. The formulation and incorporation of the action plans with strategic plans is done through the meetings of Local Managing Committee.

  b. Agenda points are discussed and decision making is done in a proactive manner. Action plans are drawn in the meetings and are recorded.

  c. The management keeps a control on the Institutional processes through reports and feedback.

iii. Interaction with stakeholders.

  a. Students, parents, alumni, industry and society at large are the stakeholders of the institute. The interaction with all the stakeholders is carried out as under:

  b. **Teachers.** Weekly faculty meeting is conducted by the Director.

  c. **Parent.** Parent teacher meeting is held at least once in a year.

  d. **Alumni Meet.** Reunion of students is organized every year.

  e. **Industry.** Interaction with industry and the recruiters takes place at meetings of industrial organizations, conferences, seminars, placement activities etc.

  f. **Society.** Interaction with community takes place at community service or various lecturetalks.

  g. Representatives of top management attend interaction with stakeholders and the feedback of such interaction is sent to the management.

iv. Proper support for policy and planning through need analysis, research inputs andconsultations with the stakeholders.

a. Top management interacts with all stakeholders. The need is analyzed through the discussions with staff members, parents, industry personnel and alumni. Similarly, needsare analyzed with reference to the developmental measures to be adopted by the Institute.

b. Research inputs are analaysed by the Director and the faculty. Similarly consultation is done with the other stakeholders and with students.

c. Any policy alterations to be made are put up in the Local Managing Committee meetings and are discussed and decisions are taken.

v. Reinforcing the Culture of Excellence.

a. DYPCMR leadership allows various staff development initiatives like attending training and development programmes and organizing developmental activities both for students and staff.

b. Motivating students and staff by recognition and rewarding their work in all fields whether academic and/or administrative.

c. It ensures non-discrimination among the staff and fosters team-spirit and leads to healthy, cordial, effective, interpersonal and interdepartmental relations

vi. Champion Organizational Change.

a. The top management encourages new initiatives for creating excellence. There is no bar on launching new initiatives as long as the quality is enhanced.

b. Local Managing Committee has instructed the Institute to implement a number of new initiatives which have been implemented and have yielded good results

6.1.4 What are the procedures adopted by the institutions to monitor and evaluate policiesand plans of the institution for effective implementation and improvement from time to time?

a) Frequent staff meetings (at least weekly meeting) at institute level and at SMDYPSS Trust level to ensure proper monitoring.

b) Review of minutes of the old meeting in the meetings of Local Managing Committee gives an opportunity to review policies and plans.

c) For effective implementation of policies and plans, the institute emphasizes the reviews by various committees composed of faculty and students.

d) Institute submits monthly report to the trust. The report gives a comprehensive feedback to thetop management and policies and plans are reviewed automatically.

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

a) The Director involves the entire staff in planning, implementation and evaluation of the plans.

b) Various responsibilities are delegated to the staff according to their choices and expertise. Themechanism for decentralization of academic activities and interaction among the functional units is as follows:

i. The Director monitors academic activities in consultation with Academics coordinator and Course Coordinators and Coordinator Research which is communicated to faculties and Guardian Faculty Members

ii. The Course Co-ordinators assists the Director by co-ordinating and monitoring all the activities of respective courses (HRM, Financial Management, and Marketing Management).

iii. Coordinated course plans are followed and monitoring is done on a weekly basis.

iv. Evaluation process is made known to all and is transparent.

v. Faculties are encouraged to carry out research and participate in research activities.

c) Top management provides guidelines at time to be followed in Teaching learning process and in research related activities.

The Top management of the Institute is very active and likesto keep interest of the members of the management through meetings & visits like keeping note of the activities, results outcome, etc. They carefully study the difficulties, requirements andmake arrangements to provide necessary resources. They also guide the staff of the institute during visits & meetings. They constantly give feedback through reports, meetings and visits. The members of top management share their experiences with staff,guide them, encourage a motivate them for best performance They are always eager

to listen to the suggestions of staff for best performance. They appreciate the good work & contributions made by the staff. They always provide the best of the resources to the institute. The top management encourages the staff & students to undertake research a Innovation activitiesand also provide necessary guidance for the same.

6.1.6 How does the Institute groom leadership at various levels?

a) The management always encourages and supports the involvement of the staff in enhancing effectiveness and efficiency of the institutional processes.

b) Institute grooms leadership among the faculty members by giving them opportunities to work as heads of various academic, curricular and co-curricular activity committees.

c) The Director plays the role of mentor, coordinator and motivator in decision making process. ecision making is delegated as well as HOD, chairman of various committies are given freedom to make certain decisions at respective levels.

d) Students and non-teaching staff are also involved in leadership roles.

e) Details of committees in which the students and faculty work together are given in table below.

Table : Details of Committees/Cells Functioning at DYPCMR

Sr. No.	Name of Committee	Composition		Major Tasks
		No. of staff	No. of students	
1.	Placement Committee	3	9	To help students to plan their career, maintaining contact with prospective employers, preparing students for interviews, arranging campus interviews and getting placements
2.	Library Committee	2	3	Stock and Inventory Management of Library. Procurement and display of books. Ensure optimum usage.
3.	Course Coordinators	3		Coordinate course plan. Supervise faculties assigned to the course. Formulation and implementation of course plans.

No.	Committee			Description
4.	Cultural & Sports Committee	2	5	Coordinate co-curricular activities. To plan and conduct sports and extra-curricular activities within the framework of academic calendar.
5.	Examination Cell	5		Conduct examination and coordinate with university exam
6.	Housekeeping Committee	3	3	Keep a check on the functioning of housekeeping staff and serviceability of infrastructure
7.	Industry-Institute interaction committee	2	3	To arrange lectures of industry professionals and academicians
8.	Alumni Committee	3	6	Networks and Communicators with the alumni and organizes alumni meets
9.	Grievances Redressal Committee	3	2	To resolve redress the grievances of students.
10.	Internal Complaints Committee (Womens Greivance redressal)	5	5	To take proactive measures towards sensitization on gender issues and handle harassment incidents (if any) as per law.
11.	Counseling Cell	3		Helps students with counseling on personal problems
12.	Internal Quality Assurance Cell	7	1	To generate and implement quality initiatives
13.	Anti-Ragging Committee	3	3	Ensure that no incidence of ragging takes place and deals with the cases (if any) as per law
14.	Entrepreneur Development Cell	2	3	Provides a platform for students interested in entrepreneurial careers.
15.	Local Managing	9		To handle meeting and correspondence related

	Committee			to Local Managing Committee
16.	CSR Committee	3	2	To implement policies of CSR. The club plans and carries out activities for the benefit of the community
17.	Student's Council	2	6	Link between the students and the Institute management

The Institue also provides platform to the students to develop leadership. The Institute gives them opportunity to work on certain committees as representatives. The students are associated with following committees Placement Committee, Library Committee,Cultural& Sports Committee,Alumni Committee, Industry-Institute interaction committee ,etc.

6.1.7 How does the Institute delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The institute believes in effective delegation of authority and operational autonomy to departments/units and working through decentralized governance system. The top management delegates the authority among the local managing committee, Director, HOD and other unit heads. The heads of the units, department and section and the head of entire unit have been given necessary powers to exercise operational autonomy in their respective areas. Thus decentralized system and operational autonomy both are effectively implemented by the Institute.

a) Financial powers have been delegated to the Director by the Trust.
b) The Institute delegates authority for efficient implementations of the policies regarding subjectallocation, finalization of time table and conduct of formative evaluation, tocoordinator academics and course coordinators.
c) Repetitive tasks need very few instructions and job is done efficiently.
d) HODand Chairpersons are empowerd to take Decisions in their respective units.
e) Delegation of authority is also evident in organizational chart of the Institute

6.1.8 Does the Institute promote a culture of participative management?

   If ,yes, indicate the levels of participative management.

Yes. The College certainly promotes a culture of participative management. The faculty members, the non-teaching staff and the students all are encouraged to contribute their ideas and views on institutional objectives and other decisions which may directly or indirectly affect them. The important decisions are made in the respective committees where all the members participate in the discussion before a decision is finalized.

The overall working and the decision making is decentralized through various committees such as Placement committee, Cultural and sports committee, Alumni committee, Anti ragging committee and so on.

a) The innovative ideas ,views and suggestions from the faculty,staff and students are appreciated and incorporated in decision making.

   i. There are committees functioning in the institute to manage and execute a number of tasks. (reference 6.1.6)

   ii. Student council is functional and it participates in management in many ways.

   iii. IQAC is functional and it functions to improve academics and management practices.

   iv. Numbers of committees are also set up to Involve students & staff importants.committee for National Conference, seminars and parent teachers meet etc.

b) Participative   management is also practiced by the Trust and important decisions are taken in the meetings of LGC and routine meetings.

c) Thus the involvement and active association of students & staff at various levels clearly indicates the existence and use of participative managements.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven,deployed and reviewed?

Institute aims at providing the best quality education by ensuring the quality instructions through the highly qualified and professsional staff, excellent support services through well equipped library and gymkhana, well developed infrastructure and best quality academic inputs.

The efforts are constantly made to provide best quality teaching learning experiences, updated and effective curriculum , innovative and creative , co-curricular and extra-curricular activities and overall development of students.

    a) The Institute has a formally stated quality policy. The quality policy of the institute is aligned with vision and mission.

    b) The faculty, course coordinators and stakeholders like alumni, Parents, academic experts and Top management play important role in policy development. Institute takes feedback from these stakeholders and by analyzing this feedback and environmental factors and by benchmarking, quality policy is developed.

    c) Guidelines given by the statutory bodies are also taken in to account for developing the quality policy.

    d) Vision and Mission of the Institute provides direction.

    e) Quality Policy is deployed in the form of policies and operating procedures and activities.

    f) Quality policy is reviewed in the Management Review Meetings.

