

**Shikshan Maharshi Dr.D.Y.Patil Shikshan Sanstha's**

**DR.D.Y. PATIL CENTRE FOR MANAGEMENT &  
RESEARCH**

**The Annual Quality Assurance Report  
(AQAR) of the IQAC**

**Submitted to  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGLORE**



**Submitted By**

**Shikshan Maharshi Dr.D.Y.Patil Shikshan Sanstha's  
DR.D.Y. PATIL CENTRE FOR MANAGEMENT &  
RESEARCH**

NEWALE VASTI, CHIKHALI PUNE – 412114

(Approved By AICTE ,Affiliated to Savitribai Phule Pune University & Recognized by  
Government of Maharashtra)

Website – [www.dypatilmba.com](http://www.dypatilmba.com) (Email) – [info@dypatilsanstha.com](mailto:info@dypatilsanstha.com)

# **The Annual Quality Assurance Report (AQAR) of the IQAC**

**of**

**Shikshan Maharshi Dr.D.Y.Patil Shikshan Sanstha's  
DR.D.Y. PATIL CENTRE FOR MANAGEMENT &  
RESEARCH**

**2019-2020**

**Submitted to**

**National Assessment and Accreditation  
Council**



**Submitted By**

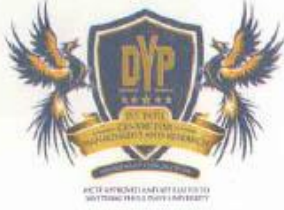
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**Website – [www.dypatilmba.com](http://www.dypatilmba.com) Email – [info@dypatilsanstha.com](mailto:info@dypatilsanstha.com))**

**NAAC Track ID- MHCOGN27257**



SHIKSHAN MAHARSHI DR. D. Y. PATIL SHIKSHAN SANTHA'S

**Dr. D. Y. Patil**

**Centre For Management & Research**

Approved by AICTE, Affiliated to Savitribai Phule Pune University • DTE Code : MB6168

AISHE Code. C-42077

PUN No. IMMP013350

Ref: SMDYP/MBA/ 454 /20-21

Date : 17/02/2021

To,  
The Advisor  
National Assessment and Accreditation Council,  
P.O.Box No.:1075, Opp. NLSIU,  
Nagarbhavi, Bangalore-560072.

Subject: Submission of AQAR- 2019-20 of the IQAC

Ref: NAAC Track ID MHCOGN27257

Dear Sir,

Dr. D.Y.Patil Centre for Management and Research Track ID MHCOGN27257 is accredited with B+ grade by NAAC.


We have uploaded AQAR for A.Y. 2019-20 of the IQAC of our Institution on NAAC website (<https://assessmentonline.naac.gov.in/>)

The AQAR is uploaded on the institution website as well [www.dypatilmba.com](http://www.dypatilmba.com).


This is for your kind information and consideration. Please kindly acknowledge the same.

Thanking you,

Yours Sincerely,

For:   
Dr. Madhulika Gupta  
IQAC Coordinator



  
Dr. Sunil Dhanawade

Director

**Director**

**Dr. D. Y. Patil Centre For  
Management And Research**

Gat No. 1029/1030, A/P, Chikhali 411062

Address : Gat No. 1029, 1030, Newale Vasti, Next To Thermax Square, Chikhali, Pimpri- Chinchwad, Pune- 411062  
Website : [www.dypatilmba.com](http://www.dypatilmba.com) | Email : [info@dypatilsanatha.com](mailto:info@dypatilsanatha.com), | Ph. : 020 27490299

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**Part – A**

**Data of the Institution**

1. Name of the Institution : Dr.D.Y.Patil Centre for Management and Research

- Name of the Head of the institution : Dr. Sunil Dhanawade
- Designation : Director
- Does the institution function from own campus : Yes
- Phone no./Alternate phone no. :
- Mobile no. :9763321818
- Registered e-mail : [info@dypatilsanstha.com](mailto:info@dypatilsanstha.com)
- Alternate e-mail : [drsunildhanawade@gmail.com](mailto:drsunildhanawade@gmail.com)
- Address : Gat No.1029/1030, Newale  
Vasti,
- City/Town : Chikhali, Pimpri- Chinchawad,  
Pune
- State/UT : Maharashtra
- Pin Code : 412114

2. Institutional status:

- Affiliated / Constituent : Affiliated
- Type of Institution : Co-education
- Location : Urban:
- Financial Status : Self financing
- Name of the Affiliating University : Savitribai Phule Pune University.
  
- Name of the IQAC Coordinator : Dr. Madhulika Gupta
- Phone No : 9970754184

- Mobile : 9545556950
- IQAC e-mail address : placementdypcmr@gmail.com
- Alternate Email address : madhulika\_gupta123@yahoo.co.in

**3. Website address:**

Web-link of the AQAR: (Previous Academic Year) : NIL

**4. Whether Academic Calendar prepared during the year? Yes.**

(Weblink): <http://www.dypatilmba.com/wp-content/uploads/2020/06/SMDYPSS-3-1.pdf>

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B+	2.54	2017	from:27/11/2017 to:26/11/2022

**6. Date of Establishment of IQAC : 05/09/2013**

**7. Internal Quality Assurance System**

Item /Title of the quality initiative by IQAC with Date & duration	Number of participants/
Induction Program for new batch 2019-21 was conducted on 21st Sept,2019. The Chief Guest was Mr. Maharana Ray, Vice President, Dealer Development, Probiking,Bajaj Auto Ltd.. The Guest of Honor was Brig (Dr.) S. K. Ambike, Vsm, Director, Yashaswi Academy For Skills,Pune And Mr. Faiyaaz Shaikh, Strategic Learning Solutions.	93
Afriso India Pvt. Ltd.(OFF Campus Placement) on 20th July,2019	14
Eureka Forbes Ltd.(On Campus Placement)	42
Off campus interviews at Eclerx Services Ltd.on 3rd August,2019 on 10th August,2019	3
Cipla(OFF Campus Placement) on 17th Aug,2019	8
Crave Infotech (ON Campus Placement) on 14th Sept 2019	20

Premium Transmission Pvt. Ltd.(OFF Campus) on 18th Sept,2019	7
Infosys(OFF Campus Placement) on 25th Sept,2019	5
Industrial Visit to Bajaj Auto LTd on 10th July,2019	10
Industrial Visit to Thermax Ltd. On 4th Sept 2019	27
Workshop on Soft Skills by Mrs.Ranjita Bhosale on 13th July,2019	34
MDP on 7th Sept,2019 by Dr. Sriram Nerlekar, Director, IMERT on topic "General Managerial Skills"	53
Guest Lecture on Public speaking by Mr. Samyak Jain on 24th Aug,2019	66
Guest lecture on Concepts of Legal Aspects of Business by Prof. Kavita Chavan on 28th Sept,2019	41
Educational Tour to Singapore was organized from 17th to 23rd July,2019.	14
Faculty Development Program was conducted on 6th July,2019 on "Case Writing and Case Teaching" by Dr. Sunil Doke, Vishwakarma University, Pune	15
Semitsu Factory Automation Pvt. Ltd.(OFF Campus Placement) on 4th Oct,2019	9
I-Process Services(India)Pvt.Ltd(OFF Campus Placement) on 7th Oct,201	11
Bajaj Auto(OFF Campus Placement) on 21st Oct,2019	5
Maruti Suzuki Arena(ON Campus Placement) on 2nd Nov,2019	16
Crave Infotech(OFF Campus Placement) on 12th Nov,2019	3
Wizprotech Consulting Pvt. Ltd.(OFF Campus Placement) on 15th Nov,2019	11
Star Union Daichi Insurance Company(OFF Campus Placement) on 19th Nov,2019	6

Signifia Techride(OPC) Pvt.Ltd.(OFF Campus Placement) on 4th Dec,2019	7
Amazon(OFF Campus Placement) on 12th Dec,2019	6
AFC Pvt. Ltd.(ON Campus Placement) on 14th Dec,2019	20
Idea Generation Workshop an Entrepreneurship Activity on 12th Oct,2020	28
Rs. 50 Exercise an Entrepreneurship Activity on 8th Nov,2019	39
Industrial Visit to Mercedes Benz on 8th Oct,2019	24
Industrial Visit to Kirloskar Oil Engines Ltd. On 18th Nov,2019	31
Guest lecture Management lessons from Mumbai's eesteemed dabbawala by Mr. Raghunath Medge on 19th Oct,2019	61
Business Quiz Competition in Association with Business Standard on 9th Nov,2019	22
Session of Orientation on Syllabus , Concurrent Evaluation & Exam Pattern on 16th Nov,2020	63
Guest lecture on concepts of Economic Analysis for Business Decisions by Prof. Rakesh Bhati on 17th Nov,2019	26
Guest lecture on Revenue Analysis and Pricing Policies by Prof. Rakesh Bhati on 24th Nov,2019	28
Workshop on Research Methodology By Prof.(Dr.) Ganesh Pathak on 7th & 8th Dec,2019	29
Conducted a workshop for the benefit of Non-teaching staff on "Safety Measures in Classroom" on 2 <sup>nd</sup> March,2020, by Mr. Vivek Jidhewar	15
Conducted Career Counselling Session on 18th Jan,2020	93
CET orientation Program by Mr. Sontosh Chavan from Bulls Eye on 29th Feb,2020	40
SIP Orientation program was conducted on 30 <sup>th</sup> March , 2020 (Online on Zoom) at 11 am	156



