Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DR. D.Y.PATIL CENTRE FOR MANAGEMENT AND RESEARCH**
Name of the head of the Institution	**Dr. Sunil Dhanawade**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919763321818**
Mobile no.	**9970754184**
Registered Email	**info@dypatilsanstha.com**
Alternate Email	**drsunildhanawade@gmail.com**
Address	**Gat No.. 1029/1030,Newale Vasti, Chikhali**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411062**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Madhulika Gupta**
Phone no/Alternate Phone no.	**919970754184**
Mobile no.	**9545556950**
Registered Email	**info@dypatilsanstha.com**
Alternate Email	**placementdypcmr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dypatilmba.com/AQAR-DYPCMR-%202017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dypatilmba.com/AcademicCalendar2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.54**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Sep-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MDP	**22-Sep-2018**	**30**

	1	
Industrial Visit to Universal Constructions	15-Sep-2018 1	43
Management Workshop on	08-Sep-2018 1	81
Entrepreneurship Activity :Rs.50 Exercise	05-Sep-2018 1	38
Guest Lecture on Financial Statement Analysis by Mr. Ramesh Mehta	01-Sep-2018 1	49
Pool Campus drive by Asset Financial Consultants Pvt. Ltd	08-Sep-2018 1	49
Pool Campus drive by Eureka Forbes	01-Sep-2018 1	31
Entrepreneurship Activity :Idea Generation Workshop	30-Aug-2018 1	41
Visit to Ralegan Siddhi and Hiware Bazaar	25-Aug-2018 1	20
Industrial Visit to KIGA	18-Aug-2018 1	34
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Participation from stakeholders • Fulfilling social responsibilities • Development Programmes for Staff, Faculty and Students • Minimizing environmental degradation • Safety Awareness Programs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Safety Awareness Programs	• Nirbhaya Kanya • Disaster Management
Minimizing environmental degradation	• Less use of paper and plastic • Conscious strategy to limit construction on campus • Tree Plantation • Optimization of existing infrastructure
Development programmes	• Faculty Development Program • Training Program for non-teaching Staff • Participation in Seminars by students and Faculty members • Guest Lecture and Workshops for Students • Industrial Visits • Councelling sessions for students
Fulfilling social responsibilities	• Remedial classes for weaker students • Blood donation camp
Participation from stakeholders	• Alumni meetings and feedback to augment healthy education and progress. • Parents Meeting and Feedback • Students feedback
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	14-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**03-Nov-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**28-Jan-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revised curriculum for MBA is developed by Savitribai Phule University keeping in mind the national priorities and international practices. It also attempts to align the programme structure and course contents with student aspirations & recruiter expectations. This syllabus also attempts to align with National Goal of "Make in India", "Start – Up and Stand – Up India" and "Digital India". DYPCMR prepares strategies and supervise the actions for the efficient execution of the curriculum. The faculty members are allotted subjects for every semester as per their experience & proficiency. Academic calendar (date wise) is prepared at the beginning of each term. Session Plans and lesson plans, question bank, assignments etc are kept ready by the faculty members at the beginning of each semester.The teaching material is shared with all the students by the respective faculty members. Head of Department continuously monitors the lecture schedules & tutorials through daily attendance. LCD projector are used by faculty members for effective curriculum delivery. Faculty mentors are assigned to all the students in a batch of 30 students. Faculty mentors take feedback from their respective mentees on a regular basis and counsel them if needed. A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread through the duration of course and is done by the teacher teaching the course. The continuous assessment provides a feedback on teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement.As a part of concurrent evaluation, the student is evaluated on a continuous basis by the Institute to ensure that student learning takes place in a graded manner. Concurrent evaluation components are designed in such a way that the faculty can monitor the student learning & development and intervene wherever required. The faculty than shares the outcome of concurrent evaluation component with the students, soon after the evaluation, and guide the students for betterment. Components for Concurrent Evaluation (CE) are Case study,tutorials, surprise tests, quizzes, group discussions etc. Subject teacher monitors the performance of each student and conducts remedial classes for further improvement. The Faculty member devise objective question bank comprising questions of varying degree of difficulty, and of different types, in sufficiently large number for each course for the exclusive purpose of the online examination. The objective question paper are developed in real time, randomly using an ERP / Learning