The Quality Objectives are:

- To continuously assess the needs of the Business and Industry and make necessary amendments through addon and supplementary courses to suit the changing needs.
- To provide , maintain and upgrade from time to time infrastructure, faculty and other resources.
- To establish linkages with prospective employers with a view to facilitate placement through campus selection
- To provide condusive environment for undertaking the research and consultancy assignments.
- To create a network of academic Institutions and thereby facilitate faculty exchange and credit transfer.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Institute has developed a perspective plan for development. The Institute has decided phases for development. Details are given below:

a) Phase I (Year 2010-2015)

  i. To prepare for establishingResearch Center from SPPU in next 2 years.

 ii. Publish minimum 1 research paper per faculty member in national / international journals.

iii. Participation in 2 international conferences by faculty members.

 iv. Organize 1 FDP in the institute for the Faculty members.

  v. Have 90 percent placement of MBA students.

b) Phase II (By Year 2016-2020)

  i. Centers of Research to publish 10 reports each for industry and /or community relate subjects.

 ii. Publish minimum 2 research papers per faculty member in national / international journals.

iii. Institute to have 50 percent faculty with Ph.D. degree.

 iv. Participation in minimum 2 international conferences by faculty members.

  v. Organize two FDPs in the institute for the faculty members.

 vi. Provide consultancy to two projects and incubate at least one business.

vii. The Institute would strive to be among top 50 Management Institutes in India

viii. Expanding the Institute by introducing new addon and short certification courses. To attract talented students from different parts of the State and Country.

 ix. To establish a centre for providing hands on experience on live projects to the students.

  x. To obtain accreditation from NAAC / NBA.

6.2.3 Describe the internal organizational structure and decision making processes.

a) Organizational Chart of DYPCMR
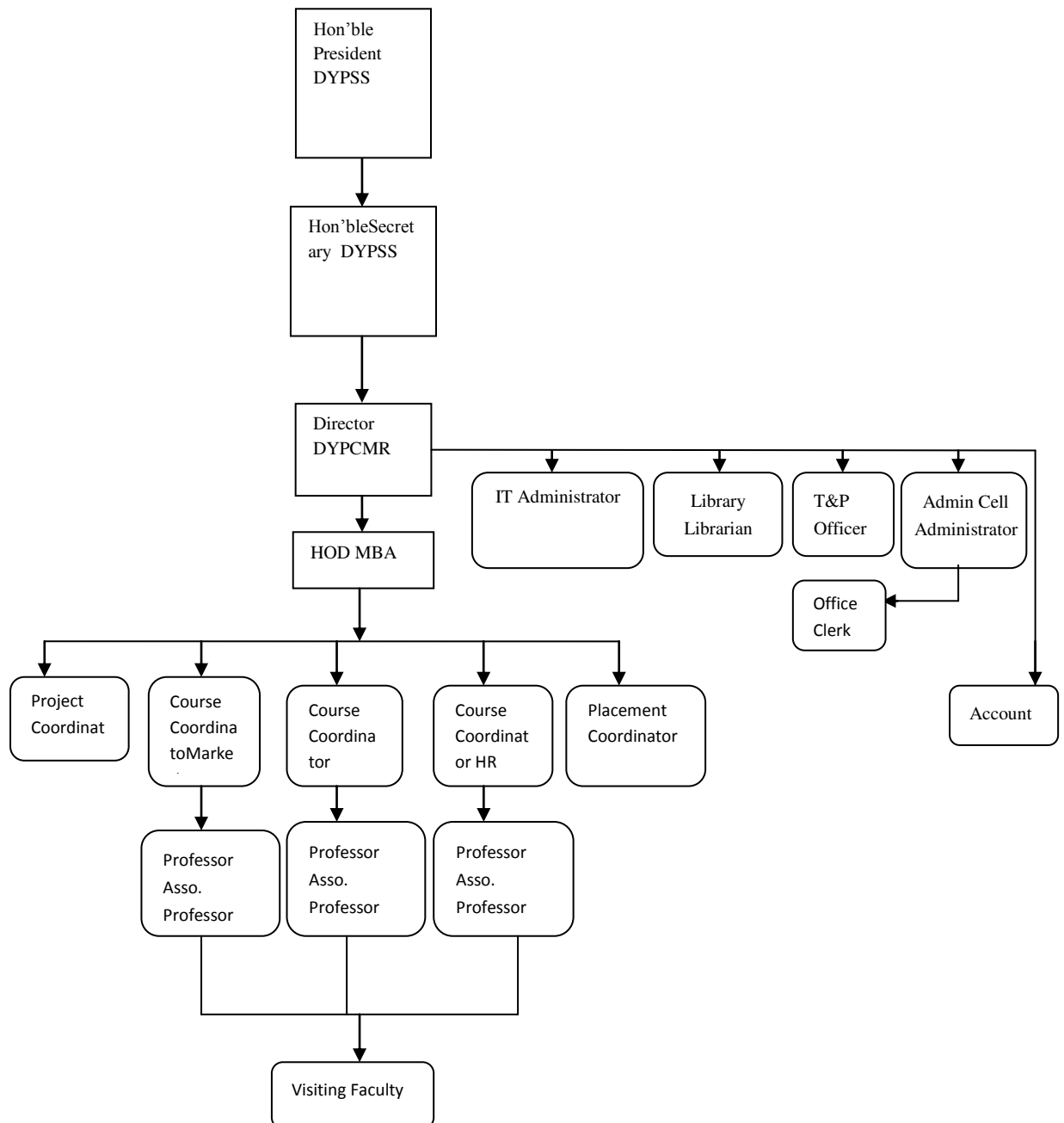
b)Decision making processes

i. Communication channels for decision making are given in following figure:
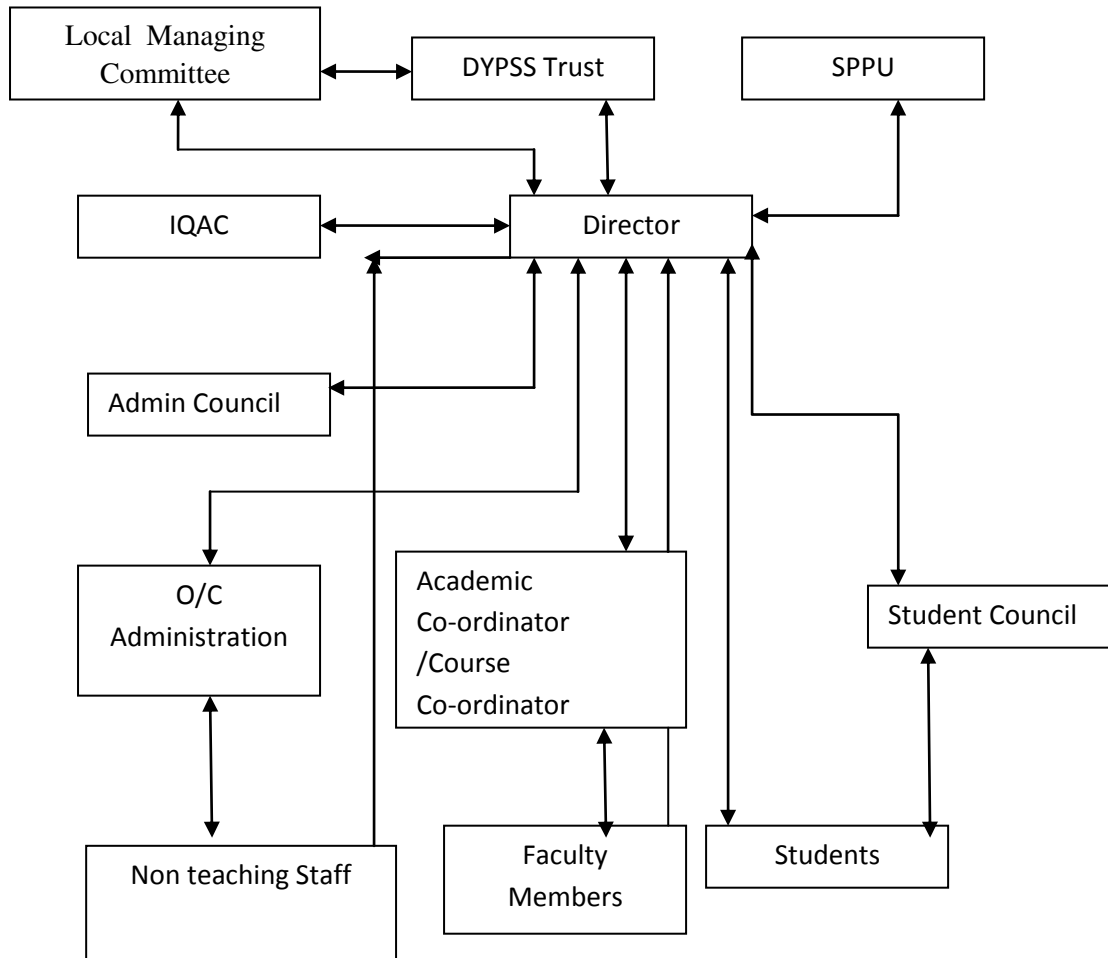

Figure: Communication channels for decision making at SMDYPSS

ii. Decisions are made in a consultative and participative manner. The arrows show the flow of information for decision making.

The Top Management in consultation with Local managing Committee makes all important policy decisions. The Director of the institute being the member secretary of the LMC is involved in all such decisions.

For the day-to-day administration the Director in consultation with the HOD takes academic and administrative decisions.

The decisions are also made through different committees. The important decisions are finally approved at LMC level.

The LMC also takes a periodic review of the decisions made and the results obtained.