Guest Lecture on “Brand You” by Mr. Yogesh Sharma on 11th Jan,2020	43
Guest Lecture on “New Emerging Marketing Trends in India” by Mr. Suhas Ambekar on 16th Jan,2020	32
3 Days Educational Tour to Goa was conducted from 21st to 23rd Feb,2020 and Finolex and Microlabbs Industries were visited	32
MDP on Movie Management by Mr. Prashant Chaudhary on 21 <sup>st</sup> March,2020	89
Cradle Runways(India) Pvt. Ltd.(ON Campus Placement) on 4th Jan,2020	24
Excel Vehicles Pvt. Ltd.(ON Campus Placement) on 1st Feb,2020	29
ATOS Syntel(ON Campus Placement) on 7th March,2020	36
DYPCMR conducted Webinars by Industry experts and it was streamed live on youtube: 1. Topic: CERTAINTY DURING UNCERTAIN TIME : JOB OPPORTUNITIES Speaker Name: Mr. Sumedh Gupte, Regional Head (Maharashtra and Gujrat), Business Standard Time: 21st May Saturday at 11.30 am	66
2. Topic: Campus to Corporate – Being Employable in the New Normal 2.0 Speaker Name: Mr. Prashant Arya Designation: Founder and Director Company Name: Oorja On Move Infra Pvt. Ltd. (OOMIPL). Time: 31st May Sunday at 11.30 am You Tube Link: <a href="https://youtu.be/c8llq3x0yFY">https://youtu.be/c8llq3x0yFY</a>	142

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. NIL

Institution/ Department/Fa	Scheme	Funding agency	Year of award with duration	Amount
-	-	NIL	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes: <http://www.dypatilmba.com/wp-content/uploads/2020/06/letter0006.pdf>

**10. No. of IQAC meetings held during the year: 3**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website—Yes

Weblink: <https://www.dypatilmba.com/2019-20-meeting/>

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

If yes, mention the amount:NA

Year:NA

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

- Participation from stakeholders
- Fulfilling social responsibilities
- Development Programmes for Staff, Faculty and Students
- Minimizing environmental degradation
- Safety Awareness Programs

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements
Participation from stakeholders	<ul style="list-style-type: none"> <li>• Alumni meetings and feedback to augment healthy education and progress.</li> <li>• Parents Meeting and Feedback</li> <li>• Students feedback</li> </ul>
Fulfilling social responsibilities	<ul style="list-style-type: none"> <li>• Remedial classes for weaker students</li> <li>• Blood donation camp</li> </ul>
Development programmes	<ul style="list-style-type: none"> <li>• Faculty Development Program</li> <li>• Training Program for non-teaching Staff</li> <li>• Participation in Seminars by students and Faculty members</li> <li>• Guest Lecture and Workshops for Students</li> <li>• Industrial Visits</li> <li>• Councelling sessions for students</li> </ul>
Minimizing environmental degradation	<ul style="list-style-type: none"> <li>• Less use of paper and plastic</li> <li>• Conscious strategy to limit construction on campus</li> <li>• Tree Plantation</li> <li>• Optimization of existing infrastructure</li> </ul>

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Safety Awareness Programs	<ul style="list-style-type: none"><li>• Nirbhaya Kanya</li><li>• Disaster Management</li></ul>
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14. Whether the AQAR was placed before statutory body? Yes /No:

Name of the statutory body: College Development Committee

Date of meeting(s):01/06/2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

**Yes/No: Yes**

Date: 3<sup>rd</sup> November, 2017

16. Whether institutional data submitted to AISHE: Yes

Year: 2019-20

Date of Submission: 29/01/2020

17. Does the Institution have Management Information System? **No**

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)- NA

**Part-B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 Curriculum Planning and Implementation**

**1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500**

The revised curriculum for MBA is developed by Savitribai Phule Pune University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. This syllabus also attempts to align with National Goal of “Make in India”, “Start – Up and Stand – Up India” and “Digital India”.

DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar (date wise) is prepared at the beginning of each term. Session Plans and lesson plans, question bank, assignments etc. are kept ready by the faculty members at the beginning of each semester. The teaching material is shared with all the students by the respective faculty members.

Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector is used by faculty members for effective curriculum delivery. Faculty mentors are assigned to all the students in a batch of 30 students. Faculty mentors take feedback from their respective mentees on a regular basis and counsel them if needed.

A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread through the duration of course and is done by the teacher teaching the course.

The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the student is evaluated on a continuous basis by the Institute to ensure that student learning takes place in a graded manner.

Concurrent evaluation components are designed in such a way that the faculty can monitor the student learning & development and intervene wherever required. The faculty then shares the outcome of concurrent evaluation component with the students, soon after the evaluation, and guide the students for betterment.

Components for Concurrent Evaluation (CE) are Case study, tutorials, online Exam, surprise tests, quizzes, group discussions etc. Subject teacher monitors the performance of each student and conducts remedial classes for further improvement. The Faculty member devise objective question bank comprising questions of varying degree of difficulty, and of different types, in sufficiently large number for each course for the exclusive purpose of the online examination. The objective question paper is developed in real time, randomly using an ERP / Learning Management System. The Institutes ensures the provision of necessary IT infrastructure and internet bandwidth, backup power supply, for the smooth conduct of such online examination.

Faculty members adopt a variety of teaching methodologies, such as case studies, role-play, problem-solving exercises, group discussion, computer simulation games, etc. during the

Programme delivery. Use of technology and innovative techniques beyond the lecture method is done. MBA being a post-graduate professional Programme, students are also expected to assimilate certain topics through self-study.

Institution encourages and sponsors faculty members to organize and attend faculty development programs (FDPs) for enriching their subject knowledge and to enhance the interaction among the peer group. Faculty members are also encouraged to visit industries related to their subject to gain knowledge of the latest development carried out in the respective domains as a part of Industry Institute Interaction through Corporate Relations Division (CRD). Each department has allotted two hours sessions per week in the class time table for enhancement of employability skills through CRD. To improve the employability skills of the students, soft skills programs are also conducted. Library resources are used keenly to enhance teaching learning process. Initiatives are taken up by the Institution to make the curriculum effective and interactive by conducting Guest Lectures, Seminars and Industry visits.

### 1.1.2: Certificate/ Diploma Courses introduced during the Academic year-NIL

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
-	-	-	-	-

### 1.2: Academic Flexibility

#### 1.2.1: New programmes/courses introduced during the Academic year-NIL

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
-	-	-	-

#### 1.2.2: Programmes in which Choice Based Credit System (CBCS)/Elective courses system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
-	-	-	-	-	-
Already adopted (mention the year)					2013

**1.1.2: Students enrolled in Certificate/ Diploma Courses introduced during the year- NIL**

	Certificate	Diploma Courses
No of Students	-	-

**1.3: Curriculum Enrichment**

**1.3.1: Value-added courses imparting transferable and life skills offered during the year-NIL**

Value added courses	Date of introduction	Number of students enrolled
-	-	-

**1.3.2: Field Projects / Internships under taken during theyear**

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Summer Internship Project	100
Dissertation Report	120

**1.4 : Feedback System**

**14.1: Whether structured feedback received from all the stakeholders.**

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	No	No	Yes	Yes

**1.4.2: How the feedback obtained is being analyzed and utilized for overall development of the institution? (Maximum 500 words)**

The institute gathers the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, and Parents. Institute established IQAC in order to guarantee and examine the academic quality at student and faculty levels. Periodical analysis is done from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. DYPCMR systematically appraise the curriculum for every academic year. In direction of IQAC, different committees like Grievance redressal committee, Anti-Ragging and Internal Complaints Committee, etc strengthen the curriculum by including efficient information and social concerns. Institute gathers the feedback from Students, Parents and Alumni on Curriculum which is prescribed by the

Savitribai Phule Pune University. The Institute conducts Alumni Meet every year, where in feedback is taken from Alumni . Outcome of analysis of stakeholders feedback provides a key for constant enhancement in pedagogy. Feedback of stakeholders is taken recurrently about infrastructure and learning resources for guaranteeing their contentment. Consequently, constant appraisal of infrastructure and learning resources is done by respective committees and the suggestions are incorporated in the Annual Planning for advancement, maintenance and utilization of physical, academic and support amenities.

**CRITERION II -TEACHING-LEARNING AND EVALUATION**

**2.1 Student Enrollment and Profile**

**2.1.1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
MBA	180(+18 EWS)=198	245	181

**2.2 Catering to Student Diversity**

**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution on teaching only UG courses	Number of full time teachers available in the institution on teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-20	-	327	-	18	-

**2.3 Teaching - Learning Process**

**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using ICT (e-resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	e-resources and techniques used
18	18	Projector,	4	2	e-



		Desktop, Printer, Photocopier, , Pen Drive. e-books, e- journals, Internet, Smart Board, MS Word, PowerPoint, e-mail, SMS,			books, e- journal s

**2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

In our institution, mentoring system has been established and works for a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is –

1. To enhance teacher –student relationship.
2. To enhance student’s academic performance and attendance.
3. To minimize student’s dropout ratio.
4. To monitor the student’s regularity and discipline.
5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students.

**Objectives of SMS (Student Mentoring System)**

The objectives of the SMS include:

- To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life.
- To counsel academically weak first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems.
- To provide positive role models to students in the institute

- To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Ensuring regularity and punctuality of students through counseling sessions.

They are divided into groups of 20-25 students.. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 2 to 3 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized ‘Remedial Classes’ in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advice mentors wherever necessary.

Type of mentoring done in our institution are

1. Professional Guidance – Regarding professional goals, selection of career and higher education
2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth.
3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester.
4. Lab Specific – Regarding Do’s and Dont’s in the lab.