Management System. The Institutes ensures the provision of necessary IT infrastructure and internet bandwidth, backup power supply, for the smooth conduct of such online examination. Faculty members adopt a variety of teaching methodologies, such as case studies, role-play, problem-solving exercises, group discussion, computer simulation games, etc. during the programme delivery. Use of technology and innovative techniques beyond the lecture method is done.MBA being a post-graduate professional Programme, students are also expected to assimilate certain topics through self-study. Institution encourages and sponsors faculty members to organize and attend faculty development programs (FDPs) for enriching their subject knowledge and to enhance the better interaction.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MBA	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MBA	86
MBA	MBA	87
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute gathers the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, and Parents. Institute established IQAC in order to guarantee and examine the academic quality at student and faculty levels. Periodical analysis is done from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. DYPCMR systematically appraise the curriculum for every academic year. In direction of IQAC, different committees like Grievance redressal committee, AntiRagging and Internal Complaints Committee, etc strengthen the curriculum by including efficient information and social concerns. Institute gathers the feedback from Students, Parents and Alumni on Curriculum which is prescribed by the Savitribai Phule Pune University. The Institute conducts Alumni Meet every year, where in feedback is taken from Alumni . Outcome of analysis of stakeholders feedback provides a key for constant enhancement in pedagogy. Feedback of stakeholders is taken recurrently about infrastructure and learning resources for guaranteeing their contentment. Consequently, constant appraisal of infrastructure and learning resources is done by respective committees and the suggestions are incorporated in the Annual Planning for advancement, maintainance and utilization of physical, academic and support amenities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	180	210	180
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	280	0	16	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

16	16	4	4	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Professional counselors counsel the students which help them to identify, understand and solve their problems. The counselors provide guidance to students for personality development. The Institute provides mentoring facility to students. Each faculty member acts as mentor for assigned group of students. The faculty members make the students understand their potential and encourage them to channelize it in the right direction. The faculty members guide students for professional development. Institute has open access policy meaning students can meet concerned teaching and nonteaching staff member and Director at any time in the campus without prior appointment regarding their problems and suggestions. These problems are discussed immediately and solutions are implemented with approval of Director.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
280	16	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	9	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sunil Dhanawade	Director	RTO and PCMC Student Transport Association
2019	Dr. Madhulika Gupta	Associate Professor	RTO and PCMC Student Transport Association
2019	Dr. Madhulika Gupta	Associate Professor	Global Management Council

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MB6168	Semester	10/05/2019	06/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For every subject the Continuous Internal Evaluation pattern is as follows: i)

Final evaluation is external (5020) and internal (30) as laid down by Savitribai Phule Pune University. ii) Internal marks (30) are awarded based on the performance of the students in the following: 1. Open book assignment 2. VivaVOCE 3. MCQ Quiz 4. Extra and co curricular activities (Presentations, Discussions, Debate, Book review etc.) 5. Role play / story telling 6. Miscellaneous activities (Gandhian thought, social service, moral and ethical conduct etc.) In addition to the above every subject teacher gives assignments, case studies and projects to the students. Evaluation schedule is included in the academic calendar as well. The timetables for all the examinations are displayed on all the notice board, Institute website. The assessed answer sheets are shown to the students and the model solution/ scheme of marking is also shared by each subject teacher. Marks scored by individual student in all the subjects for the Internal Exam and external examination are displayed on the notice board. In addition to theory examinations, the MBA students have to complete project for which project viva is conducted at the end of the semester. Schedule for the same is displayed on the Institute notice board. Circulars regarding syllabus, examination pattern issued by the university authorities are conveyed to the faculty members and students from time to time via notice boards, website and class announcements Class Groups: Students are divided into groups of 10 to 15 depending upon the strength of the class to prioritize group learning, group discussion, group project or assignments to confirm quality learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students. Academic calendar is prepared every semester which includes all the curricular and co curricular activities. At the onset of every semester, the Academic Committee of the Institute prepares an academic calendar which summarizes the teaching schedule examinations and other cocurricular and extracurricular activities planned in that particular semester. The Academic Committee comprises of the Director, Coordinator Academics and all the Course Coordinators of the Institute. The academic calendar contains a description of each event and the planned dates for the same. Probable dates for activities such as internal exams, industry visits, seminars, guest lectures, extracurricular and cocurricular activities are mentioned in the planner. This academic calendar is displayed on the notice board and also orientation programme is taken on the same so as to facilitate planning for staff, faculty as well as the students. The Academic Planning Committee meets every month to review plans and to plan further. Evaluation schedule is included in the academic calendar as well. Coordinate cocurricular activities. To plan and conduct sports and extra curricular activities within the framework of academic calendar. Academic calendar is designed stating the activities planned by the Institute for every semester which is distributed to the management, staff and students