6.2.4 Give a broad description of the quality improvement strategies ofThe each of the following:

a) Teaching & Learning

b) Research & Development

c) Community engagement

d) Human resource management

e) Industry interaction

a)Teaching and learning. Quality improvement is carried out by:

   i. Effective IQAC.

  ii. Systematic course planning and enriched content development.

 iii. Review of course plans and effective monitoring of content delivery.

  iv. Result and feedback analysis.

   v. Academic council mechanism for improvement.

  vi. Monitoring student progress in academic performance.

 vii. Attention on weak students.

viii. Weekly staff meetings to discuss methodology of teaching and quality improvement.

b)Research and Development.

   i. Providing encouragement and resources to all faculty members and students.

  ii. Industry tie ups.

 iii. Financial assistance.

  iv. Training in research methodology.

   v. Exploring industrial research projects.

  vi. Motivating students to carry out research on local industrial problems under the guidance of faculty members.

c) Community Engagement.

    i. Liaising with village „Panchayat" and NGOs.

    ii. Motivation of staff and students to participate in community service.

    iii. Providing resources including financial and medical resources.

    iv. Interaction with government departments.

    v. Recognition and rewards for good social work.

    vi. Working for local social and natural problems like draught etc.

d) Human Resource Management.

    i. Transparent recruitment and selection process.

    ii. Highly competitive compensation.

    iii. Recognition and reward for good performance.

    iv. Opportunity for career development.

    v. Traninng for updating knowledge

    vi. Incentives for good performance.

e) Industry interaction.

    i. Constant liaison with industry.

    ii. Resource sharing with industry by providing them with students for their project work,facultyfor training and infrastructure for their training and assessment tasks (Advance Development Centres).

    iii. Mutual training sessions and guest speakers.

    iv. Visit of faculty members and students to industry.

    v. Feedback from industry to improve quality of teaching and curriculum.

    vi. Conduct of Management Development Programmes (MDPs).

    vii. Take membership of industrial organizations like CII, AIMA, NIPM and AMA

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and thestakeholders, to review the activities of the Institution

a) Head of the institute has developed a system for taking feedback from stakeholders of the institute as under:

i. **Alumni Feedback**. Institute takes feedback from alumni in Alumni meet, and also whenever they visit to institute and also in Alumni association meet.

ii. **Parents Feedback**. Institute conducts parent teacher meet every year and institute takesfeedback from parents

iii. **Faculty Feedback**. Institute asks faculty members for feedback about institute and welcome Suggestions for development of institute.

iv. **Guests/Academicians**. Institute conducts guest lectures by academicians / people from industry.The Institute keeps record of feedback given by these visitors.

v. **Placement**. Feedback is taken from persons coming for placement.

vi. **Student Feedback**. Feedback is taken from the students in the end of the semester. It gives valuable inputs for improvement.

vii. The Director interacts with parents, students, visitors, government officials, NGO officialsand people from industry. Industrial associations are invited to the Institute or their events are attended. Similarly informal meetings with heads of other institutes and university officials are held and feedback is taken. The information is provided to top management in LMCmeetings and /or formal meetings. Annual report monthly or weakly reports to managed Finacial reports.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the Institutional processes?

a) Institute has formed Management Council and staff of the institute is part of this council which works for improving the effectiveness and efficiency of the institutional processes.

b) Members of the staff are made responsible for the conduct of events as in-charges or members of committees. Great deal of flexibility is given to them for accomplishing the task efficiently.

c) Staff members get involved in planning of academic system, suggestions of faculty members are considered in decision making process regarding academics.

d) The Director calls meeting before every extra-curricular activity is conducted by the institute for development of student. In this meeting the Director communicates with staff about importance and about conduct of event and brings out the salient points of desired outcome and evaluation of the student.

e) The Director appreciates achievements of faculty which positively affet the motivation level of staff.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of of such resolutions.

a) Following are the resolutions made by LMC and status of implementation is mentioned below:

Table: Resolutions Made by the Local Managing Committee and Implementations in 2015-16 and 2016-17

Sr. No.	Resolution Made	Date	Status of Implementation
1	Formation of Anti ragging Committee for Academic year 2015-17	12/08/2015	Name of First year and second year students were changed in the committee.
2.	Planning of Academic Calender	12/08/2015	Different activities like Gueat Lectures, Industrial visits , Management development programmes etc. were planned
3.	To discuss Placement activities	07/11/2015	Grooming and etiquette training sessions to be conducted. Personality development sessions to be arranged. Mock Interviews etc to be arranged. Contact with HR's of different companies, collection of data form Alumni, etc.
4.	To discuss admission strategy	08/07/2016	Contacting UG exam centres, distribution of pamphlets. Presentation to UG students. Proper councelling to be done. Admission Brochure to be printed. Banners to be printed.
5	Planning of various academic as	12/02/2017	Sports week, annual gathering,

	well as co-curricular activities for coming term		Cultural activities, Guest lectures, Industrial visit outside Maharashtra , etc to be arranged.
6	Planning Induction Programme	12/02/2017	Orientation programme for I year students to be arranged. Proper guidance to students about syllabus, College culture and different committes to be given.

6.2.8 Yes the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy?

a) The provision of granting autonomy to the Institute does not exist inUniversity Of Pune.

b) Therefore, the Institute has not applied to the University for granting autonomous status

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

a) Faculty, non teaching staff and the students may have some grievances related to academics, facilities and functions of the institute.

b) Institute has a grievance handling committee. This committee has been formed for handlingcases regarding grievances and complaints. Institute puts information about this committee on notice boards and in the prospectus. Till now no complaints / grievances have been received from anyone.

c) Grievance committee is maintaining register for record for grievances and suggestion boxeshave been installed at many places the committee meets regularly to recivers the position.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the Institute? Provide details on the issues and decisions of the courts on these?

There are no instances of any court cases during last five years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on Institutionalperformance? If yes, what was the outcome and response of the institution to such an effort?

   a) As student is one of the most important stakeholders of institute, the Institute concentrates onstudent feedback. Institute takes feedback on Infrastructure, Curriculum, Faculty, Collegeactivity, Industrial visits etc.

   b) The Institute has mechanism for analyzing student feedback. Corrective action is taken onfeedback analysis. The Institute has done improvements in,as per feedback and suggestions of the students. Similarly computer laboratories have been upgraded.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of teaching and non teaching staff?

a) The institution supports the teaching and non teaching staff for enhancingprofessional development in followings ways.

   i. Providing encouragement to staff for publishing papers of doing research.

   ii. Granting duty leave and financial assistance for paper presentation and participation in seminars/ workshops/ conferences.

   iii. Faculty members are encouraged to associate with State, National and International professional bodies like AIMA, AMA, NIPM, CII etc

   iv. Provide latest study materials including e-Journals to the faculty members through the central library.

   v. The Institution encourages staff for their academic enrichment by making them to participate in orientation programmes, Refresher Courses, Seminars, Workshops and Conferences at the universities and institutes of national importance.

   vi. Conduct of FDPs on research methodology for honing research skills.

vii. Granting permission and leave to non-teaching staff to improve their qualifications. Five non teaching staff members are improving their qualifications now.

6.3.2 What are the strategies adopted by the institution for faculte man power metthrough training, retraining and motivating the employees for the roles and responsibility they perform?

a) The Institute is always active to provide opportunities for the development of faculty.

b) The Institute conducts weekly classes and encourage faculty to attend workshopsand seminars, to get latest inputs and give exposure to the faculty.

c) It spares the members of the faculty to attend pre Ph.D. training programmes being run by the university.

d) Faculty members are sent to attend training programmes at institutes of national and international repute.

e) Faculty members who present research papers are sponsored to attend the conferences. Financial incentives are also granted as per policy.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for betterappraisal.

a) The Institute has developed an effective performance appraisal system for both teaching and non teaching staff. It includes self appraisal, peer appraisal and appraisal by the Director.

b) The appraisal is carried in July every year**.**

c) The appraisal is discussed with the staff members and strengths and weakness are intimated.

d) Deserving cases are brought to the notice of top management the performed of apprraisal forms may the kept ready.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

a) The review of the performance appraisal facilitates the management to decide on the retention of the temporary faculty and upgrade their pay scales.

b) The review of the performance appraisal reports has helped in understanding the strength and weakness of faculty members.

c) The outcome of the review is communicated to the staff through appraisal interview conducted by the Director.

d) Director reviews the performance and many positive aspects come up in the interview.

e) The same are communicated to the top management and decisions are taken jointly about their appraisal

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage staff have availed the benefit of such schemes in the last four years?

a) Employees Welfare Schemes being run in DYPCMR are given in the table below: These concessions are available to all teaching and non teaching staff. They do take benefit of these isInitiatives as per their requirement.