Outcomes of the system

- a) The attendance percentage of the students has increase to greater extend.
- b) The number of detainment of students has decrease consistently.
- c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship

Role of Faculty Mentor (FM)

- Faculty Mentor shall meet respective batches at least twice in a year.
- Personal counseling is the main role played by FM.
- FM shall certainly meet students of their batches in the first meeting and discuss general matters and make them at ease.

- Subsequently, they shall meet students after the 1st and 2nd semester examinations and discuss their performance and comfort level.

- FM shall counsel the students with difficulty in adjusting to the environment. The responsibility of each mentor extends to the entire three years for the batch.

Academic feedback from students is also taken and short falls are rectified.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
327	18	1:18

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	-	12	2

### 2.4.2 Honors and recognitions received by teachers-

*(Received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year )*

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
-Young Researcher 2019 Award	Dr.Madhulika Gupta-	Professor	Centre for Education Growth and Research (CEGR) School Education Summit-

## 2.5 Evaluation Process and Reforms

**2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year: 45 days**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
MBA		Semester	24/10/2020	14/12/2020

**2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)**

For every subject the Continuous Internal Evaluation pattern is as follows:

i) Final evaluation is external (50%+20%) and internal (30%) for 2016 Pattern and external (50%) and internal (50%) for 2019 and as laid down by Savitribai Phule Pune University.

ii) Internal marks (30%) and (50%) are awarded based on the performance of the students in the following:

1. Open book assignment
2. Viva-VOCE
3. MCQ- Quiz
4. Extra and co curricular activities (Presentations, Discussions, Debate, Book review etc.)
5. Role play / story telling
6. Miscellaneous activities (Gandhian thought, social service, moral and ethical conduct etc.)

In addition to the above; every subject teacher gives assignments, case studies and projects to the students. Evaluation schedule is included in the academic calendar as well. The time-tables for all the examinations are displayed on all the notice board, Institute website. The assessed answer sheets are shown to the students and the model solution/ scheme of marking is also shared by each subject teacher. Marks scored by individual student in all the subjects for the Internal Exam and external examination are displayed on the notice board. In addition to theory examinations, the MBA students have to complete project for which project viva is conducted at the end of the semester. Schedule for the same is displayed on the Institute notice board. Circulars regarding syllabus, examination pattern issued by the university authorities are conveyed to the faculty members and students from time to time via notice boards, website and class announcements Class Groups: Students are divided into groups of 10 to 15 depending upon the strength of the class to prioritize group learning, group discussion, group project or assignments to confirm quality learning.

### **2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students. Academic calendar is prepared every semester which includes all the curricular and co - curricular activities. At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which summarizes the teaching schedule examinations and other co-curricular and extracurricular activities planned in that particular semester. The Academic Committee comprises of the Director, Coordinator Academics and all the Course Coordinators of the Institute. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures, extracurricular and co-curricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further. Evaluation schedule is included in the academic calendar as well. Coordinate co-curricular activities. To plan and conduct sports and extra- curricular activities within the framework of academic calendar. Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students.

### **2.6 Student Performance and Learning Outcomes**

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution  
(Web link: <http://dypatilmba.com/outcomes.php> )

- Problem Analysis And Decision Making Skill Identify, formulate and analyze problems reaching substantiated conclusions using different techniques of modern management subjects
- Managerial And Business competency Demonstrate knowledge and understanding of the management concepts and apply these to one's own work, as a member and leader of a team to achieve organizational goals
- Communication and Interaction Communicate effectively on various management problems, cases, and legal issues with the team member and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
- Business in Global Environment An Understanding of the knowledge of contemporary management issues in the global context recognizing drastic changes in the global economy
- Individual and Teamwork Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings to achieve organizational goals
- The Manager and society an understanding of ethical issues and responsibilities relating to the impact of the managerial decision in societal and legal contexts.

### 2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	MBA	135	134	99.26

### 2.7 Student Satisfaction Survey –NA

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 Resource Mobilization for Research**

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	- NiL-	-	-
Minor Projects	-	- NiL-	-	-
Interdisciplinary Projects	-	-- NiL-	-	-
Industry sponsored Projects	-	-- NiL-	-	-
Projects sponsored by the University/ College	-	-- NiL-	-	-
Students Research Projects (other than compulsory by the College)	-	-- NiL-	-	-
International Projects	-	-- NiL-	-	-
Any other(Specify)	-	-- NiL-	-	-
Total	-	-- NiL-	-	-

**3.2 Innovation Ecosystem**

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-- NiL--	-

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-- NiL-	-	-

**3.2.3 No. of Incubation center created, start-ups incubated on campus during the year**

Incubation Centre	Name	Sponsored by
-	-	-

Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

**3.3 Research Publications and Awards**

**3.3.1 Incentive to the teachers who receive recognition/awards**

State	National	International
-	-- NiL-	-
-	-	-

**3.3.2 Ph.Ds. awarded during the year (applicable for PG College, Research Center)**

Name of the Department	No. of Ph. Ds Awarded
-	--- NiL-

**3.3.3 Research Publications in the Journals notified on UGC website during the year**

	Department	No. of Publication	Average Impact Factor, if any
National	MBA		
International	MBA	6	5.8

**3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	No. of publication
-MBA	

**3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index**

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned	Number of citations excluding self



					in the publication	citations
NIL						

**3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
-NIL-						

**3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:**

No. of Faculty	International level	National level	State level	Local level	Webinar
Attended Seminars/ Workshops webinar	-		-	-	7
Presented papers	-				
Resource Persons	-	-	-	1	

**3.4 Extension Activities**

**3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated such activities	Number of students participated in such activities
Blood Donation Camps - organized Once a year	Institute – Aadhar Blood Bank	6	38
Environment awareness camps – College conducted awareness programmes to encourage the College community to reduce the use of plastic and paper on campus.	Institute Swatch Bharat Abhiyan	5	17
Tree Plantation	Institute	5	15

E-Waste Activity	Institute	5	22
Go Green Activity	Institute	5	41

**3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
-	-NiL	-	-

**3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swatch Bharat, Aids Awareness, Gender Issue, etc. during the year**

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swatch Bharat Abhiyan	Institute	Swatch Bharat Abhiyan	5	17
Gender Equity Programs	Institute	Workshop on Self Defence for Girls	5	24
Gender Equity Programs	Institute	Beti Bachao Beti Padhao	5	15

**3.5 Collaborations**

**3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of Activity	Participant	Source of financial support	Duration
-Nil-			

**3.5.2** Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration (From-To)	participant
Summer Internship projects, Final Placements and Guest Lectures	MOU	Kiga Foods Pvt Ltd.Shirur Pune	10/07/2018	In Process-
Summer Internship projects, Final Placements and Guest Lectures	MOU	Osara Agritourism, Narayangaon, Pune	21/08/2018	In Process
Summer Internship projects, Final Placements and Guest Lectures	MOU	Servenergy ITC Pvt,Ltd Pune	12/09/2018	In Process
Summer Internship projects, Final Placements and Guest Lectures	MOU	SEIMITSU Factory Automation Pvt.Ltd	19/11/2018	In Process
Summer Internship projects, Final Placements and Guest Lectures	MOU	Manjulai Construction Pune	05/12/2018	In Process

**3.5.3** MOUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MOU signed	Purpose and Activities	Number of students/teachers participated under MOUs
-	-	-	-

## CRITERION IV–INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 11,40,000/-	Rs. 10,30,532/-

#### 4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	0.5 Acres	0
Class rooms	6	0
Laboratories	0	0
Seminar Halls	1	0
Classrooms with LCD facilities	6	0
Classrooms with Wi-Fi/LAN	6	0
Seminar halls with ICT facilities	1	0
Video Centre	-	-
No. of important equipment's purchased ( $\geq$ 1-0lakh) during the current year.	-	-
Value of the equipment purchased during the year(Rs. In Lakhs)	-	-
Others	-	-

### 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AUTOLIB	Fully	Old	July,2010

**4.2.2 Library Services:**

	Existing(2018-19)		Newly added(2019-20)		Total	
	No.	Value	No.	Value	No.	Value
Reference Books / Text Books	10064	Rs.21,95,267	--	-	10064	Rs.21,95,267
e-Books						
Journals	36	Rs.86,510	-		36	Rs.86,510
e-Journals						
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Library automation	-	-	-	-	-	-
Weeding(Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

**4.3 IT Infrastructure**

**4.3.1 Technology Upgradation (overall)**

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	60	1	60	-	50	11	1	64	-
Added	0	0	0	-	0	0	0	0	-
Total	60	1	70	-	50	11	1	64	-

**4.3.2 Bandwidth available of internet connection in the Institution (Leased line) 64 MBPS/GBPS**

**4.3.3 Facility fore-content**

Name of the e-content development facility	Provide the link of the videos and media center and recording facility
-	-

**4.3.4** E-content developed by teachers such as: e-PG-Pathshala, CEC (under-PG-Pathshala CEC (Under Graduate)SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government in iterative & institutional(Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
-	-	-	-

#### **4.4 Maintenance of Campus Infrastructure**

**4.4.1** Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs.4,00,000/-	Rs.3,92,399/-	Rs. 14,00,000/-	Rs. 13,84,689/-

**4.4.2** Procedures policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc.(*maximum500words*) (Web link: <http://dypatilmba.com/MaintainananceAndUtilization.php> ),

#### **Maintenance and Utilization of Infrastructure**

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum; funds are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes.