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dypatilmba.com/outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

| Nill | MBA | Management | 97 | 77 | 79 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organized two days State Level Seminar on Two days State Level Seminar on"Industry4.0 Ready For The Next Industrial Revolution".	MBA	18/01/2019
Organized Two days National Level Seminar on "Financial Management of Enterprises in Emerging Market Economies in India"	MBA	15/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	5	5
International	MBA	1	7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	15	1
Presented papers	2	4	0	0
Resource persons	0	2	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Tree Plantation	Institute	8	40
Environment awareness camps –College conducted awareness programmes to encourage the College community to reduce the use of plastic and paper on campus.	Institute	7	50
Blood Donation Camps organized Once a year	Institute – Aadhar Blood Bank	5	26

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Workshop on Self Defence for Girls under Nirbhay Kanya in association with Savitribai Phule Pune University	Institute Savitribai Phule Pune University	Workshops on Self Defence	7	45
Swatch Bharat Abhyiyan	Institute	Swatch Bharat Abhyiyan	7	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Summer Internship projects, Final Placements and Guest Lectures	MOU	Manjulai Construction Pune	15/12/2018	31/12/2019	0
Summer Internship projects, Final Placements and Guest Lectures	MOU	SEIMITSU Factory Automation Pvt.Ltd	19/11/2018	31/12/2019	0
Summer Internship projects, Final Placements and Guest LecturesSummer Internship projects, Final Placements and Guest Lectures	MOU	Servenergy ITC Pvt,Ltd Pune	12/09/2018	31/12/2019	0
Summer Internship projects, Final Placements and Guest Lectures	MOU	Osara Agritourism, Narayangaon, Pune	21/08/2018	31/12/2019	0
Summer Internship projects, Final Placements and Guest Lectures	MOU	Kiga Foods Pvt Ltd.Shirur Pune	10/07/2018	31/12/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1140000	1030532

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB	Fully	Old	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	10064	2195267	0	0	10064	2195267

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	1	50	0	40	3	6	32	0
Added	22	0	22	0	10	10	2	32	0
Total	72	1	72	0	50	13	8	64	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

64 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DELNET	http://164.100.247.26/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	392399	1400000	1384689

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum funds are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the . The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the nonteaching staff . The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers are also connected through the LAN. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments all those computer related facilities are given a contract of their maintenance annually. The college website has maintained regularly by AMC Adnest, Pune . The maintenance of UPS and the Generator is regularly done by AMC with the help local skilled persons and the expenditure is done from budget for the same. The academic support facilities like library and the other platforms supporting overall development o the students is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted by issuing library cards to students and staff.. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. Computer Lab: The computer lab is available to the students as per their curriculum requirement of SPPU and college timetables. The maintenance of computer lab is done by lab Incharge and the system analyst looks after the repairs and maintenance of all computers. All obsolete computers are disposed. Supplementary supplies, if required are put forth in meetings of Governing body. Library: The book list requirement is received from the librarian as per the curriculum and AICTE rules. The students are provided with an Identity card to access the library. Each student is allowed to take 2 books for the period of 7 days. Each faculty

borrows books for each semester. If student fails to return the book in time, fine has to be paid by the student. All the functions of library i.e. book borrowing and lending etc. are monitored by fully automated library software. Students can utilize the library daily on all working hours as per their timetable.