6.3.6 What are the Measures taken by the Institution for attracting and retaining eminent Faculty?

a) As part of the Recruitment process, every year application for thevacancies are called through a Newspaper Advertisement National level Newspapers wide published is given.

b) The applications are thoroughly scrutinized and are short listed as per therequirement.

c) The short listed candidates are called for an interview and for a demonstration lecture.

d) The candidates are selected on the basis of their academic record, performance in the interview and demonstration lecture.

e) Following are the measures taken by the Institution for attracting and retaining eminent &Faculty:-

  i. Highly competitive salary.

  ii. Annual Increment in salary based on the performance.

  iii. Faculty Members are permitted to pursue further education and leave is sanctioned during their Examination.

  iv. Appreciation certificates letter are given for exceptional performances.

v. Staff is involved in decision making for educational activities.

vi. Opportunities for development of leadership qualities among the staff are provided members overall congenial atmosphere is maintained by giving challenging tasks.

f) In this way conducive atmosphere is created by the institution to retain and enrich the staff.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

a) DYPCMRtaking inputs from previous years, income and expenditure and anticipated expenditure and income for next financial year.

b) The institution is liberal,yet follows the strategy of restraint as far as the expenditure is concerned.

c) Proper procedure for purchases is adopted Quotations are called for and prices are compared.

d) The regular audit of the budget also exercises check on the expenditure.

e) There is accounts department in the Institute. Tally software is used. Double entry system is followed to maintain the accounts. The following three types of accounts / documents are created:

   i. Receipts & Payment Accounts.

   ii. Income & Expenditure Accounts.

   iii. Balance Sheets.

f) Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate through the bank.

g) For effective check on the accounts the two tier audit system is followed; the internal and the external audit. The external audit is done by the Chartered Accountant before the session comes to an end.

h) Income expenditure account is approved by Local Governing Council.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

a) The internal audit report informs the management how well the systems and processes designed to keep the finance on track are working. Mechanism for Internal Audit of DYPCMR:

   i. Internal audit of DYPCMR is conducted on half yearly basis.

   ii. Internal audit committee is nominated by the Director

   iii. The auditors will check all the financial transactions and vouchers in order to ensure that alltransactions are as per financial regulation. Bills are authentic and tax liabilities are accountedfor and other such points to ensure that accounting has been done correctly.

   iv. Audit committee finds out the major audit objections, if any, and gives its report within fifteen days.

   v. Internal audit is also carried out by Accountant from DYPCMR

b) External audit is performed by a separate and registered auditing firm. Last audit was done on July 2013. As per the audit certification, no major objections were found

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

   a) DYPCMR is does not get grant under in aid formula The major sources of institutional receipts or funding is the fee paid by the students. The deficit is manageable. The management makes necessary provision to meet deficit if any keep statements ready.

   b) Income and expenditure statements of academics and administrative activities are audited.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (If any).

   a) The institution always manages the effective and efficient use of available financial resourcesfor the infrastructural development and teachinglearning process. Money spent for the development is properly auditable by the Charted Accountant.

   b) Institute has secured additional funds by the following:

      i. Conduct of training program for industry evidence keep ready.

ii. Providing venue for conduct of exam or other training activities by industrial organizations.

iii. Conduct of Management Development Program.

iv. Conduct of Certification of Project Management Program.

v. Providing class rooms for course of Cost and Works Accountants of India.

vi. From industrial projects.

c) The fund so generated are put in institute account and are utilized for the institute.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

All important decisions regularly academic,financial administrative mather go through IQAC. The quality policy of the institute is considered at each level of decision.

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If "yes", what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

a. The Institute established Internal Quality Assurance Cell in the year 2013. Institute has a well defined Quality Policy in place. (Refer to 6.2.1).

b. The Director, the head of IQAC, meticulously looks into institutionalizing the quality assurance processes.

c. The Quality Policy serves as the standard document according to which the policies and their implementations are executed by various committees of the institute working at different levels.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

a. In order enhance quality in various processes in the institute, two councils have been established at institute level. The two types of quality circles administrative and academic quality circles have their regular meetings. And quality assurance is carried out as per decision taken.

b. Administration has approved two decisions of IQAC:

i. Creation of Quality Circles

ii. Creation of Business Communication, General Awareness, Apititude and Etiquette classes alongwith curriculum.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

    i. IQAC has external members in its committee.

- Mr. Wanzare- Industry Expert – To give inputs about the current happenings in the industry and as per his suggestion we have formed various specialization clubs like HR, Finance etc.

    ii. Also, Suggestions given by him are considered by IQAC during the decision making process. Constitution of quality circles and the same was adopted. Similarly inclusion of business communication, general awareness, aptitude and etiquette classes were included in the regular time table as per the recommendations of IQAC.

d) How do students and alumni contribute to the effective functioning of the IQAC?

  i. Feedback is taken from students on different parameters in every semester, the analysis of which leads to quality improvement in various activities of the institute.

  ii. Student council members are part of quality circles where they are giving their opinions and suggestions.

iii. Alumni give suggestions and feedbacks on various activities of the institute during the Alumni meet as well as interactions with the teachers as and when they come to the campus.

iv. Alumni association meetings are also conducted to have discussions with alumni regarding quality improvements.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

  i. Both academic and administrative councils include members of the staff i.e. course coordinator sand Incharge administration.

  ii. They give their suggestions and recommendations for quality improvements during the respective Meetings.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If "yes", give details on its operationalisation.

a) Institute conducts regular Internal, Maintenance and Surveillance Audits every year for quality assurance.

  i. All administrative and academic activities are carried out according to Quality Management System.

b) Institute has established two councils named academic council and administrative council.

c) These councils work like quality circles and give suggestions and recommendations for quality assurance. The success of academic activities depents of on administrative support. Hence care is taken to ensure quality performance in both the areas. The committies from academic & Administrative areas work in corperation & in joint meeting resolve the issues & take useful decisions.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If "yes", give details enumerating its impact.

a) Institute encourages the staff to attend the seminars, workshops organized by various colleges on quality assurance and it has greatly helped the institution in the effective implementation of the quality assurance procedures. Quality Management System awareness trainings have been conducted.

b) In such kind of trainings along with QMS emphasis is given on quality policy and quality objectives of institute**.** The impact of such meetings has been quite positive. Every staff member is aware of quality management system and its effective implementation.

c) The workshops and conferences attended on higher education by faculty members of the institute are as under-

Table : Workshops/conferences Attended by Faculty Members on Improving Quality of Education

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Dr. Madhulika Gupta	Book	Financial Regulatory Framework, MBA, PGDBM-3rd Semester, Thakur Publications,2014 (ISBN-978-93-5163-120-0)
Dr. Madhulika Gupta	Journal publication	"A Study Of Rural Women Entrepreneurs With Special Reference To Tikekarwadi In Pune District, Indian Streams Research Journal, ISSN 2230-7850, Volume : V, Issue : XI, December – 2015,(Link: http://isrj.org/UploadedData/7507.pdf) ,Impact Factor : 3.1560(UIF).
Dr. Madhulika Gupta		"An Evolution Of Rural Tourism All The Way Through Entrepreneurship",Indian Streams Research Journal,ISSN 2230-7850,Volume-4|Issue-5|June-2014, (Link:http://www.isrj.net/uploadeddata/4918.pdf)
Dr. Madhulika Gupta		"A Study Of Customers' Acuity Towards The Banking Services Provided By Co-Operative Banks", Golden Research Thoughts , Volume 3	Issue 10	April 2014	Online & Print
Dr. Madhulika Gupta		"Complexities In Rural Entrepreneurship In India" International Journal Of Marketing & Financial Management, Vol. 2, Issue 1, Jan-Feb-2014, Pp 17-24.

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Dr. Madhulika Gupta		"*A Supply Chain Management Overview*: Today And Tomorrow":"International Journal Of Management & Business Studies" Vol. 3, Issue 4, Oct - Dec 2013. (ISSN : 2230-9519 (Online)	Issn : 2231-2463 (Print)) (Link: Http://Ijmbs.Com/?Page_Id=400) (Paper Id: Ijmbs/034/311/1196)
Dr. Madhulika Gupta		*'An It Governance In Co-Operative Banks'*: "Golden Research Thoughts*"*Volume-3, Issue-1, July-2013 (Issn 2231-5063) (Www.Aygrt.Isrj.Net).
Dr. Madhulika Gupta		"*Utility Boost Up Through Public Relations In Ucbs To Minimize The Customer* Allied Challenges": "Golden Research Thoughts" Volume 2, Issue. 10, April 2013 (Issn:-2231-5063) (Www.Aygrt.Isrj.Net).
Dr. Madhulika Gupta		"*Way Towards Globalization In Indian Business*":"Journal Of Business Management: An International Journal", No.1 (2011) Issue (Issn 0975-1858).
Dr. Madhulika Gupta	Conference /Seminar Papers:	1. Talent management in global environment. 2. Mergers & Acquisitions In India: Post Recession Scenario. Ongoing Research in Management & IT (INCON-VI 2011) organized by ASM Group of Institutes, in Association with Cetys Universidad, Mexico & Business Standard on March 12 & 13, 2011.
Dr. Madhulika Gupta		*"Role of Information Technology in bringing out influential diversity in lean manufacturing in globalized era",* organized by Vishwakarma Institute of Management, Kondwa, Pune, 22 and 23 Feb, 2013. (ISBN: 978-81-920768-5-0)

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Dr. Madhulika Gupta		"*A Study of Cross-border Investments in India and China*", organized by Dr. D. Y. Patil Institute of Management, Ambi, on 9th, March, 2012. (ISBN: 978-81-920416-3-6)
Dr. Madhulika Gupta		*"Knowledge Management Foundation for Sustainable Growth"* organized by Dr.D.Y.Patil Center for Management and Research Chikhali, Pune, on 1st, 2nd & 3rd Feb, 2012.
Dr. Madhulika Gupta		"*Working Capital - A Study: With Special Reference to SME's*", organized by Vishwakarma Institute of Management, Kondwa, Pune, on 4th, 5th & 6th, March, 2011. (ISBN: 978-81-920768-2-9)
Dr. Madhulika Gupta		'*Corporate Accountability in PSU's*' organized by S.B.Patil Institute of Management, Pradhikaran, Nigdi, Pune on 22nd to 24th Feb, 2011. (ISBN: 978-81-910594-1-0)
Dr. Madhulika Gupta		'*A Study of Knowledge Management Practices in MNC's*', organized by Dr.D.Y.Patil Institute of Management And Research, Pimpri, Pune on 17th Feb, 2011.
Dr. Madhulika Gupta		'*Role of District Central Co-operative Banks in Financing Agricultural Sector*', organized by Dr.D.Y.Patil Center For Management And Research Chikhali, Pune, on 29th, 30th & 31st March, 2010. (Received Gold Medal)
Dr. Madhulika Gupta		Participated in Seminar, on "*Quality Education in Management*" organized by Jayawant Insititue of Management Studies, Thathawade, Pune on 12th & 13th February, 2009.