The classrooms boards and furniture facilities are utilized regularly by the . The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff . The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers are also connected through the LAN. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments; all those computer related facilities are given a contract of their maintenance annually. The college website has maintained regularly by AMC Adnest, Pune . The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons and the expenditure is done from budget for the same. The

academic support facilities like library and the other platforms supporting overall development of the students is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted by issuing library cards to students and staff. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff.

**Computer Lab:**

The computer lab is available to the students as per their curriculum requirement of SPPU and college timetables. The maintenance of computer lab is done by lab In-charge and the system analyst looks after the repairs and maintenance of all computers. All obsolete computers are disposed. Supplementary supplies, if required are put forth in meetings of Governing body.

**Library:**

The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with an Identity card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty borrows books for each semester. If student fails to return the book in time, fine has to be paid by the student. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Students can utilize the library daily on all working hours as per their timetable. Library reading room is open during college timing. Every student can access online journals and magazines through Digital library. Periodically, conditions of all the library books are monitored and old books are maintained by binding the books if needed. During annual maintenance if any books are found missing through students / faculty they are fined as per the cost of book.

**Utilization and Maintenance of Class Rooms:**

Classrooms and Tutorial Rooms are available as per requirement of AICTE. Classrooms are allotted as per the student strength. Faculty In charge, informs the maintenance committee regarding maintenance and requirement of repairs / cleanliness.



## CRITERION V- STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	-	-	-
Financial support from other sources			
a) National	Bharat Sarkar Shishyavrutti(Central Government)	144	1,26,28,056
	Bharat Sarkar Shishyavrutti(State Government)	64	28,12,717
b) International	-	-	-

#### 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	16/01/2020	27	-
Yoga and Meditation Session	06/01/2020	25	-

#### 5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
-	NIL	-	-	-	-

#### 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
NIL	-	-

## 5.2 Student Progression

### 5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participate	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Eureka Forbes Ltd.	42	5	Cipla	8	1
Maruti Suzuki Arena	16	2	Afriso India Pvt. Ltd.	14	3
AFC Pvt. Ltd.	20	4	Seimistu Factory Automation Pvt. Ltd	9	2
Cradle Runways(India) Pvt. Ltd	24	6	I-Process Services(India) Pvt.Ltd.	11	4
Excel Vehicles Pvt. Ltd.	29	5	Bajaj Auto	5	1
ATOS Syntel	36	6	Crave InfoTech	3	1
Crave Infotech	20	6	Wizprotech Consulting Pvt. Ltd.	11	4
			SIGNIFIA Techride(OPC)Pvt. Ltd.	7	2
			Infosys	5	2
			amazon	6	2
			eClerx	3	1
			Premium Transmission Pvt.	7	2

			Ltd.		
			Star Union Daichi Insurance company	6	1

**5.2.2 Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
	NIL	-	-	-	-

**5.2.3 Students qualifying in state/national/international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	NIL	-
SET	NIL	-
SLET	NIL	-
GATE	NIL	-
GMAT	NIL	-
CAT	NIL	-
GRE	NIL	-
TOFEL	NIL	-
Civil Services	NIL	-
State Government Services	NIL	-
Any Other	NIL	-

**5.2.4 Sports and cultural activities /competitions organised at the institution level during the year**

Activity	Level	Participants
NIL		

### 5.3 Student Participation and Activities

**5.3.1** Number of awards/medals for outstanding performance in sports/cultural activities at national/international level.

Year	Name of the award/medal	National/ International	Sports	Cultural	Student ID number	Name of the student
-	-	-	-	-	-	-

**5.3.2** Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words):- Students are part of the following committee for DYPCMR.

- Placement Committee
- Cultural and Sports Committee
- Entrepreneur Development Cell
- Student Counseling
- Industry Institute Interaction
- CSR Committee
- Anti-Ragging Committee
- Grievance Redressal Committee
- IQAC

### 5.3 Alumni Engagement

**5.3.1** Whether the institution has registered Alumni Association? In Process

**5.3.2** No. of registered/enrolled Alumni: NA

**5.3.3** Alumni contribution during the year (in Rupees): NA

**5.3.4** Meetings/activities organized by Alumni Association:

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## **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**DYPCMR Vision** : Our Vision is to become one of the premier Institute in the field of Management & IT by creating new frontiers of knowledge, research & development for its excellence in academics & value contribution to Industry & Society.

- a) To deliver the best of Management education and emphasis on overall development of students.
- b) Experiential learning to equip students with creativity and problem solving skills.
- c) To become a center of excellence for learning, research and entrepreneurship for all aspiring students.
- d) To inculcate moral , spiritual and ethical standards with social responsibilities among students to develop them as good citizens by creating an environment of sharing, dissemination & application of knowledge amongst our stakeholders.

#### **DYPCMR Mission:**

- a) To provide career orientated quality education and training in professional disciplines.
- b) To provide conducive environment stimulating creativity and independent thinking.
- c) To induce a relevant competencies creating multi skilled managers and IT professionals for Industry and Service sector.
- d) To enlarge and extend professional horizon by enrichment of education and exposure.
- e) To strengthen the bond between Industry and Institution by appropriate and adequate interaction.
- f) We strive to bring up the institution as institution of academic excellence by training professionals to become self-employable and employable.

DYPCMR also has its defined quality policy. It is well articulated and form a part of Institutes manual. The Institute believes that the quality of education is defined in terms of customer needs and should be the purpose of all our efforts.

#### **DYPCMR MANTRA**

- “Just for today , I will let go off anger ,”
- “Just for today, I will let go off worry”
- “Just for today, I will live an attitude of gratitude”
- “Just for today, I will do my work honestly”

**6.1.1** Mention two practices of decentralization and participative management during the last year

The culture of decentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points to Director, HOD, Office Superintendent etc. Faculty Members and Non teaching Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. IQAC cell vigorously participate in quality assurance of the institute. In order to make sure academic and administrative enhancement College Development Committee and Governing Body are formed that meet on a regular basis to take care of concerns if any.

Industry Institute Interaction cell has instigated the practice of industry liasoning by all faculty members. It targets sponsored projects, project guidance, knowledge sharing etc. Placement Cell focuses to strengthen the incubations and start-ups at affordable cost. Placement Cell organizes Entrepreneurship workshops and exercises regularly.

**6.1.2** Does the institution have a Management Information System (MIS)? Yes/No/Partial: No

**6.2 Strategy Development and Deployment**

**6.2.1** Quality improvement strategies adopted by the institution for each of the following

Quality improvement strategies adopted by the institution for each of the following:

❖ **Curriculum Development**

- Subject allocations are made as per specializations of teachers.
- Necessary changes are made according to feedback received from alumni's and corporate personnel.
- Subject Experts from university and other institutes provide necessary guidance to faculty members.

❖ **Teaching and Learning**

- Regular lectures are conducted according to teaching plan and formulated methodology
- Innovative methods are adopted for teaching and learning process
- Remedial classes are arranged for the students requiring additional help.
- Necessary changes are made according to feedback received from students and alumni's.
- Guest lectures of corporate personnel arranged for special topics from curriculum and recent trends.
- Well stacked library provides all necessary reading materials for both faculties and students.
- Faculty Development Programmes and Quality Improvement Programs are conducted at regular intervals to enhance teaching and learning process.

❖ **Examination and Evaluation**

- Different types of evaluation methods are adopted.
- Transparency is maintained in evaluation process.
- University appointed College Examination Officers (CEO) ensures smooth conduct of examination

❖ **Research and Development**

- Minor Research Projects by BCUD are supported by college
- University appointed ARC(Academic Research Co-coordinator ) monitors research activities in college.
- College provides financial support to present and publish research papers for both faculties and students .
- Special duty leaves are granted for attending research conferences.
- Workshops on research methodology are conducted at regular intervals

❖ **Library, ICT and physical infrastructure / instrumentation**

- Advanced laboratory facilities and updated books and well stocked library is available.
- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance

❖ **Human Resource Management**

- Study Leaves for faculties pursuing M.Phil./Ph.D.
- Necessary Increments are given at various levels.

❖ **Faculty and Staff recruitment**

- Recruitments according to LIC Committee recommendations are done through Staff Selection Committee for eligible candidates for teaching posts.
- As per requirement, Ad-hoc Faculties and non-teaching staffs are recruited by college management through proper procedure.

❖ **Industry Interaction / Collaboration**

- Active placement Cell ensures maximum recruitments in industry and industry institute interactions held at regular intervals.
- Industry Experts are invited to take workshops for aspiring students.
- “Alumni Meet” is held every year for exchanging innovative ideas and information

❖ **Admission of Students**

- Admission of students is done through DTE Maharashtra admission cell

**6.2.2 Implementation of e-governance in areas of operations: NA**

### 6.3 Faculty Empowerment Strategies

**6.3.1** Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL				

**6.3.2** Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for non-teaching staff	Dates (from-to)	No. of participants (Non-teaching staff)
2020	Workshop for the benefit of Non-teaching staff."Safety Measures in Classroom	2 March 2020	15
2019	FDP----" Case Writing and Case Teaching"	6th July,2019	15



**6.3.3** No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)

**6.3.4** Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
18	18	18	18

**6.3.5** Welfare schemes for:

Teaching	<ul style="list-style-type: none"> <li>• Insurance Policy is given to employees ,</li> <li>• Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops.</li> <li>• Duty leaves are given to faculty members for attending orientation and refresher programmes.</li> <li>• Special leaves are given for M.Phil./Ph.D. aspirants.</li> <li>• Maternity Leaves are given for pregnant lady faculty members.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Financial Support for publishing research materials.</li> <li>• Advance Salary Facility</li> <li>• Provident Funds</li> <li>• Fee concession of wards of DYPCMR</li> <li>• Picnic for relief of stress</li> <li>• Tea Facility</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• Insurance Policy is given to employees, Advance Salary Facility</li> <li>• Fee concession of wards of DYPCMR</li> <li>• Picnic for relief of stress</li> <li>• Tea Facility</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Financial Support for publishing research materials</li> <li>• Ramp Facility for Handicapped students.</li> <li>• Uniforms for all students.</li> <li>• Picnic for relief of stress</li> </ul>

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 Institution conducts internal and external financial audits regularly**

Yes:- Financial Audits are conducted every year. The Audit in our institute refers to as a process of systematic evaluation and documentation of financial statements, taxes, expenditures, and incomes, obtained by the our Institute from Registration & Academic Fee, Payment Transactions, Fines & Penalties, Funds & Donations, Hostel Accommodation, Assets & Investments, Grants from Government or other local bodies, and via other sources.