http://dypatilmba.com/MaintainananceAndUtilization.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Bharat Sarkar Shishyavrutti	206	15440773
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching (Business Research Methodology)	18/01/2019	77	0
Remedial Coaching (Enterprises Performance Management)	16/01/2019	69	0
Remedial coaching (Economic Analysis For Business Decision)	16/01/2019	83	0
Remedial Coaching(Accounting for Business Decision)	14/01/2019	116	0
Yoga and Meditation Session	13/03/2019	41	0
Personal Counseling and Mentoring	18/03/2019	45	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Eureka Forbes Ltd.	31	3	Cipla	10	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	NIL	NIL	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra Management Dr. D Y Patil Cup 2018	Institute	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	Nill	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are part of the following committee for DYPCMR. • Placement Committee • Cultural and Sports Committee • Entrepreneur Development Cell • Student Counseling • Industry Institute Interaction • CSR Committee • AntiRagging Committee • Grievance Redressal Committee • IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet is organised every year. This year it was organized on 09/02/2019 and 129 Alumni participated in the same.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The culture of decentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points to Director, HOD, Office Superintendent etc. Faculty Members and Non teaching Staff are involved in different committees created at institute level for proper and successful implementation of all the actions. IQAC cell vigorously participate in quality assurance of the institute. In order to make sure academic and administrative enhancement College Development Committee and Governing Body are formed that meet on a regular basis to take care of concerns if any. Industry Institute Interaction cell has instigated the practice of industry liasoning by all faculty members. It targets sponsored projects, project guidance, knowledge sharing etc. Placement Cell focuses to strengthen the incubation and startups at affordable cost. Placement Cell organizes Entrepreneurship workshops and exercises regularly.The distinctiveness of DYPCMR consists primarily in creating for its faculty and students an ambiance that provides a 'holding environment' a psychological space that is both secure and uncomfortable. 'Secure' because a 'holding environment' is what we all need to nurture and grow , a encouraging environment. 'Uncomfortable' because in such an environment one also promotes 'disruptive creativity'. Such an environment is the natural result of the following strengths of the DYPCMR community: • It's devotion to its foundational concepts that have laid out the path of its growth plan. • Its exceptional Human Resource Management system to make sure 'a shared vision, a organized team and an engaging work culture'. • Its scrupulously planned and implemented personal and professional development programmes for its faculty and students. • Its welloiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans. • Its persistent hard work at attaining the best possible balance between growth and sustainability. • Its noticeable commitment to be

responsible employees of the campus it is blessed with by a meticulous dedication to ensure biodiversity, eco-consciousness and respect for the gifts of nature. All together, these strengths have contributed in ample measure towards the creation of a culture in the University that is uniquely our own, that energizes us in all that we do, and unite us together into one educative community. Look around our campus, look into our classrooms and labs, look into the camaraderie among our staff, students and faculty that cuts across all distinctions here at the campus, that is what we call DYPCMR system of education! This ambiance, taken together with our multi-pronged social commitment programmes involving every member of the faculty and students, results in molding the typical DYPCMR graduate who, because they work relentlessly at being intellectually competent, morally upright, spiritually inspired and socially committed, are bound to leave footprints wherever they go!The culture of decentralized management is followed in the institution. The culture of decentralized management is followed in the institution. All decisions associated with operation of the institution are carried out in a decentralized approach. Top management offers rights at different points.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	• Minor Research Projects by BCUD are supported by college • University appointed ARC(Academic Research Cocoordinator) monitors research activities in college. • College provides financial support to present and publish research papers for both faculties and students . • Special duty leaves are granted for attending research conferences. • Workshops on research methodology are conducted at regular intervals
Library, ICT and Physical Infrastructure / Instrumentation	• Advanced laboratory facilities and updated books and well stocked library is available. • ICT based instruments and computers are purchased and used for computer Labs. • College provides 24X7 Internet and WiFi connections along with CCTV surveillance
Human Resource Management	• Study Leaves for faculties pursuing M.Phil./Ph.D. • Necessary Increments are given at various levels.
Industry Interaction / Collaboration	• Active placement Cell ensures maximum recruitments in industry and industry institute interactions held at regular intervals. • Industry Experts are invited to take workshops for aspiring students. • "Alumni Meet" is held every year for exchanging innovative ideas and information
Admission of Students	• Admission of students is done