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Dr. Madhulika Gupta		*'Mergers and acquisitions: Corporate mantra for maximization of company's growth'* organized by Dr.D.Y.Patil Center for Management and Research Chikhali, on 11th& 12th Feb, 2011.
Dr. Madhulika Gupta		Participated in Seminar, on *"FMCG-A Touch in Everyone's Life"* organized by Dnyansagar Institute of Management and Research, Pune in 2012.
Dr. Madhulika Gupta		*"The Challenges and Opportunities for Wal-mart in India"*, organized by Dr.D.Y.Patil Center for Management and Research Chikhali, Pune, on 7th Feb, 2013.
Dr. Madhulika Gupta		*"An Impact of Foreign Direct Investment on Indian Retail Sector"*, organized by Dr.D.Y.Patil Center for Management and Research Chikhali, Pune, on 7th Feb, 2013.
Dr. Madhulika Gupta	BCUD Project	*1.* Completed Research Project *"Management of customers services by District Central Co-operative Bank: With special reference to Selected Banks in Maharashtra" sponsored by BCUD, University of Pune.* 2. Presented paper in *"INNOVATION-2010"*, organized by University of Pune on 1st& 2nd Nov, 2010 at Lonavala.
Dr. Madhulika Gupta	Faculty Development Programmes	"NEN Advanced Course on "Building Organizations and Managing People for Strategic Advantage" on 19th, 20th, and 21st January, 2012 at IITB, Mumbai.

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Dr. Madhulika Gupta		"Kick-Starting the Entrepreneurship Campus" on 22nd, 23rd & 24th July, 2011 at Symbiosis Centre for Management & Human Resource Development (SCMHRD). Pune.
Dr. Madhulika Gupta		"Orientation to Entrepreneurship Education Program" on 2nd July 2011 at Hiraben Nanavati Institute of Management & Research, Pune.
Dr. Madhulika Gupta		"Programme on Personal Income Tax and Financial Planning" on 27th June, 2011 at Indira College of Engineering and Management, Pune.
Prof. shreeyash sohani	Book	HUMAN RESOURCE MANAGEMENT , MBA, PGDBM- 3rd Semester, Thakur Publications,2014 (ISBN-978-93-82249-36-8)
Prof. shreeyash sohani	Journal publication	Man power planning a complex task for HRP managers : A case of TATA motors ltd published in NIRMAN a research journal of zeal education society VOL-I Issue I April 2012 ISSN-2277-5358
Prof. shreeyash sohani		Plastic cards an alternative to cash transfer in India –INCON 2013-VOL-ISBN 978-93-5158-005-8
Prof. shreeyash sohani	Workshop	• Coordinator national level seminar at Dr D Y Patil Centre For Management And Research Chikhali Pune Topic " Cooperative Movement In Globalised Scenario"
Prof. shreeyash sohani		• National seminar on Human Resource Management In Post Globalization Era : Issues And Challenges – organized by department of Commerce Thane Belapur Industry Association Navi Mumbai
Prof. shreeyash sohani		• State level seminar on Managerial Excellence In Business World –By Jayawant Institute Of Management Studies , Thathawade Pune

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Prof. shreeyash sohani		• Special workshop on Research Methodology For Phd –By Dr D Y Patil Institute Of Management Studies Nigdi Pune
Prof. shreeyash sohani		• Development program for self employment –by Maharashtra Centre For Entrepreneurship Development
Prof.Archana Surywanshi	Journal publication	ISSN No. 2231-5780 ZENITH INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY RESEARCH in the issue of 1st June 2013.
Prof.Archana Surywanshi		ISSN 2277-1166 published in Abhinav National Journal of Commerce and Management in Volume no.2 July 2013 Issue 7.
Prof.Archana Surywanshi		ISSN: 2231-5780 published in Zenith International Journal of Multi-disciplinary Research September 2013 issue.
Prof.Archana Surywanshi		ISSN 2277-1166 National Referred journal of Commerce and Management November 2013 Volume: II Issue: XI
Prof.Archana Surywanshi		ISSN – 2320-0073 Published in Abhinav International Referred journal of Research and Management in volume no 2 December 2013 Issue 12.
Prof.Archana Surywanshi		ISSN No. 2231-5063 published in Golden Research thoughts in vol. 3 Issue 7 Jan 2014.
Prof.Archana Surywanshi	Conference /Seminar Papers	ISBN No. 978-81-920768-5-0 4th National conference Held 22nd to 24th Feb 2013 in Pune on "Emerging Challenges for Businesses in a Borderless World When Geography becomes History"

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Prof.Archana Surywanshi		District Level Seminar on "New Trends: Opportunities And Threats in the Competitive World" on 20th – 21st Jan 2013 in Pune.
Prof.Archana Surywanshi		International Conference on "Business Opportunities in Life Sciences" on 28th – 30th January 2012 in Pune.
Prof.Archana Surywanshi		National Level Seminar on "The 7-S Framework – A Tool to Handle Corporate Challenges" on 1st – 3rd Feb 2013 in Pune
Prof.Archana Surywanshi	FDP	1. A State Level two days' workshop on Live Training Program on SPSS and Excel for Research on 25th& 26th October 2013 as "STATEX" at Pimpri Chinchwad College of Engineering organized by the Department of Business Administration under Quality Improvement Program sponsored by University of Pune.
Prof.Archana Surywanshi		2. Management development Programme on "IR Complexities in Manufacturing Sector" organized by Padmashree Dr.D.Y.Patil Institute of Management Studies (DYPIMS) on 16th Nov 2013.
Prof. Swati Badhe	Journal publication	"*A Supply Chain Management Overview*: Today And Tomorrow", International Journal Of Management & Business Studies, Vol. 3, Issue 4, Oct - Dec 2013. (ISSN : 2230-9519 (Online) │ Issn : 2231-2463 (Print))(Link:http://ijmbs.com/?page_id=400)(Paper Id: Ijmbs /034/311 /1196)

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Prof. Swati Badhe	Faculty Development Programmes	Faculty development Program on Revised curriculum for Decision Science held on 11th Feb., 2014 at Dr. D. Y. Patil School of Management, Charholi(Bk.), Pune
Prof. Swati Badhe	Workshop Attended	Three Days State Level Workshop on Research Methodology and SPSS at Camp Education Society's Institute of Management from 8th to 10th January, 2014
Prof. Swati Badhe		Two days State Level Workshop on Quality Improvement program for Young management Teachers at Vishwakarma Institute of Management from 15th to 16th Feb.,2014
Prof. Ruchi Patil	National Seminar	National Seminar- 'Co-operative Movement in Globalized Scenario'29th, 30th& 31st March,2010 at Dr.D.Y.Patil Center For Management And Research Chikhali
Dr. Vrushali Yadav	National Seminar	National Seminar- 'Co-operative Movement in Globalized Scenario'29th, 30th& 31st March,2010 at Dr.D.Y.Patil Center For Management And Research Chikhali
Prof. Swapnil Sonkamble	National Seminar	National Seminar- 'Co-operative Movement in Globalized Scenario'29th, 30th& 31st March,2010 at Dr.D.Y.Patil Center For Management And Research Chikhali

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Prof. T. Srinivas	National Seminar	National Seminar- 'Co-operative Movement in Globalized Scenario'29th, 30th& 31st March,2010 at Dr.D.Y.Patil Center For Management And Research Chikhali
Prof. Monica Barate		Special Workshop on Research Methodology for Ph.D11th& 12th May, 2010 at Padmashree D.Y.Patil Institute of Management Studies, Nigdi
Prof. Monica Barate		FDP- "Teaching Pedagogy for management Teachers" 20th, 21st&22ndDecember ,2010 at Novel Institute of Management tudies.
Prof. Ruchi Patil		FDP- "Teaching Pedagogy for management Teachers" 20th, 21st&22ndDecember ,2010 at Novel Institute of Management Studies.
Prof. Swapnil Sonkamble		FDP- "Teaching Pedagogy for management Teachers" 20th, 21st&22ndDecember ,2010 at Novel Institute of Management Studies.
Prof. Ruchi Patil		State Level Seminar- 'Changing Business Practices In India'11th& 12th Fef,2011 at Dr.D.Y.Patil Center For Management And Research Chikhali
Prof. Monica Barate		State Level Seminar- 'Changing Business Practices In India'11th& 12th Fef,2011 at Dr.D.Y.Patil Center For Management And Research Chikhali
Dr. Vrushali Yadav		State Level Seminar- 'Changing Business Practices In India'11th& 12th Fef,2011 at Dr.D.Y.Patil Center For Management And Research Chikhali
Prof. Satish Naykinde		State Level Seminar- 'Changing Business Practices In India'11th& 12th Fef,2011 at Dr.D.Y.Patil Center For Management And Research Chikhali
Prof. Swapnil Sonkamble		State Level Seminar- 'Changing Business Practices In India'11th& 12th Fef,2011 at Dr.D.Y.Patil Center For Management And Research Chikhali

Name of Faculty	Published In	FDP/Seminars attended/ Journal Publication/Book Published
Prof. T. Srinivas		State Level Seminar- 'Changing Business Practices In India'11th& 12th Fef,2011 at Dr.D.Y.Patil Center For Management And Research Chikhali
Prof. Prashant Mehta		National Conference- 'Emerging Challenges & Opportunities before Management in india'17th Feb,2011 at Dr.D.Y.Patil Institute of Management And Research, Pimpri
Prof. Ruchi Patil	National Conference	Jayawant Insitiue of Management Studies, 19th, Feb,2011
Prof. Monica Barate	National Conference	Jayawant Insitiue of Management Studies, 19th, Feb,2011