The Internal Audit consist of internal process performed by the auditors and accountants, working as employees inside the organization, to evaluate and record institution's annual reports on financial income cumulated via various sources, and expenditures spent on pays of employees as salaries, taxes, Statuary Compliances i.e. PF, Income Tax, etc., maintenance, and many more. Conducting this type of auditing simplifies the preparation of audit procedures at the planning stages; provides foresight of risk factors; improves internal procedures, administrative operations, risk control & management, and governance whilst ensuring quality assurance in higher education.

The External Audit is a process of examining accounts and financial records of an institution performed by an outside professional auditing organization. The law mandates and regulates every

private, public, non-profit, Section 8, charitable trust, and other types of educational institutions to undergo External Audit.

#### Audit checklist for educational institutions

- Examine and evaluate Trust Deed or Regulations by referring to the Act of Legislature given by the Government
- Record and note all the provisions affecting the accounts in the institution
- Inspect the Minutes of Meeting of institution's Meeting Committee or Governing Body
- Thoroughly examine the copies of financial statements, balance sheets, and budget plans
- Verify the receipts, and transactions of all sorts of fees (Transportation, Hostel, Academic, Registration, Admission, etc.) paid by students on a monthly and yearly basis
- Validate advance deposits and caution money
- Record Funds and Donations granted to the institutions
- Keep a track of Salary Register and examine workers and employee salaries, tax deductions, etc.
- Verify Provident Fund Register
- Vouch for institution's expenditures
- Carefully verify scholarships granted to merit students
- Validate fees paid in the form of penalties, fines, late submissions in the library, etc.
- Examine institution's bank account, transactions, passbook, etc.
- Examine expenses spent on Library items, sports equipment, books, furniture, events, and many more
- Validate petty expenditures
- Verify Fixed Assets Register
- Check capital expenditure, income from endowments and legacies, and interest & dividend from investments

We use traditional method of cataloging, calculating, evaluating, and examining the audits on papers and Excel Sheets for administrative and accounting process such as, recording and calculating incomes, expenditures, worker salaries, penalties and fines for late submissions in library; managing of admission and tuition fees; recording fee payments and transactions; generating fee receipts; and many more.

#### 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL		

6.4.2 Total corpus fund generated: No

#### 6.5 Internal Quality Assurance System

**6.5.1 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

**6.5.2 Activities and support from the Parent – Teacher Association**

- Parent Teacher Meeting is conducted every year.
- Feedbacks are taken from parents regarding the teaching and learning process

**6.5.3 Development programmes for support staff (at least three)**

- English training is given for support staff.
- Yoga sessions and staff Picnic is arranged to get relief from routing wok.
- Readers Club activities are arranges to share the knowledge of all the dimensions at various levels.
- Staff members discusses personal problems with chairperson and counseling is done by the chairperson

**6.5.4 Post Accreditation initiative(s) (mention at least three)**

Conducted different programs like, Personal Counselling, Yoga & Meditation Session under Capability Enhancement Scheme	6 <sup>th</sup> Jan,2020	Yoga & Meditation-25 Participants
	18 <sup>th</sup> Mar,2020	Personal Counselling-27 Participants
Medical Checkup Camp was organized on 15 <sup>th</sup> October 2019 by Dr. Tarrannum Renavikar	19 <sup>th</sup> Oct,2019	37 Participants
Beti Bachao Beti Padhao	6 <sup>th</sup> Jan,2020	15 Participants
Workshop on Self Defence for Girls	29 <sup>th</sup> Feb,2020	24Participants

**6.5.5**

- a. Submission of Data for AISHE portal : (Yes /No) YES  
b. Participation in NIRF : (Yes /No) NO  
c. ISO Certification : (Yes /No) YES  
d. NBA or any other quality audit : (Yes /No) NO

**6.5.6 Number of Quality Initiatives undertaken during the year**

Item /Title of the quality initiative by IQAC with Date & duration	Number of participants/ beneficiaries
Induction Program for new batch 2019-21 was conducted on 21st Sept,2019. The Chief Guest was Mr. Maharana Ray, Vice President, Dealer Development, Probiking,Bajaj Auto Ltd.. The Guest of Honor was Brig (Dr.) S. K. Ambike, Vsm, Director, Yashaswi Academy For Skills,Pune And Mr. Faiyaaz Shaikh, Strategic Learning Solutions.	93
Afriso India Pvt. Ltd.(OFF Campus Placement) on 20th July,2019	14
Eureka Forbes Ltd.(On Campus Placement) on 3rd August,2019	42
Off campus interviews at Eclerx Services Ltd.on 3rd August,2019 on 10th August,2019	3
Cipla(OFF Campus Placement) on 17th Aug,2019	8
Crave Infotech (ON Campus Placement) on 14th Sept 2019	20
Premium Transmission Pvt. Ltd.(OFF Campus) on 18th Sept,2019	7
Infosys(OFF Campus Placement) on 25th Sept,2019	5
Industrial Visit to Bajaj Auto LTd on 10th July,2019	10
Industrial Visit to Thermax Ltd. On 4th Sept 2019	27
Workshop on Soft Skills by Mrs.Ranjita Bhosale on 13th July,2019	34
MDP on 7th Sept,2019 by Dr. Sriram Nerlekar, Director, IMERT on topic "General Managerial Skills"	53
Guest Lecture on Public speaking by Mr. Samyak Jain on 24th Aug,2019	66
Guest lecture on Concepts of Legal Aspects of Business by Prof. Kavita Chavan on 28th Sept,2019	41
Educational Tour to Singapore was organized from 17th to 23rd July,2019.	14
Faculty Development Program was conducted on 6th July,2019 on "Case Writing and Case Teaching" by Dr. Sunil Doke, Vishwakarma University, Pune	15

Semitsu Factory Automation Pvt. Ltd.(OFF Campus Placement) on 4th Oct,2019	9
I-Process Services(India)Pvt.Ltd(OFF Campus Placement) on 7th Oct,2019	11
Bajaj Auto(OFF Campus Placement) on 21st Oct,2019	5
Maruti Suzuki Arena(ON Campus Placement) on 2nd Nov,2019	16
Crave Infotech(OFF Campus Placement) on 12th Nov,2019	3
Wizprotech Consulting Pvt. Ltd.(OFF Campus Placement) on 15th Nov,2019	11
Star Union Daichi Insurance Company(OFF Campus Placement) on 19th Nov,2019	6
Signifia Techride(OPC) Pvt.Ltd.(OFF Campus Placement) on 4th Dec,2019	7
Amazon(OFF Campus Placement) on 12th Dec,2019	6
AFC Pvt. Ltd.(ON Campus Placement) on 14th Dec,2019	20
Idea Generation Workshop an Entrepreneurship Activity on 12th Oct,2020	28
Rs. 50 Exercise an Entrepreneurship Activity on 8th Nov,2019	37
Industrial Visit to Mercedes Benz on 8th Oct,2019	24
Industrial Visit to Kirloskar Oil Engines Ltd. On 18th Nov,2019	31
Guest lecture Management lessons from Mumbai's eesteemed dabbawala by Mr. Raghunath Medge on 19th Oct,2019	61
Business Quiz Competition in Association with Business Standard on 9th Nov,2019	22
Session of Orientation on Syllabus , Concurrent Evaluation & Exam Pattern on 16th Nov,2020	63
Guest lecture on concepts of Economic Analysis for Business Decisions by Prof. Rakesh Bhati on 17th Nov,2019	26
Guest lecture on Revenue Analysis and Pricing Policies by Prof. Rakesh Bhati on 24th Nov,2019	28
Workshop on Research Methodology By Prof.(Dr.) Ganesh Pathak on 7th & 8th Dec,2019	29