	through DTE Maharashtra admission cell
Curriculum Development	• Subject allocations are made as per specializations of teachers. • Necessary changes are made according to feedback received from alumni's and corporate personnel. • Subject Experts from university and other institutes provide necessary guidance to faculty members.
Teaching and Learning	• Regular lectures are conducted according to teaching plan and formulated methodology • Innovative methods are adopted for teaching and learning process • Remedial classes are arranged for the students requiring additional help. • Necessary changes are made according to feedback received from students and alumni's. • Guest lectures of corporate personnel arranged for special topics from curriculum and recent trends. • Well stacked library provides all necessary reading materials for both faculties and students. • Faculty Development Programmes and Quality Improvement Programs are conducted at regular intervals to enhance teaching and learning process.
Examination and Evaluation	• Different types of evaluation methods are adopted. • Transparency is maintained in evaluation process. • University appointed College Examination Officers (CEO) ensures smooth conduct of examination

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Integrated Library Management System Autolib Library software
Administration	CCTV System
Finance and Accounts	Tally

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Conducted a workshop for the benefit of Nonteaching staff on 15th 16th March ,2019 on "Intensive Course in Spoken English" by Mrs.SalomiSonawane from Jenis Spoken English Institution	15/03/2019	16/03/2019	Nill	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program was conducted on 30th Jan,2019 on "Advances in Research Methods Data Analytical Tools " by Dr. Sachin Kamble	15	30/01/2019	30/01/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	16	0	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Insurance Policy is given to employees , • Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops. • Duty leaves are given to faculty members for attending orientation and refresher programmes. • Special leaves are given for M.Phil./Ph.D. aspirants. • Maternity Leaves are given for pregnant lady faculty members. • Financial Support for publishing research materials. • Advance Salary Facility • Provident Funds • Fee concession of wards of DYPCMR • Picnic for relief of stress	• Insurance Policy is given to employees, Advance Salary Facility • Fee concession of wards of DYPCMR • Picnic for relief of stress • Tea Facility	• Financial Support for publishing research materials • Ramp Facility for Handicapped students. • Uniforms for all students. • Picnic for relief of stress

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes:- Financial Audits are conducted every year. The Audit in our instiute refers to as a process of systematic evaluation and documentation of financial statements, taxes, expenditures, and incomes, obtained by the our Institute from Registration Academic Fee, Payment Transactions, Fines Penalties, Funds Donations, Hostel Accommodation, Assets Investments, Grants from Government or other local bodies, and via other sources. The Internal Audit consist of internal process performed by the auditors and accountants, working as employees inside the organization, to evaluate and record institutions annual reports on financial income cumulated via various sources, and expenditures spent on pays of employees as salaries, taxes, Statuary Compliances i.e. PF, Income Tax, etc., maintenance, and many more. Conducting this type of auditing simplifies the preparation of audit procedures at the planning stages provides foresight of risk factors improves internal procedures, administrative operations, risk control management, and governance whilst ensuring quality assurance in higher education. The External Audit is a process of examining accounts and financial records of an institution performed by an outside professional auditing organization. The law mandates and regulates every private, public, non-profit, Section 8, charitable trust, and other types of educational institutions to undergo External Audit. Audit checklist for educational institutions • Examine and evaluate Trust Deed or Regulations by referring to the Act of Legislature given by the Government • Record and note all the provisions affecting the accounts in the institution • Inspect the Minutes of Meeting of institutions Meeting Committee or Governing Body • Thoroughly examine the copies of financial statements, balance sheets, and budget plans • Verify the receipts, and transactions of all sorts of fees (Transportation, Hostel, Academic, Registration, Admission, etc.) paid by students on a monthly and yearly basis • Validate advance deposits and caution money • Record Funds and Donations granted to the institutions • Keep a track

of Salary Register and examine workers and employee salaries, tax deductions, etc. • Verify Provident Fund Register • Vouch for institutions expenditures • Carefully verify scholarships granted to merit students • Validate fees paid in the form of penalties, fines, late submissions in the library, etc. • Examine institutions bank account, transactions, passbook, etc. • Examine expenses spent on Library items, sports equipment, books, furniture, events, and many more • Validate petty expenditures • Verify Fixed Assets Register • Check capital expenditure, income from endowments and legacies, and interest dividend from investments We use traditional method of cataloging, calculating, evaluating, and examining the audits on papers and Excel Sheets for administrative and accounting process such as, recording and calculating incomes, expenditures, worker salaries, penalties and fines for late submissions in library managing of admission and tuition fees recording fee payments and transactions generating fee receipts and many more.The Audit in our instiute refers to as a process of systematic evaluation and documentation of financial statements, taxes, expenditures, and incomes, obtained by the our Institute from Registration Academic Fee, Payment Transactions, Fines Penalties, Funds Donations, Hostel Accommodation, Assets Investments, and Grants from Government or other local bodies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting is conducted every year Feedbacks are taken from parents regarding the teaching and learning process Reporting Students progress to Parents through calls