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If "yes", how are the outcomes used to improve the institutional activities?

a) Institute Conducts regular internal Audits of academic activities every year for quality assurance**.**

b) Maintenance and surveillance audits are conducted by external certification body proceduresoutcomes (Non conformities) of such audits are communicated to respective departments for taking further action.

c) Internalaudit findings are compulsory agenda point of management review meeting.All departmental heads along with Director are members of this meeting.

d) Decisions made in such meetings are implemented to improve institutional activities. Other activities include review of result analysis and placement analysis in Academic and LGC meetings

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

a) External quality assurance agencies for Institute are

i. Continuation of Affiliation Committee (CAC) of University of Pune which visits every year for continuation of affiliation The conditions / suggestions given in the committies are complied with.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

a) The following mechanisms are adopted by the Institute to continuously review the teaching learning process:

i. Continuous review of teaching learning process is taken by course co-ordinators, academic coordinator and Director through monitoring course plan of individual faculty members on regular basis.

ii. Faculty feedback is taken from students in every semester. Counselling of faculty is then conducted suggesting further improvements in the teaching methodologies which ultimately lead to quality improvement in teaching

iii. The appropriate training in new methods of teaching and learning is given to teachers through various training programs which ultimately leads to an improvement in the teaching methodology reflected in the excellent feedback of our teachers.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

a) Institute communicates its quality assurance policies, mechanisms and out come through the following:

i. Institute website is the main source of information pertaining to quality policy.

ii. Quality policy is displayed at several prime locations in Institute. Quality policy and objectives are communicated to staff members throughmeetings.

iii. Academic calendar is designed stating the activities planned by the Institutefor every semester which is distributed to the management, staff and students.

iv. Monthly Review Report stating all the activities conducted in the Institute is sent to the corporate office.

v. Staff meetings are conducted and the minutes of the meetings are recorded.

vi. All important decisions, activities, plans are communicated to the all faculties and students through regular Circulars/Notices put up on the Notice Board.

vii. Parentsteacher meetings and Alumni meets are arranged by institute and quality assurance policies, mechanisms and outcomes are communicated to them .

CRITERION VII:
INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The College has proposed to conduct the Green Audit of the Campus.The college has already initiated towards creating an eco-friendly campus.Students are made aware about environment, waste management and recyclingof waste. The college has put up various penguin dustbins to keep a 'Litterfree campus'. Activity is conducted every year and the students try tobring social change to the village. The activities include cleaning of villages,health check-up camps, checking of water and soil.

7.1.2 What are the initiatives taken by the college to make the campus ecofriendly?

The college conducted various programs for environment awareness like:

- A lecture by Dr. Mohan Gaikwad and Dr. Dhanraj Patil regarding environment awareness
- Movie screening –"Hawa-hawai" to encourage students to recycle e-waste
- A lecture about water harvesting by Dr. Chandra Shekhar Pawar.

Energy conservation:

The College uses CFL bulbs in various areas for electricity conservation. Thecollege has a well designed building to allow generous amount of naturaldaylight in all the classrooms, corridor, faculty rooms and washrooms.

Therefore the electricity consumption is reduced in daytime. The students,staff and faculty members are all conscious of the efforts and the collegetakes pride in celebrating "No vehicle day" and "No lift day" per week.All this helps in conservation of energy.

Use of renewable energy:

The college hostel has solar panels for hot water requirement. Thecollege has proposed to set up solar panels to reduce the usage of DG(which consumes diesel) and to overcome power cuts during summerseason.

Water harvesting:

The College takes part in rain water harvesting. The water flowing down from the terrace is collected in a tank and used for watering the garden (in the building and outside). The college has planted trees all around to increase the level of underground water.

Efforts for Carbon neutrality:

The college has started paid parking and encourages students to use public transport on "No vehicle Day" in an effort to minimize carbon neutrality.

Plantation:

The College has a green campus with lot of plantation drives being held every year. As per custom and tradition prevalent at the college we distribute saplings to guests, invitees and dignitaries. Faculty members are presented with a sapling for their birthday and for any special achievement.

Hazardous waste management:

As the college is a commerce & science college it does not produce any hazardous waste due to experimentation or otherwise.

E-waste management:

The College has proposed a tie up with e-waste management companies for proper recycling of all e-waste generated.

Landscape Garden and Sapling Distribution:

The college has a green campus with lot of plantation around the building and a special landscaped garden on the first floor. It creates a soulful atmosphere in the building.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

a) The Institute believes in exploring the curriculum by giving maximum practical exam along with academics some of the innovative practices of the college are

- **The Mentoring System:** This system is introduced since the inception of the Institute. The students are allotted mentors and the mentors guide the students and help them to solve their personal &academic problems.

- **Movie club:** The students are shown motivational movies and movies showcasing human values. After watching the movie students discuss the learning from the movie.

- **Management games:** These have been recently introduced. These games help in developing insight for strategic planning.

- **SIP Orientation:** Summer Internship orientation is given before the students go to the industries for doing their internship.

- **Continuous Evaluation:** Timely Progressive Assessment of students is carried out in the academic session, which helps them in completing the prescribed term work. This is done in the form of regular assignments, class tests every semester. The performance of the students is evaluated in each practical session on the basis of viva-voce.

- **Guest Lecture, Seminars and Training on upcoming technologies:** Guest Lectures, Seminars and Training by eminent personalities of Industries are regularly organized for students, which helps them to update their knowledge regarding various domains of management.

- **Feedback Scheme:** The feedback scheme helps to get the realistic feedback regarding the performance of faculty members, which help the faculty members to improve their performance.

- **Industrial visits:** Industrial visits are arranged for students to get exposure of industrial working atmosphere and technical knowhow at city level and national level. Visits have been arranged to various organizations like Mapro, Mahabaleshwar, L'oreal, Sandvik etc.

- **Students Projects:** Students projects are carried out in recent research area and encourages the students to go for NGO,s and SME,s

- **Alumni Association:** The Institute has alumni association to keep continuous track of the alumni. It helps to get guidance from the Alumni for current students and the Alumni also get benefited regarding the placements.
- **Business Quiz:** It's highlighting on Subject knowledge along with current awareness. The winner of the final round at the group level is rewarded with suitable prize amount
- **Open Book Assignment:** Provides practical exposure to students along with theoretical knowledge.
- **Question Bank and model answers**:-Question bank and model answers are uploaded on library computers for students' reference.
- **Aptitude test & Mock GDPI:** - Before the placements students are oriented with aptitude test, group discussions and mock GDPI is arranged

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice 1:

1) Title of the practice: Idea Generation Workshop

2) The Objectives:

    a. The business idea will enable the entrepreneur:
- To utilize his skills
- To use the locally available raw materials
- To capitalize on the changing economic and fiscal policies

3) The Context:

    a. The first step to any venture creation is the business idea and use of any special technology to produce a product which has a demand, but not freely available in the market.

    b. To solve current problem existing in the market.

    c. No idea is a silly or bad idea till it is properly evaluated.

    d. Newspaper is only one of the sources of business idea generation

4) The Practice:

    a. The main idea behind conducting the workshop was to make students understand different Source of Business Opportunities and learn entrepreneurship skills.

    b. In DYPCMR Idea Generation Workshop was conducted for MBA I and II year students.

    c. The activity was conducted in the college premises along with the 30 students.

    d. In the first place Paper to product exercise conducted followed by Ad mad Show, wherestudents were asked to sell their IDEAS.

      i. Change as a Source of Opportunity along with Examples of Entrepreneurs Exploiting Change

- Japanese car manufacturers (1973)
- Amazon and Dell (1990s)
- Infosys (1989)
- Microsoft (1976-78)

      ii. Broad Categories of Change

- Demographic Changes
- Socio-Cultural Changes
- Technological Changes
- Economic Changes
- Political and Regulatory Changes
  - a) India in the New Millennium
  - b) Analysis of Existing Entrepreneurs
  - c) Enhancements, Extensions and Specialization with examples. It was found that most industrial innovations are examples of enhancement. d) Possible Service Opportunities

5) Evidence of success:

Analysis of Ideas of Entrepreneurs

a) Truly new, novel and innovative ideas – 3 %- Toothbrush with a built in toothpaste, wristwatch with a pulse checker, Software-24 hrs ECG checker (if anything wrong message will go to family doctor automatically)

b)Enhancement- Mechanical watch to quartz watch, Desktop PC to a laptop PC to a tablet PC, Ordinary TV to a flat screen TV, etc

c)Extension- addition to features- Ordinary TV to a flat screen TV- Pen with torchlight, Memory sticks with MP3 players, Wristwatch with a calculator, Day care centers (crèche) with tuitions, etc

Specialization - niche creation - Low cost airlines ,Boutique financial, advisory services, Super-specialty hospitals, Finishing schools, etc

Take away-

a)How to produce a product which has a demand, but not freely available in the market

b)No idea is a silly or bad idea till it is properly evaluated.

c)How   to price a product, without under pricing and over pricing it.

d)How to convince customers and market the product.

6)Problems encountered and resources required:

   a) No such problem was encountered.

   b) The resources used were college premises, equipment, stationeries.

   c) The idea was to leverage on free resources available in the campus.

<u>**Best Practice 2:**</u>

1. Title of the practice: 50-Rupees Exercise

   ▪ **The Objectives**:To break the mental block that entrepreneurship is something that only "other" people do.

   ▪ To make entrepreneurship seem do- able

   ▪ To excite the students about entrepreneurship

2. The Context:

   a) 50 rupees exercise means taking capital as 50 rupees and doing business from that capital, making profit and reinvesting it.

   b) 10 teams participated in this event from the college and carried out various businesses, namely, Pooja items, pen, panipuri, popcorn, Stationery, Accessories.

   c) This event spread the spirit or entrepreneur in our student and spirit de corps.

d) As it is rightly said ,"Kashtala Paryay Nahi" that means if you want success in short run or long run ,you will definitely get it but for that, hard work is the basic step There is no short cut to success.