Conducted a workshop for the benefit of Non-teaching staff on "Safety Measures in Classroom" on 2 <sup>nd</sup> March,2020, by Mr. Vivek Jidhewar	15
Conducted Career Counselling Session on 18th Jan,2020	93
CET orientation Program by Mr. Sontosh Chavan from Bulls Eye on 29th Feb,2020	40
SIP Orientation program was conducted on 30 <sup>th</sup> March , 2020 (Online on Zoom) at 11 am	156
Guest Lecture on "Brand You" by Mr. Yogesh Sharma on 11th Jan,2020	43
Guest Lecture on "New Emerging Marketing Trends in India" by Mr. Suhas Ambekar on 16th Jan,2020	32
3 Days Educational Tour to Goa was conducted from 21st to 23rd Feb,2020 and Finolex and Microlabbs Industries were Visited	32
MDP on Movie Management by Mr. Prashant Chaudhary on 21 <sup>st</sup> March,2020	89
Cradle Runways(India) Pvt. Ltd.(ON Campus Placement) on 4th Jan,2020	24
Excel Vehicles Pvt. Ltd.(ON Campus Placement) on 1st Feb,2020	29
ATOS Syntel(ON Campus Placement) on 7th March,2020	36
DYPCMR conducted Webinars by Industry experts and it was streamed live on youtube:	
1. Topic: CERTAINTY DURING UNCERTAIN TIME : JOB OPPORTUNITIES Speaker Name: Mr. Sumedh Gupte, Regional Head (Maharashtra and Gujrat), Business Standard Time: 21st May Saturday at 11.30 am	66
2. Topic: Campus to Corporate – Being Employable in the New Normal 2.0 Speaker Name: Mr. Prashant Arya Designation: Founder and Director Company Name: Oorja On Move Infra Pvt. Ltd. (OOMIPL). Time: 31st May Sunday at 11.30 am <a href="https://youtu.be/c8llq3x0yFY">You Tube Link: https://youtu.be/c8llq3x0yFY</a>	142

❖ Does the University/ Autonomous College declare results within 30 days? NO

For PG Programmes result is declared by the university

- ❖ What efforts are made by the University/ Autonomous College for Examination Reforms?
  - University appointed College Examination Officers (CEO) ensures smooth conduct of examinations.
  - University appoints External Senior Supervisor to monitor the examinations.
  - Surprise visits of University Squad Team are happened in college at regular intervals.
  - Online Question Papers are sent by university to avoid the leakage of question papers



## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

**7.1.1 Gender Equity** (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Conducted Beti Bachao Beti Padhao activity	6th Jan,2020	15	
Conducted Workshop on Self Defence for Girls under Nirbhay Kanya	29th Feb,2020	24	

**7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives** such as: Percentage of power requirement of the College met by the renewable energy sources :

**Disaster Management Training Program was conducted on 15th Feb,2020 for College Students. Total 30 Students participated in the program.**

**7.1.3 Differently abled (Divyangjan) friendliness**

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails	Yes	-
Braille Software/facilities		
Rest Rooms	Yes	-
Scribes for examination		
Special skill development for differently abled students		
Any other similar facility		

**7.1.4 Inclusion and Situatedness**

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and	Number of initiatives taken to engage with and contribute to	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating

	disadvantages	local community				students and staff
---	---	---	NIL	---	---	---

**7.1.5 Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of Publication	Follow up (maximum 100 words each)
-	NIL	-

**7.1.6 Activities conducted for promotion of universal Values and Ethics**

-	-	-
-	-	-

**7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)**

- Utilize email as a communication tool
- Eliminate Waste in Printing
- Go Digital
- E-Books n E-Journals
- Double side printing of Projects
- Power Savings
- Litter Free environment
- Plantation of trees
- Ban on plastic bags

**7.2 Best Practices**

1. Educational Opportunities To Academically Weak Students (Annexure I)
2. Inculcating value through role model practice (Annexure II)

( Web link : <https://www.dypatilmba.com/wp-content/uploads/2020/06/best-practice-I-II.pdf> )

### **7.3 Distinctiveness**

( Web link : <https://www.dypatilmba.com/wp-content/uploads/2020/06/InstitutionalDistinctiveness.pdf> )

The distinctiveness of DYPCMR consists primarily in creating for its faculty and students an ambiance that provides a ‘holding environment’ - a psychological space that is both secure and uncomfortable. ‘Secure’ because a ‘holding environment’ is what we all need to nurture and grow , a encouraging environment. ‘Uncomfortable’ because in such an environment one also promotes ‘disruptive creativity’.

Such an environment is the natural result of the following strengths of the DYPCMR community:

- It’s devotion to its foundational concepts that have laid out the path of its growth plan.
- Its exceptional Human Resource Management system to make sure ‘a shared vision, a organized team and an engaging work culture’.
- Its scrupulously planned and implemented personal and professional development programmes for its faculty and students.
- Its well-oiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans.
- Its persistent hard work at attaining the best possible balance between growth and sustainability.
- Its noticeable commitment to be responsible employees of the campus it is blessed with by a meticulous dedication to ensure biodiversity, eco-consciousness and respect for the gifts of nature.

All together, these strengths have contributed in ample measure towards the creation of a culture in the University that is uniquely our own, that energizes us in all that we do, and unite us together into one educative community.

Look around our campus, look into our classrooms and labs, look into the camaraderie among our staff, students and faculty that cuts across all distinctions here at the campus, that is what we call DYPCMR system of education!

This ambiance, taken together with our multi-pronged social commitment programmes involving every member of the faculty and students, results in molding the typical DYPCMR graduate who,

because they work relentlessly at being intellectually competent, morally upright, spiritually inspired and socially committed, are bound to leave footprints wherever they go!

#### **8. Future Plans of action for next academic year**

- Organizing interdisciplinary National & State level Seminars
- Construction of Parking Shed
- Rooftop Solar System
- More Eco-friendly initiatives like tree plantation, e-waste campaign etc
- Effective involvement of Alumni in various college activities
- Workshops and Guest Lectures for more Industry exposure to students
- Domestic and International Educational Tours/ Industry Visits
- Faculty Development programs and Training for Non-Teaching Staff.
- To explore possibilities for active industry participation
- Interactive feedback, analysis and monitoring.

*Name : Dr. Madhulika Gupta*

*Name : Dr. Sunil Dhanawade*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

**BEST PRACTICE – I****TITLE OF THE PRACTICE: Employability Skills Exposure & Industry Institute Interface****GOAL:**

Objectives of this practice are to augment employability skills of students & to motivate them for higher education and Entrepreneurship. To set up and sustain association with different companies through MoUs, Summer Internship Projects, industrial visits and Guest lectures. The main aim is to empower students with recent Industry requirements.

**THE CONTEXT:**

Industry requirements are often changing, technology is speedily revising. Students must be prepared for these changes and update their skill sets. Though the students are good in academics few of them are poor in soft as well as technical skills. There is a need to prepare them by enhancing their soft/employability skills and make them ready for challenges in corporate world.

Hence, regular guest lectures, workshops and seminars are conducted for which faculty representative and students actively work in order to achieve the objectives.

Institution has taken initiative to interact with various industries through MOU's that maintains professional relations with industries. Industrial visits are arranged for students and faculty members to gain practical exposure and keep abreast their knowledge. To achieve academic excellence, students are encouraged to interact with industry professionals through workshops, industrial visits, internships, etc. Industry professionals are regularly invited for sharing their knowledge with the students. It opens up a fresh avenue to young enthusiastic minds and faculty members to develop skills across diverse areas including managerial skills, social responsibilities and Industry liaison.

**THE PRACTICE:**

- Enhancing employability skills of the students is the main aim of this practice. Efforts taken for the same are mentioned as follows:
- Organizing University sponsored Seminars on latest issues for faculty members and students
- Students enthusiastically participate in National/ State level Seminars.
- Expert/Guest lectures are frequently conducted for students by Industry Professionals for imparting knowledge of latest trends in Industries.
- Technical events are organized to improve professional and technical skills of students to enhance their employability.
- Various entrepreneurship activities & Management Development Program, Induction Program and Placement activities are conducted.
- Industrial visits are organized to understand professional work culture of Industries.
- To strengthen the Industry Institution Interaction various MOU's are signed with various industries. Wherein the students will play a key role in technological up-gradation, innovation and competitiveness of an industry. It will give them an insight into the latest developments / requirements of the industries.

- MoUs are signed with various companies and different activities such as p: **AQAR 2019-20** competitions, seminars, workshops and technical events are conducted.
- Industrial Liaison aimed at developing meaningful relationships with industries to create and strengthen mutual beneficial relationships between Institution and Industry which will assist in Internship and placement of students.

#### **EVIDENCE OF SUCCESS:**

- Various guest lectures , workshops and industry visits were organized with the help of resource persons from Industry.
- Hands on workshops were organized for the students to train them with recent technologies in Industry.
- Organized two days State Level Seminar on Two days State Level Seminar on “INDUSTRY-4.0 READY FOR THE NEXT INDUSTRIAL REVOLUTION” .
- Organized Two days National Level Seminar on “Financial Management of Enterprises in Emerging Market Economies in India”
- Alumni meet was organized for current student interaction with Alumni and industry interaction.
- Induction program was organized and professionals from Industry were invited to give corporate exposure to students.
- Various entrepreneurship activities like Idea Generation Workshop & Rs.50 Exercise were conducted to inculcate entrepreneurial skills among students.

#### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

- It is hard to find the competent person from the industry who can convincingly convey sessions on the latest technologies and industry skill sets. It is tough to maintain a balance between academic activities and technical event activities.
- Few students are from rural background and have poor communication skills in English which needs to be improved.
- Sometimes it is a difficulty to call speakers from good companies for expert sessions because of their busy schedule.

## BEST PRACTICE – II

### TITLE OF THE PRACTICE: Quality Content Substantiation

#### GOALS:

The practice aims to focus on Quality Content created by the faculty members for the students. A quality substantiation approach is extremely useful by averting invalid content from reaching the students. This practice is to guarantee quality in lecture delivery, file content, course material etc. To respond to the growing demand for meaningful and relevant teaching by validating and enhancing the Quality of content delivered.

To offer a platform where the teachers can advance teaching aptitude and able to develop a suitable teaching method.

To facilitate summarized, error-free content and quality teaching which makes the teaching learning process pleasant.