6.5.3 – Development programmes for support staff (at least three)

• English training is given for support staff. • Yoga sessions and staff Picnic is arranged to get relief from routing wok. • Readers Club activities are arranges to share the knowledge of all the dimensions at various levels. • Staff members discusses personal problems with chairperson and counseling is done by the chairperson

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conducted different programs like Remedial Classes, Personal Counselling, Yoga Meditation Session under Capability Enhancement Scheme ” 2.Workshop on Disaster Management in association with Savitribai Phule Pune University 3. Workshop on Campus to Corporate, Self Defence for Girls under Nirbhay Kanya in

association with Savitribai Phule Pune University, Sharp Edge Strategies for Corporate Survival,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Industrial Visit to KIGA	03/07/2018	18/08/2018	18/08/2018	34
2018	Visit to Ralegan Siddhi and Hiware Bazaar	03/07/2018	25/08/2018	25/08/2018	20
2018	Entrepreneurship Activity :Idea Generation Workshop was conducted by Dr. Madhulika Gupta	03/07/2018	30/08/2018	30/08/2018	41
2018	Pool Campus drive by Eureka Forbes	03/07/2018	01/09/2018	01/09/2018	31
2018	Guest Lecture on Financial Statement Analysis by Mr. Ramesh Mehta	03/07/2018	01/09/2018	01/09/2018	49
2018	Pool Campus drive by Asset Financial Consultants Pvt. Ltd	03/07/2018	08/09/2018	08/09/2018	49
2018	Entrepreneurship Activity :Rs.50 Exercise was conducted by	03/07/2018	05/09/2018	05/09/2018	38

2018	Management Workshop on Sharp edge strategies for Corporate Survival by Mrs. Padmini Panse.	03/07/2018	08/09/2018	08/09/2018	81
2018	Industrial Visit to Universal Constructions	03/07/2018	15/09/2018	15/09/2018	43
2018	MDP on Campus to Corporate by Dr. Jitendra Bhandari.	03/07/2018	22/09/2018	22/09/2018	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhaya Kanya Abhiyan	02/03/2019	02/03/2019	45	0
Nirbhaya Kanya Abhiyan	08/03/2019	08/03/2019	33	0
Nirbhaya Kanya Abhiyan	16/03/2019	16/03/2019	31	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Disaster Management Training Program was conducted on 22nd and 23rd March,2019 for MBA and Sr. College Students. Total 45 Students participated in the program.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Physical facilities	No	0

Provision for lift	No	0
Braille Software/facilities	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	NIL	NIL	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Utilize email as a communication tool • Eliminate Waste in Printing • Go Digital • EBooks n EJournals • Double side printing of Projects • Power Savings • Litter Free environment • Plantation of trees • Ban on plastic bags

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – I TITLE OF THE PRACTICE: Employability Skills Exposure Industry Institute Interface GOAL: Objectives of this practice are to augment employability skills of students to motivate them for higher education and Entrepreneurship. To set up and sustain association with different companies through MoUs, Summer Internship Projects, industrial visits and Guest lectures.The main aim is to empower students with recent Industry requirements. THE CONTEXT: Industry requirements are often changing, technology is speedily revising. Students must be prepared for these changes and update their skill sets. Though the students are good in academics few of them are poor in soft as well as technical skills. There is a need to prepare them by enhancing their soft/employability skills and make them ready for challenges in corporate world. Hence, regular guest lectures , workshops and seminars are conducted for which faculty representative and students actively work in ordr to achieve the objectives. Institution has taken initiative to interact with various industries through MOU's that maintains professional relations with industries. Industrial visits are arranged for students and faculty members to gain