3. The Practice:

a) The class was made up of groups of 4-5, i.e. a total of 10 groups, on a Thursdayafternoon.

b) Each group was asked toinvest Rs. 50/- .

c) The students were given time to plan what they were going to do with this money.

d) It was advised that each individual first think ontheir own, and only then start working in the group.

e) There was no restriction on what they/their companies could do.

f) Separately, 3 hours on Friday afternoon were allotted for them to make their sales.

g) On Saturday morning, each group had to come and tell the a class what they had done and how much they had earned.

h) They also had to declare how much was net profit, and what other lessons they had learned aboutentrepreneurship.

i) The students were allowed to keep the extra money they had made.

4. Evidence of success:Student entrepreneurs made profit out of business and the winner team was the one who made highest profit of Rs 1500/-.

5. Problems encountered and resources required:

a) There was consternation in the class after they heard about the assignment, as they weresupposed to come out of their comfortable zones.

b) It was something completely new and outside their experience.

c) Within an hour this turned to a buzz of excitement as people started having ideas.

d) There was a very wide range of service and product ideas, ranging from serving tea to faculty members to offering computer installation and insurance.

3. EVALUATIVE REPORT OF THE DEPARTMENT (MBA)

1. Name of the Department : **Dr.D. Y Patil Centre For Management and Research, Newale Vasti, Chikhali, Pune**

2. Year of Establishment : **2008**

3. Names of Programmes / : **Post Graduate: Master of Business Administration**

   Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the departments/units involved:Nil

5. Annual/ semester/choice based credit system (programme wise): **Choice Based Credit System**

6. Participation of the department in the courses offered by other departments:Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:Nil

8. Details of courses/programmes discontinued (if any) with reasons:Nil

9. Number of Teaching posts

Teaching posts	Sanctioned	Filled
Director	1	1
Professors	1	-
Associate Professors	3	1
Asst. Professors	11	11

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Design-ation	Qualif-ication	Teaching Experience	Industry Experience	Specia-lization	No.of Ph.D Students Guided in last 4 yrs
Dr. Sunil S. Dhanawade	Director	B.Sc., MBA, PhD	10 Years	10 Years	Marketing & Operations	
Dr. Madhulika Gupta	Associate Professor	MCOM, PGDBM, PHD	9 Years		Finance & General Management	
Mr. Shreeyash Sohani	Assistant Professor	BSC, MBA, M PHIL	8 Years	9 Years	Marketing & Finance	
Mr. Anil Pawar	Assistant Professor	BSC, MBA	8 Years	6 Years	Marketing	
Mr. Kiran Salunke	Assistant Professor	BSC, MBA	4 Years		IB	
Mr. Rahul Khamkar	Assistant Professor	MBA	4 Years		Marketing	
Rupesh Kad	Assistant Professor	B,Com, MBA	4 Years		Finance	
Mrs. Hemlata Bhavsar	Assistant Professor	MCOM	1 Year		Finance	
Raji Panicker	Assistant Professor	MBA	1 Year		Finance	
Rishab Bhat	Assistant Professor	MBA	2 Years		Marketing	
Seema Kotkar	Assistant Professor	MBA	1 Year		HR	
Balaji Gadilohar	Assistant Professor	MBA	6 months		Finance	
Priyanka Khamkar	Assistant Professor	MBA	4 months		Marketing	

11. List of senior visiting faculty- 4-5 every semester
12. Percentage of lectures delivered and practical classes handled (programme wise)By temporary faculty: 20%
13. Student -Teacher Ratio (programme wise):15:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Non-Teaching Staff Details

Sr.	Name	Designation	Qualification	Experience	Date of Joining
1.	Mr.Dhananjay Patil	Account officer	B.Com, M.Com	6 Year	20 June 2008
2.	Desai Narsinh	Clerk	B.com	1 Year	1/06/2014
3.	Ganesh Dabalkar	Peon	12th	2 Year	01/06/2015
4.	Ashish Chaudhary	System Analyst	BCA	3 years	01/06/2016
5.	Mangesh Kothalkar	Clerk	12th	1 Year	01/06/2016

Supporting Staff Details

Sr.	Name	Designation	Qualification	Date of Joining
1	Mr.Sudhakar Dabalkar	Peon	HSC	1/07/2012
2	Mr.Tanaji Chopade	Store Keeper	HSC	1/07/2012
3	Sunita Bhandari	Sweeper	SSC	01/06/2015
4	Rahul Patil	Peon	SSC	01/06/2016
5	Ramesh Patil	Peon	9th	01/06/2008
6	Tabassum Attar	Sweeper	9th	01/06/2016
7	Ramchandra Bele	Watchman	10th	01/06/2015

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Total no. Of Staff	PG Completed	PhD	PhD. Pursuing	MPhil
13	13	2	-	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and totalgrants received-Nil

18. Research Centre /facility recognized by the University-Nil

19. Publications:

    a) Publication per faculty-

    ▪ Number of papers published in peer reviewed journals (national /international) by faculty and students

    ▪ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

    ▪ Monographs

    ▪ Chapter in Books

    ▪ Books Edited details of publishers

    ▪ Books with ISBN/ISSN numbers with

    ▪ Citation Index

    ▪ SNIP

    ▪ SJR

    ▪ Impact factor

    ▪ h-index

Sr. no.	Name of the faculty	Published in National Conference	Published in International Conference	Journal Publications	ISBN /ISSN	Impact Factor	Books	
							No.	Details of publishers
1.	Dr.Sunil Dhanawade	3		4				
2.	Mr. Shreeyash Sohani	2			2		1	Thakur publications
3.	Dr. Madhulika Gupta	11	2	10	10	10	1	Thakur publications
4.	Ms. Ruchi Patil	1						
5.	Ms. Archana Surywanshi	4	1	7	2	3		
6.	Ms. Swati Bathe	1						

20. Areas of consultancy and income generated-Nil

21. Faculty as members in

   a) National committees

   b) International Committees

   c) Editorial

   Boards…. - Nil

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme.

   ▪ As a part of curriculum, the students need to go for a compulsory summer internship project of 8 weeks in any organization during their summer vacations.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

Dr. Sunil Dhanawade and Dr. Madhulika Gupta were awarded best Teacher Award by Lions Club in 2017.

24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name	Designation	Organization/ Institute
20.	Mr. Shrikrishna Tiwari		Alfa Laval
21.	Mr. Dhananjay Baghul	Director	RJSPM
22.	Mr. Kasar	Director	Camp Education Society's Institute of Management
23.	Mr. V. G. Mopade	Marketing Manager	HAL
24.	Dr.Sateeshchandra.Joshi	H.O.D.(MBA)	Zeal Education Society's Institute of Management
25.	Prof. R. K. Sinha	DGM, HRM and Legal Department	Sai Prasad Group of Industries
26.	Dr. Vasant Bang	Director	Magarpatta Institute of Management
27.	Mr. Hari Sai	GM, ERP & Professor	IS Manav Rachana Vidhyanatariksha, Faridabad
28.	Mr. Vivek Pande	Co-founder and CEO	PrincipalSoft.com
29.	Mr. Mohit Gundecha	Co- Founder, CEO	Your Next Leap, Pune
30.	Mr. Ramani Iyer	H R Head	Forbes Marshall
31.	Mr. Aviinash Waikar	Executive Coach and Faculty	Trainer
32.	Mr. Baljit Sidhu	Vice president – IT and SAP	A2Z online services
33.	Mr. Sandeep Gohil	Owns a Consulting Firm	ORLYNX

34.	Mr. Shushil Kumar Pathak	Share Market	Share Market
35.	MR. Upadhaya	Training Manager	EBSCO
36.	Mr. Sachin Pimple	Entrepreneur	SRS Solutions
37.	Mr. Sumedh Gupte	Marketing Manager	Business Standard
38.	Mr. Pradeep Patil	Sr. Auditor	RGX India)

25. Seminars/ Conferences/Workshops organized & the source of funding

   a) National-2 , University of Pune

   b) International.

26. Student profile program-NA

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
MBA					

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2009-10			
2010-11			
2011-12			
2012-13			
2013-14			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	Nil
Employed ▪ Campus selection ▪ Other than campus recruitment	40
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

a) Library

Sr.	Particular	Availability
01	Total area of the library	104.23 sq m
02	Seating capacity of the library	100
03	Reprographic facility	Yes
04	Working hours of Library	10 AM TO 5 PM
05	Library networking facility	Yes
06	Usage data of the library (in terms of books issued to the faculty& students etc.)	Yes
07	Annual library budget (% of annual student fee collected)	4.00%

b) Internet facilities for Staff & Students

Internet Facility Details: 16 Mbps Speed

c)Class rooms with ICT facility – Available

d)Laboratories-

Sr.	Courses	No of PIV / Latest Configuration	Peripherals
1	MBA	40 Qty. Dual Core 2.70 GHz 320GB RAM LCD 18.5/ / Dual Core/ P-IV 1 Gb Ram Monitor/	Pc-40 Qty Printer -9 Qty Scanner -1 Qty System Software- 2 Qty Application Software -11 Qty Networking

31. Number of students receiving financial assistance from college,university,Governmentor other agencies Seminar) with external experts

Agency	No. of Students
Government	
DTE	

32. Details on student enrichment programmes (special lectures / workshops)

Conducted By	Topic
Mr. Ravi Patil	Global Warming
Miss. Shweta .Singh(Agoage Infotech) & Miss. Sikha Singh (Grand Paradise)	Importance of KPI and KRI in an organization
Mr. Morwarkar (General Manager TATA Motors)	New Accounting for financial report standard at Tata Motors finance strategies
Mr.Vishwani . Dev (HR Manager Lupin LTD)	Ambitions, aspirations, goals and reality
Mr. Mukesh Jha (CEO India Commutes)	Changing business practices in India
Dr. Mohite	Operational Risk Management and Trading in Share Market
Mr. Chavan	How To study for Effective Learning.