#### CONTEXT:

The current education scenario and the broadening scope of education and a greater diversity of student profiles recommends for better quality.

The institute always provided specific content to the students through a variety of modes from the started. To make the process more efficient, the process of Quality Content Substantiation was instigated. Through the process of proper substantiation, the institute guarantees the students with quality, summarized and error-free content.

To make certain all the faculty members are delivering the whole curriculum consistently. The institute understood thorough academic planning is vital to guarantee improved education. Therefore the process of Quality Content Substantiation is instigated.

This procedure also assist to implement suitable teaching pedagogy to the faculty members. This process helps the slow learners to understand the complicated subject in a significant way and additionally, it also assist the advanced learner to expand the subject knowledge and its application.

#### THE PRACTICE:

The Quality Content Substantiation practice commences before the subject allocation is done for each semester. The Director, Head of Department and academic coordinators in their meeting discusses the academic planning and allocates the subjects as per the preferences given by the faculty members on the basis of Domain knowledge, Specialization area, Teaching experience & Teaching workload, which is then communicated to the respective faculty members.

Faculty members are given a month's time for subject groundwork and lesson plan preparation etc. The presentation of respective subjects are scheduled by faculty members which helps them to augment their teaching skills and gain knowledge by the inputs given by other senior faculty members during and after presentation. During Demo lectures all the faculty members along with Director are present. This assists the faculty members to update their knowledge, teaching skills, improve their confidence, body language etc. Further, their notes are checked by the competent authority (Director/HOD/) and consequently suggestions if required are given to the faculty

members for further content updation. All the inputs and guidance of senior faculty is beneficial and vital in case of introduction of new subject due to syllabus updation by faculty. **AQAR 2019-20**

The Institute Director takes lecture feedback from students during students' interaction in between the semester and same is communicated to the respective faculty members for further improvement. This practice helps the institute for overall improvement in the process. Further, through subject presentation faculty shares knowledge, expertise with peer faculty members. Advancement of the relevant discipline/subject knowledge in the context of the recent changes in the management education, computer related technologies and latest developments are shared among the faculty members. This also encourages the faculty members to share their relevant knowledge to the students' fraternity in the context of global technological development.

### **EVIDENCE OF SUCCESS:**

From the feedback of students the Director of the Institute has received affirmative response about most of the lectures and the contents delivered. The faculty review about the practice reported at varied circumstances like director meeting, Department meeting, one to one interactions etc are as follows:

The faculty members have expressed their positive view about the Quality Content Substantiation practice. Confidence about the content and delivery method is improved. Peer learning was one of the notable success as few faculty members were able to adopt varied teaching style which was exhibited by peer members in the presentation sessions. The faculty members also felt that well advanced academic planning has helped them to deliver the complete curriculum with the same enthusiasm which was possible through Quality Content Substantiation. The industry experts, while interaction with the head of the institute, have also appreciated this practice and their involvement were also increased.

### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Time constraints in between odd semester and even semester. Even semester has lesser time for the preparation & Quality Content Substantiation practice. When the Quality Content Substantiation process was initiated there was some critical resistance from some of the faculty members. However, it was mitigated through counselling and open forum discussion about the benefits of this process.

Newly introduced subjects, new faculty members, subject allotted to the faculty for the first time have taken extra time to get them ready for this practice.

Resources required were facility to issue additional books from the library, guidance by the peer faculty member & External expert guidance.



**SHIKSHAN MAHARSHI DR. D. Y. PATIL SHIKSHAN SANSTHA'S  
DR. D. Y. PATIL CENTRE FOR MANAGEMENT & RESEARCH  
GAT NO. -1029, 1030, NEWALE VASTI, CHIKHALI, PUNE – 412114**

A meeting was conducted on Tuesday 3<sup>rd</sup> July,2018 at the Institute to discuss the items of the agenda given. Members Present:

<b>Sr. No.</b>	<b>Committee Members</b>	<b>Designation</b>
1.	Mr. Abhay B. Kotkar	Member from Management (President-SMDYPSS)
2.	Dr.Sunil S. Dhanawade	Chairperson (Head of the Institution)
3.	Dr. Madhulika Gupta	IQAC- Coordinator (Senior Faculty Member)
4.	Mr.Haider Alam	Member (Employers)
5.	Mr. Anil Varma	Member (Parent)
6.	Mr. Dhananjay Patil	Member (Administrative Officer)
7.	Prof. Shreeyash Sohani	Member (Faculty Member)
8.	Prof. Anil Pawar	Member (Faculty Member)
9.	Prof. Rahul Khamkar	Member (Faculty Member)
10.	Mr. Narsingh Desai	Member (Accountant)

**Proceeding and Resolution:****AQAR 2019-20**

1. Review of Previous IQAC Meeting held on 3rd March,2018.
2. It was resolved that the AQAR 2017-18 to be prepared by IQAC and uploaded on website before 31<sup>st</sup> Dec,2018.
3. It was decided to conduct Induction program for ner batch 2018-19. Mr. Abhay Kotkar asked the Chairperson to invite guests from Academics as well as industry for interaction with students.
4. Mr. Hyder Alam highlighted the need to conduct placement activities in the Institute.
5. The members also felt the need of conducting Guest lectures , workshops and Industry visits so as to provide industry exposure to students for their overall development.
6. The members also unanimously recommended to organize Blood Donation Camp under CSR activities.
7. It was unanimously decided to conduct out of Maharashtra Industrial Visit and site seeing for 2-3days.
8. Entrepreneurship Activity

The meeting ended with thanks to the Chair

Copy to,

1. Mr. Abhay B. Kotkar, President-SMDYPSS
2. All IQAC Members
3. All NAAC Co-ordinators

Yours faithfully,

Dr. Sunil Dhanawade  
Chairperson, IQAC Cell  
DYPCMR

**Action taken report for IQAC meeting held on 3rd July,2018**

Sr. No.	Resolution	Action Taken
1.	Review of Previous IQAC Meeting held on 3rd March,2018.	Minutes of previous IQAC meeting held on 3rd March,2018 are discussed and confirmed
2.	Preparation of AQAR 2017-18	Dr. Madhulika Gupta, IQAC-Co-ordinator assured that the AQAR will be submitted to NAAC, Bangalore in the month of Nov-Dec-2018 i.e. after declaration of University results of academic year 2017-18.
3.	Planning for Induction Program for new batch 2018-20	Induction Program for new batch 2018-20 was conducted on 4th August, 2018. The Chief Guest was Dr. Prafulla A. Pawar, Prof & Head of Department , Dean Faculty of Commerce & Management, Department of Management Sciences (PUMBA) ,Savitribai Phule Pune University. The Guest of Honor was Mr.Rahul Mali , Manager-Academy , A Raymond Fasteners India Pvt. Ltd. And Mr. Abhishek Kulkarni, Employee Relations / Industrial Relations Professional, Sandvik Asia Ltd.
4.	Placement Activities	<ul style="list-style-type: none"> <li>• Pool Campus drive by Asset Financial Consultants Pvt. Ltd on 8<sup>th</sup> Sept,2018.</li> <li>• Pool Campus drive by Eureka Forbes on 1<sup>st</sup> Sept,2018.</li> </ul>
5.	Planning for MDP's and Guest lectures and Industrial Visits	<ul style="list-style-type: none"> <li>• Industrial Visit to KIGA on 18<sup>th</sup> Aug,2018.</li> <li>• Guest Lecture on Financial Statement Analysis by Mr. Ramesh Mehta on 1<sup>st</sup> Sept,2018.</li> <li>• Management Workshop on "Sharp edge strategies for Corporate Survival" by Mrs. Padmini Panse on 8<sup>th</sup> Sept,2018.</li> <li>• MDP on "Campus to Corporate" by Dr. Jitendra Bhandari on 22<sup>nd</sup> Sept,2018.</li> </ul>

		<ul style="list-style-type: none"> <li>• Business Quiz Competiti <b>AQAR 2019-20</b> Standard on 29<sup>th</sup> Sept,2018.</li> <li>• Guest Lecture on LEADERSHIP by Dr. KasiMisra Das on 6<sup>th</sup> Oct,2018.</li> <li>• Guest Lecture by Dr. Sant on Organizational Behaviour on 7<sup>th</sup> Oct,2018</li> <li>• Visit to Ralegan Siddhi and Hiware Bazaar on 25<sup>th</sup> August,2018</li> <li>• Visit to Universal Constructions on 15<sup>th</sup> Sept,2018</li> </ul>
6.	Planning for CSR activities	<ul style="list-style-type: none"> <li>• Blood Donation Camp was organized on 20<sup>th</sup> Oct,2018 by Adhar Blood Bank and 26 students donated Blood</li> <li>• Medical Checkup Camp was organized on 15<sup>th</sup> October 2019 by Dr. Tarrannum Renavikar</li> </ul>
7.	Planning for out of Maharashtra Industrial Visit and site seeing for 3 days	Goa Tour 2019 is planned on 4 <sup>th</sup> ,5 <sup>th</sup> and 6 <sup>th</sup> January 2019. Industry Visit along with site seeing is planned for students.
8.	Entrepreneurship Activity	<p>Idea Generation Workshop was conducted on 30<sup>th</sup> August ,2018 by Dr. Madhulika Gupta, Entrepreneurship Educator, NEN</p> <p>Rs.50 Exercise was conducted on 5<sup>th</sup> Sept, 2018 by Dr. Madhulika Gupta, Entrepreneurship Educator, NEN</p>