practical exposure and keep abreast their knowledge. To achieve academic excellence, students are encouraged to interact with industry professionals through workshops, industrial visits, internships, etc. Industry professionals are regularly invited for sharing their knowledge with the students. It opens up a fresh avenue to young enthusiastic minds and faculty members to develop skills across diverse areas including managerial skills, social responsibilities and Industry liaison. THE PRACTICE: • Enhancing enployability skills of the students is the main aim of this practice. Efforts taken for the same are mentioned as follows: • Organizing University sponsored Seminars on latest issues for faculty members and students • Students enthusiastically participate in National/ State level Seminars. • Expert/Guest lectures are frequently conducted for students by Industry Professionals for imparting knowledge of latest trends in Industries. • Technical events are organized to improve professional and technical skills of students to enhance their employability. • Various entrepreneurship activities Management Development Program, Induction Program and Placement activities are conducted. • Industrial visits are organized to understand professional work culture of Industries. • To strengthen the Industry Institution Interaction various MOU's are signed with various industries. Wherein the students will play a key role in technological upgradation, innovation and competitiveness of an industry.It will give them an insight into the latest developments / requirements of the industries. • MoUs are signed with various companies and different activities such as project sponsorships, competitions, seminars, workshops and technical events are conducted. • Industrial Liaison aimed at developing meaningful relationships with industries to create and strengthen mutual beneficial relationships between Institution and Industry which will assist in Internship and placement of students. EVIDENCE OF SUCCESS: • Various guest lectures , workshops and industry visits were organized with the help of resource persons from Industry. • Hands on workshops were organized for the students to train them with recent technologies in Industry. • Organized two days State Level Seminar on Two days State Level Seminar on"INDUSTRY4.0 READY FOR THE NEXT INDUSTRIAL REVOLUTION" . • Organized Two days National Level Seminar on "Financial Management of Enterprises in Emerging Market Economies in India" • Alumni meet was organized for current student interaction with Alumni and industry interaction. • Induction program was organized and professionals from Industry were invited to give corporate exposure to students. • Various entrepreneurship activities like Idea Generation Workshop Rs.50 Exercise were conducted to inculcate entrepreneurial skills among students. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: • It is hard to find the competent person from the industry who can convincingly convey sessions on the latest technologies and industry skill sets. It is tough to maintain a balance between academic activities and technical event activities. • Few students are from rural background and have poor communication skills in English which needs to be improved. • Sometimes it is a difficulty to call speakers from good companies for expert sessions because of their busy schedule. BEST PRACTICE – II TITLE OF THE PRACTICE: Quality Content Substantiation GOALS: The practice aims to focus on Quality Content created by the faculty members for the students. A quality substantiation approach is extremely useful by averting invalid content from reaching the students. This practice is to guarantee quality in lecture delivery, file content, course material etc. To respond to the growing demand for meaningful and relevant teaching by validating and enhancing the Quality of content delivered. To offer a platform where the teachers can advance teaching aptitude and able to develop a suitable teaching method. To facilitate summarized, errorfree content and quality teaching which makes the teaching learning process pleasant. CONTEXT: The current education scenario and the broadening scope of education and a greater diversity of student profiles recommends for better quality. The institute always provided specific content to the students through a variety of modes from the started.