Mr. V.G. Mopade (HAL)	Earn while Learn
Mr. Pravin . Joshi	Enrich your employability
Mr.Vishal . Sharma (CEO I Thinks Labs)	Adv. Sector in globalized scenarios
Mr. Anoj .Tondon (CEO Rolocule Games)	Story telling
Miss Pranita Shivdasani	Personality Development

33. Teaching methods adopted to improve student learning

▪ The Institute has adopted the following participatory learning activities for promoting students–centered learning, which contribute to self-management of knowledge development and skill formation.

▪ Seminars and PowerPoint presentations are given to the students on subject related topics.

▪ Subject wise Quiz Contest organized by students for the students.

▪ Educational tour and industrial visits organized by the institute for students to acquire practical knowledge.

▪ Guest Lectures organized by the institutes.

▪ Provides questions bank and assignments to the students.

▪ Additional library hours to the students.

▪ Departmental Library facility

▪ Encourage to group study.

▪ Showing management movies and asking to present the learning.

▪ Besides the above, the institute also has smart class rooms, Computer labs with internet facility, Video-conferencing facility and seminar hall to develop interactive skills.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

▪ The college organizes Seminars on rural entrepreneurship, Seminars/Discussions on Right to Information Act, Environmental Conservation, Cyber Security are organized. As per as the institution's responsibility towards the society is concerned, the institute takes initiative to arrange such activities to ensure corporate social responsibilities like visits to old-age homes, orphanages and educating the children of the villages, study of gram panchayat working etc. Tree plantation event and blood donation camp is organized every year.

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no partthereof has been outsourced.

I am aware that the Peer team will validate the information provided in thisSSR during the peer team visit.

Signature of the Head of the institution with seal:

Place: Pune

Date: 27/03/2017

Prof.(Dr.) Sunil S Dhanawade

Director.

Director
Dr. D. Y. Patil Centre for Management & Research
Gat No 1029, 1030, A/P Chikhali, Pune - 411 014

DYPCMR
Dr. D.Y.Patil Centre
For Management & Research

SHIKSHAN MAHARHI DR. D. Y. PATIL SHIKSHAN SANSTHA'S
Dr. D. Y. Patil
Centre For Management & Research
Approved by AICTE, Affiliated to University of Pune • DTE Code : MB6168

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Dr. D.Y.Patil Centre for Management and Research** fulfils all norms

1. Stipulated by the affiliating University and/or

2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and

3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 27/04/2017

Place: Pune

Prof. (Dr.) Sunil S. Dhanawade
Principal/Head of the Institution

(Name and Signature with Office seal)

All India Council for Technical Education

(A Statutory body under Ministry of HRD, Govt. of India)

Nelson Mandela MargVasant Kunj, New Delhi-110067
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Western/1-3330314948/2017/EOA

Date: 30-Mar-2017

To,

The Secretary,
Tech. & Higher Education Deptt.
Govt. of Maharashta, Mantralaya,
Annexe Building, Mumbai-400032

Sub: Extension of approval for the academic year 2017-18

Ref: Application of the Institution for Extension of approval for the academic year 2017-18

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2016 notified by the Council vide notification number F.No.AB/AICTE/REG/2016 dated 30/11/2016 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Permanent Id	1-9870303	Application Id	1-3330314948
Name of the Institute	SHIKSHAN MAHARSHI DR. D. Y. PATIL CENTER FOR MANAGEMENT AND RESEARCH	Institute Address	GAT NO 1029,1030.1031 NEXT TO THERMAX SQUARE,NEWALE WASTI, CHIKHALI PUNE 412114, PIMPRI-CHINCHWAD, PUNE, Maharashtra, 412114
Name of the Society/Trust	SHIKSHAN MAHARSHI DR. D. Y. PATIL SHIKSHAN SANSTHA	Society/Trust Address	162 G/P MIDC, SHAHUNAGAR, CHINCHWAD, PUNE - 411019,CHINCHWAD,PUNE,Maharashtra,411019
Institute Type	Unaided - Private	Region	Western

Opted for change from Women to Co-ed and Vice versa	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved and Vice versa	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable
Opted for Conversion from degree to diploma	No	Opted for Conversion from diploma to degree	No	Conversion (degree to diploma or vice-a-versa) Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2017-18

Application Id: 1-3330314948			Course	Full/Part Time	Affiliating Body	Intake Approved for 2016-17	Intake Approved for 2017-18	NRI Approval status	PIO / FN / Gulf quota/ OCI/ Approval status	Foreign Collaboration/Twining Program Approval status
Program	Shift	Level								
MANAGEMENT	1st Shift	POST GRADUA	MASTERS IN BUSINESS ADMINISTRATION	FULL TIME	University of Pune, Pune	120	120	NA	NA	NA

Application Number: 1-3330314948
Note: This is a Computer generated Report.No signature is required.

Page **1** of **3**
Letter Printed On:19 April 2017

Printed By : AE191141

All India Council for Technical Education

(A Statutory body under Ministry of HRD, Govt. of India)

Nelson Mandela MargVasant Kunj, New Delhi-110067
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

		TE								

The above mentioned approval is subject to the condition that

SHIKSHAN MAHARSHI DR. D. Y. PATIL CENTER FOR MANAGEMENT AND RESEARCH
 shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Note: Validity of the course details may be verified at www.aicte-india.org

Prof. A.P Mittal
Member Secretary, AICTE

Copy to:

1. **The Regional Officer,**
   All India Council for Technical Education
   Industrial Assurance Building
   2nd Floor, Nariman Road
   Mumbai - 400 020, Maharashtra

2. **The Director Of Technical Education**,
   Maharashtra

3. **The Registrar**,
   University of Pune, Pune

4. **The Principal / Director,**
   SHIKSHAN MAHARSHI DR. D. Y. PATIL CENTER FOR MANAGEMENT AND RESEARCH
   GAT NO 1029,1030.1031 NEXT TO THERMAX SQUARE,NEWALE WASTI, CHIKHALI PUNE 412114,
   PIMPRI-CHINCHWAD,PUNE,
   Maharashtra,412114

5. **The Secretary / Chairman,**
   SHIKSHAN MAHARSHI DR. D. Y. PATIL SHIKSHAN SANSTHA
   162 G/P MIDC, SHAHUNAGAR, CHINCHWAD, PUNE - 411019,
   CHINCHWAD,PUNE,
   Maharashtra,411019

6. **Guard File(AICTE)**

Note: ** - Approval letter copy will not be communicated through post/email. However, provision is made in the portal for downloading Approval letter through Authorized login credentials allotted to concerned DTE/Registrar.

Application Number: 1-3330314948
Note: This is a Computer generated Report.No signature is required.

Page **2** of **3**
Letter Printed On:19 April 2017

Printed By : AE191141

All India Council for Technical Education

(A Statutory body under Ministry of HRD, Govt. of India)

Nelson Mandela MargVasant Kunj, New Delhi-110067
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

Application Number: 1-3330314948
Note: This is a Computer generated Report.No signature is required.

Page **3** of **3**
Letter Printed On:19 April 2017

Printed By : AE191141

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

शैक्षणिक विभाग
गणेशखिंड, पुणे-४११००७.

टेलिग्राफ	:	'युनिपुणे'
फॅक्स	:	०२०-२५६९१२३३
वेबसाइट	:	www.unipune.ac.in
इ-मेल	:	dyracademic@unipune.ac.in

संदर्भ क्र.: CA|1768

दि.: 06/05/2015

प्रति,

मा. संचालक,

शिक्षण महर्षी डॉ. डी.वाय.पाटील शिक्षण संस्था डॉ डी वाय पाटील सेंटर फॉर मॅनेजमेंट अँड रिसर्च पत्ता: गट नं १०२९ १०३० नेवाळे वस्ती चिखली पुणे ता.: पिंपरी चिंचवड (महानगर पालिका हद्द) जि: पुणे

विषय:- अटींच्या पूर्ततेच्या पडताळणी अहवालबाबत...

महोदय,

वरील विषयासंदर्भात विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार आपणास कळविण्यात येते की, आपल्या संस्थेस शैक्षणिक वर्ष २०१५-२०१६,२०१६-२०१७, या वर्षाकरिता खालील रकान्यात नमूद केलेल्या अभ्यासक्रमांच्या सलग्नीकरणाच्या नुतानिकरणास / नैसर्गिकवाढीस अखिल भारतीय तंत्रशिक्षण परिषद, नवी दिल्ली व तंत्रशिक्षण संचालनालय, महाराष्ट्र शासन यांचे अभ्यासक्रम व प्रवेश क्षमता मान्यतेच्या अधीन राहून अटी पूर्ततेचा पडताळणी अहवाल स्वीकारण्यात आलेला आहे.

अनु. क्र.	अभ्यासक्रमाचा तपशील	विद्यार्थी संख्या	प्रथमपाळी/व्दितीय पाळी	संलग्नीकरणाचा प्रकार
१	मास्टर ऑफ बिझनेस अडमिनिस्ट्रेशन (एम.बी.ए.)	120	2015-2016 : - वर्ष प्रथम व व्दितिय- Div No.1,- वर्ष प्रथम व व्दितिय- Div No.2,,2016-2017 : - वर्ष प्रथम व व्दितिय- Div No.1,- वर्ष प्रथम व व्दितिय- Div No.2,,	नूतनीकरण

कळावे,

आपला,

06/05/15
उपकुलसचिव
शैक्षणिक विभाग