Yours faithfully,

Dr. Sunil Dhanawade  
Chairperson, IQAC Cell  
DYPCMR

**SHIKSHAN MAHARSHI DR. D. Y. PATIL SHIKSHAN SANSTHA'S  
DR. D. Y. PATIL CENTRE FOR MANAGEMENT & RESEARCH  
GAT NO. -1029, 1030, NEWALE VASTI, CHIKHALI, PUNE – 412114**

A meeting was conducted on Saturday 10<sup>th</sup> November,2018 at the Institute to discuss the items of the agenda given. Members Present:

<b>Sr. No.</b>	<b>Committee Members</b>	<b>Designation</b>
1.	Mr. Abhay B. Kotkar	Member from Management (President-SMDYPSS)
2.	Dr.Sunil S. Dhanawade	Chairperson (Head of the Institution)
3.	Dr. Madhulika Gupta	IQAC- Coordinator (Senior Faculty Member)
4.	Mr.Haider Alam	Member (Employers)
5.	Mr. Anil Varma	Member (Parent)
6.	Mr. Dhananjay Patil	Member (Administrative Officer)
7.	Prof. Shreeyash Sohani	Member (Faculty Member)
8.	Prof. Anil Pawar	Member (Faculty Member)
9.	Prof. Rahul Khamkar	Member (Faculty Member)
10.	Mr. Narsingh Desai	Member (Accountant)

1. It was resolved to conduct State level seminar and National Seminar under Quality Improvement program of Savitribai Phule Pune University, for which proposal to be given to SPPU. Various subjects / topics including the issues national importance, young India, Environmental related matters etc. were discussed at length likewise the members to suggested to conduct the seminars.
2. The members suggested to conduct various workshops for students like Disaster Management, Nirbhaya Kanya etc under Savitribai Phule Pune University Board of Students' Development.
3. Faculty development program to be conducted to inculcate new and innovative methods of teaching and research among faculty members.
4. The members also unanimously recommended to organize placement drives- On Campus as well as Off Campus.
5. Dissertation report orientation program to be arranged for MBA 2<sup>nd</sup> year Students, to provide them guidelines about the same.
6. Feedback from stake holders to be taken for that Alumni Meet and Parents Meet to be arranged. Also Students feedback to be taken.
7. MBA entrance crash course program to be arranged for MBA aspirants and provide them guideline about the syllabus, pattern and marking schemes.
8. It was suggested to conduct workshop and Industry Visit for Industry Institute Interaction

The meeting ended with thanks to the Chair

Copy to,

1. Mr. Abhay B. Kotkar, President-SMDYPSS
2. All IQAC Members
3. All NAAC Co-ordinators

Dr. Sunil Dhanawade  
Chairperson, IQAC Cell  
DYPCMR

**SHIKSHAN MAHARSHI DR. D. Y. PATIL SHIKSHAN SA AQAR 2019-20**  
**DR. D. Y. PATIL CENTRE FOR MANAGEMENT & RESEARCH**  
**GAT NO. -1029, 1030, NEWALE VASTI, CHIKHALI, PUNE – 412114**

**Action taken report for IQAC meeting held on 10th November,2018**

<b>Sr. No.</b>	<b>Resolution</b>	<b>Action Taken</b>
1.	To conduct State Level Seminar under Quality Improvement program of Savitribai Phule Pune University	Organized two days State Level Seminar on Two days State Level Seminar on “INDUSTRY-4.0 READY FOR THE NEXT INDUSTRIAL REVOLUTION” on 18th & 19th Jan, 2019
2.	To conduct National Seminar under Quality Improvement program of Savitribai Phule Pune University	Organized Two days National Level Seminar on “Financial Management of Enterprises in Emerging Market Economies in India” on 15th & 16th Feb, 2018
3.	To conduct Workshops	<ul style="list-style-type: none"> <li>• Conducted workshops on Disaster Management on 22<sup>nd</sup> &amp; 23<sup>rd</sup> Feb,2019</li> <li>• Conducted workshops on Self Defence for Girls under Nirbhay Kanya on 2<sup>nd</sup>, 8<sup>th</sup> &amp; 16<sup>th</sup> March,2019</li> </ul>
4.	To conduct Faculty development program	Faculty Development Program was conducted on 30th Jan,2019 on “Advances in Research Methods & Data Analytical Tools” by Dr. Sachin Kamble.
5.	To conduct Disertation Orientation Program	Conducted Disertation Orientation Program for 2017-19 batch on 12 <sup>th</sup> Jan,2019.
6.	Feedback from stake holders	Parents meet and Alumni meet was organized and also feedback was taken from both. Students feedback was also taken.
7.	MBA entrance crash course program	MBA entrance crash course program was organized by Mr. Santosh Chavan from Bulls Eye on 3 <sup>rd</sup> March,2019 in DYPCMR. Students were given guidance about the syllabus, pattern and marking schemes of exams.
8.	Industry Institute Interaction	<ul style="list-style-type: none"> <li>• Guest Lecture on Direct Taxation was conducted by Prof. Monica Gorkhe.</li> <li>• On campus placement drive by Maruti Suzuki Arena on 2<sup>nd</sup> Feb,2019.</li> </ul>

Dr. Sunil Dhanawade  
Chairperson, IQAC Cell  
DYPCMR

**SHIKSHAN MAHARSHI DR. D. Y. PATIL SHIKSHAN SANSTHA'S  
DR. D. Y. PATIL CENTRE FOR MANAGEMENT & RESEARCH  
GAT NO. -1029, 1030, NEWALE VASTI, CHIKHALI, PUNE – 412114**

A meeting was conducted on Saturday 9<sup>th</sup> March,2019 at the Institute to discuss the items of the agenda given. Members Present:

<b>Sr. No.</b>	<b>Committee Members</b>	<b>Designation</b>
1.	Mr. Abhay B. Kotkar	Member from Management (President-SMDYPSS)
2.	Dr.Sunil S. Dhanawade	Chairperson (Head of the Institution)
3.	Dr. Madhulika Gupta	IQAC- Coordinator (Senior Faculty Member)
4.	Mr. Anil Varma	Member (Parent)
5.	Mr. Dhananjay Patil	Member (Administrative Officer)
6.	Prof. Shreeyash Sohani	Member (Faculty Member)
7.	Prof. Anil Pawar	Member (Faculty Member)
8.	Prof. Rahul Khamkar	Member (Faculty Member)
9.	Mr. Narsingh Desai	Member (Accountant)

Proceeding and Resolution:

1. It was resolved to conduct different programs like Remedial Classes, Personal Counselling, Yoga & Medidation Session under Capability Enhancement Scheme.



2. The members also felt the need of conducting a workshop for the benefit of Non-teaching staff to update them particularly with regard to computer literacy, use of MS EXCEL and Public Relations. Resolved to conduct one day workshop for all the non-teaching staff of Institute.
3. Mr. Abhay Kotkar asked the librarian to send the details of latest collection of Books, e-resources (e-book & e-journals) used to augment the teaching learning process so that students get the information they need to complete an assignment and most importantly for the faculty research work, quickly and efficiently. Discussions are held on the effective use of library books among students and time by ordering of new books according to AICTE requirement to provide a better academic ambience.
4. Dr. Sunil Dhanawade highlighted that learning outcomes are the statement of what students are expected to be able to do so as a result of engaging in the learning process. Hence he requested all IQAC members to conduct Guest lectures, workshops and Industry visit for the overall development.
5. The members also recommended to conduct Summer Internship orientation should be done for students of second year and a proper guidance to be given.

Copy to,

1. Mr. Abhay B. Kotkar, President-SMDYPSS
2. All IQAC Members
3. All NAAC Co-ordinators

Yours faithfully,

Dr. Sunil Dhanawade  
Chairperson, IQAC Cell  
DYPCMR

**SHIKSHAN MAHARSHI DR. D. Y. PATIL SHIKSHAN SANS AQAR 2019-20**  
**DR. D. Y. PATIL CENTRE FOR MANAGEMENT & RESEARCH**  
**GAT NO. -1029, 1030, NEWALE VASTI, CHIKHALI, PUNE – 412114**

**Action taken report for IQAC meeting held on 9<sup>th</sup> March,2019**

Sr. No.	Resolution	Action Taken
1.	To conduct programs under Capability Enhancement Scheme	Conducted different programs like Remedial Classes, Personal Counselling, Yoga & Meditation Session under Capability Enhancement Scheme
2.	To conduct workshop for the benefit of Non-teaching staff.	Conducted a workshop for the benefit of Non-teaching staff on 15th & 16th March ,2019 on “Intensive Course in Spoken English” by Mrs.Salomi Sonawane from Jenis Spoken English Institution .
3.	Library Books Utilization	Purchased National Journals,autolib software & Delnet available, E-Books, E-Journals,etc.
4.	To conduct Guest lectures	Conducted Guest Lecture on : Financial Literacy by Prof. Pravin Thorat from D Y Patil Institute of Computer Applications,Akurdi, Pune.  Conducted Guest Lecture on : Equity and Derivative Market” by Mr. Ishwar Landge, Financial Planner, Vedneeti Education and Financial Advisor Pvt. Ltd. On 16 <sup>th</sup> March, 2019.
5.	To conduct Workshops	Summer Internship orientation program was conducted on 26 <sup>th</sup> March,2019 for 2018-20 Batch.
6.	To conduct Industry Visits	Industry Visit - 3 days education tour to Goa was arranged and the IFB Industry was visited.

Yours faithfully,

Dr. Sunil Dhanawade  
Chairperson, IQAC Cell,  
DYPICMR