To make the process more efficient, the process of Quality Content Substantiation was instigated. Through the process of proper substantiation, the institute guarantees the students with quality, summarized and errorfree content. To make certain all the faculty members are delivering the whole curriculum consistently. The institute understood thorough academic planning is vital to guarantee improved education. Therefore the process of Quality Content Substantiation is instigated. This procedure also assist to implement suitable teaching pedagogy to the faculty members. This process helps the slow learners to understand the complicated subject in a significant way and additionally, it also assist the advanced learner to expand the subject knowledge and its application. THE PRACTICE: The Quality Content Substantiation practice commences before the subject allocation is done for each semester. The Director, Head of Department and academic coordinators in their meeting discusses the academic planning and allocates the subjects as per the preferences given by the faculty members on the basis of Domain knowledge,Specialization area,Teaching experience Teaching workload, which is then communicated to the respective faculty members. Faculty members are given a month's time for subject groundwork and lesson plan preparation etc. The presentation of respective subjects are scheduled by faculty members which helps them to augment their teaching skills and gain knowledge by the inputs given by other senior faculty members during and after presentation. During Demo lectures all the faculty members along with Director are present. This assists the faculty members to update their knowledge, teaching skills, improve their confidence, body language etc. Further, their notes are checked by the competent authority (Director/HOD/) and consequently suggestions if required are given to the faculty members for further content updation. All the inputs and guidance of senior faculty member is quite beneficial and vital in case of introduction of new subject due to syllabus channge or fresher faculty. The Institute Director takes lecture feedback from students during students' interaction in between the semester and same is communicated to the respective faculty members for further improvement. This practice helps the institute for overall improvement in the process. Further, through subject presentation faculty shares knowledge, expertise with peer faculty members. Advancement of the relevant discipline/subject knowledge in the context of the recent changes in the management education, computer related technologies and latest developments are shared among the faculty members. This also encourages the faculty members to share their relevant knowledge to the students' fraternity in the context of global technological development. EVIDENCE OF SUCCESS: From the feedback of students the Directorof the Institute has received affirmative response about most of the lectures and the contents delivered. The faculty review about the practice reported at varied circumstances like director meeting, Department meeting, one to one interactions etc are as follows: The faculty members have expressed their positive view about the Quality Content Substantiation practice. Confidence about the content and delivery method is improved. Peer learning was one of the notable success as few faculty members were able to adopt varied teaching style which was exhibited by peer members in the presentation sessions. The faculty members also felt that well advanced academic planning has helped them to deliver the complete curriculum with the same enthusiasm which was possible through Quality Content Substantiation.The industry experts, while interaction with the head of the institute, have also appreciated this practice and their involvement were also increased. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Time constraints in between odd semester and even semester. Even semester has lesser time for the preparation Quality Content Substantiation practice. When the Quality Content Substantiation process was initiated there was some critical resistance from some of the faculty members. However, it was mitigated through counselling and open forum discussion about the benefits of this process. Newly introduced subjects, new faculty members, subject allotted to the faculty for the first time have taken

extra time to get them ready for this practice. Resources required were facility to issue additional books from the library,guidance by the peer faculty member External expert guidance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dypatilmba.com/best-practice-I-II.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of DYPCMR consists primarily in creating for its faculty and students an ambiance that provides a 'holding environment' a psychological space that is both secure and uncomfortable. 'Secure' because a 'holding environment' is what we all need to nurture and grow , a encouraging environment. 'Uncomfortable' because in such an environment one also promotes 'disruptive creativity'. Such an environment is the natural result of the following strengths of the DYPCMR community: • It's devotion to its foundational concepts that have laid out the path of its growth plan. • Its exceptional Human Resource Management system to make sure 'a shared vision, a organized team and an engaging work culture'. • Its scrupulously planned and implemented personal and professional development programmes for its faculty and students. • Its welloiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans. • Its persistent hard work at attaining the best possible balance between growth and sustainability. • Its noticeable commitment to be responsible employees of the campus it is blessed with by a meticulous dedication to ensure biodiversity, ecoconsciousness and respect for the gifts of nature. All together, these strengths have contributed in ample measure towards the creation of a culture in the University that is uniquely our own, that energizes us in all that we do, and unite us together into one educative community. Look around our campus, look into our classrooms and labs, look into the camaraderie among our staff, students and faculty that cuts across all distinctions here at the campus, that is what we call DYPCMR system of education! This ambiance, taken together with our multipronged social commitment programmes involving every member of the faculty and students, results in molding the typical DYPCMR graduate who, because they work relentlessly at being intellectually competent, morally upright, spiritually inspired and socially committed, are bound to leave footprints wherever they go!

Provide the weblink of the institution
http://dypatilmba.com/InstitutionalDistinctiveness.PDF

8.Future Plans of Actions for Next Academic Year

• Organizing interdisciplinary National State level Seminars • Construction of Parking Shed • Rooftop Solar System • More Ecofriendly initiatives like tree plantation, ewaste campaign etc • Effective involvement of Alumni in various college activities • Workshops and Guest Lectures for more Industry exposure to students • Domestic and International Educational Tours/ Industry Visits • Faculty Development programs and Training for NonTeaching Staff. • To explore possibilities for active industry participation • Interactive feedback, analysis and monitoring.